

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

August 16, 2022

Board Business Meeting Minutes

A - Doug Levinson B - Kari Sholtes C - Andrea Haitz D - Will Jones E - Angela Lema						Board of Education Mesa County Valley School District 51 Business Meeting Minutes: August 16, 2022 Adopted: September 20, 2022	
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						AGENDA ITEMS	ACTION
Present	x	x	x	x	x	<u>BUSINESS MEETING</u>	6:02 p.m.
Absent						A. CALL TO ORDER/ROLL CALL	
Motion					x	➤	
Second					x	B. AGENDA APPROVAL	Approved
Aye	x	x	x	x	x		
No							
Motion	x					C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second		x				C-1. June 7, 2022 Board Work Session Minutes	
Aye	x	x	x	x	x	C-2. June 14, 2022 Board Special Meeting Minutes	
No						C-3. June 21, 2022 Board Business Meeting Minutes	
						C-4. July 12, 2022 Board Special Meeting Minutes	
						D. RECOGNITIONS	
						D-1. North American Hazardous Materials Management Association 2022 Lasting Legacy Award Winner, Mr. Charles Pope [Resolution 22/23: 04]	
						➤ Mr. Levinson and Mr. Charles (Petie) Pope, Environmental Health and Safety Manager, stepped to the front of the room. Mr. Pope displayed his Lasting Legacy Award he received from the North American Hazardous Materials Management Association. Mr. Pope received the award for his excellent work over the past twenty years in keeping students and staff safe by creating a sustainable safe chemical inventory system and implementing staff chemical safety training programs. The Board and Superintendent Hill congratulated Mr. Pope for receiving the award and thanked him for his years of service.	
						D-2. Colorado Bandmasters Association 2022 Hall of Fame Award Winner, Mr. Brett Argo [Resolution 22/23: 05]	
						➤ Dr. Sholtes invited Mr. Brett Argo to the front of the room. Mr. Argo, who retired from the District in May, was recently inducted into the Colorado Bandmasters Association's Hall of Fame. Mr. Argo was a dedicated teacher at Fruita 8/9 School and enriched the lives of hundreds of budding musicians through his years of service and commitment to music direction.	
						➤ The Board and Superintendent Hill congratulated Mr. Argo on earning this well-deserved recognition.	
						D-3. Colorado Bandmasters Association Exemplary Band Award Winners, Mt. Garfield Middle School, Redlands Middle School, Fruita Monument High School and Palisade High School [Resolution 22/23: 06]	
						➤ Mr. Jones invited band directors Ms. Tzetz Mendez, Ms. Sarah Kamstra, Mr. Ryan Crabtree and Mr. Jeff Mason, from Mt. Garfield Middle School, Redlands Middle School, Fruita Monument High School and Palisade High School, respectively, to come to the front of the room. The bands from the four schools were among a limited number of bands to earn the	

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Colorado Bandmasters Association Exemplary Band Award. The Award is presented to high and middle school bands that demonstrate superior performances in concert band as well as two out of the four areas of marching, solo ensemble, jazz band and total band enrollment.

- The Board and Superintendent Hill congratulated the two band directors present, Ms. Mendez and Ms. Kamstra. Mr. Crabtree and Mr. Mason were unable to attend, so the principals of their schools, Mr. Todd McClaskey and Mr. Dan Bollinger, accepted the recognitions on their behalf.

D-4. Recognition for Saving a Man's Life, Mr. Lane Seger [Resolution 22/23: 07]

- Mrs. Haitz invited Mr. Lane Sever to the front of the room. Ms. Lema was happy to read the recognition to recognize Mr. Sever for his quick and professional response in saving a man's life. Mr. Sever, a Career Center Healthcare Instructor, was attending a Colorado Association for Career and Technical Education Conference in Breckenridge when a man from Florida experienced a heart attack. When hearing a cry for help Mr. Sever ran and retrieved an automated external defibrillator (AED) machine from the hotel's front desk and administered the life-saving shock.
- The Board and Superintendent Hill commended Mr. Seger for his quick thinking and heroic actions.

E. BOARD REPORTS

E-1. Good Things

- Mrs. Haitz, reminded everyone of changes to the work session format and room setup to enable the Board to have discussion. She also shared changes were made to the business meeting agenda, to add Good Things, to allow the Board members time to share information from school visits or other community activities.
- Mr. Jones reported on visiting some elementary, middle and high schools, over the past two days along with school administrators, D51 Foundation members and media. He shared how good it was to see all the happy students and how nice it was to be greeted by the students and receive school swag.
- Ms. Lema reminded everyone that often the Board only hears about things the District is not doing well and shared how nice it was to see all the amazing things happening at the different schools. She expressed how impressed she was with the student led tours, at the schools, and how well versed the students were.
- Mr. Levinson reported on driving by many schools prior to the teachers' scheduled return date and already seeing teachers and staff at the schools preparing for the upcoming year. He commended staff for their dedication and willingness to put in extra work to ensure a successful school year. He also commended Superintendent Hill and his staff for a smooth administrative transition and for a successful start of the school year. He shared his philosophy on the inverted pyramid of leadership style, he used as a principal for twenty-three years, with putting administration at the bottom of the pyramid and students at the top. He feels District administration under Superintendent Sirko and now

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- Superintendent Hill, work in the same way with always putting the needs of students, staff and parents as top priority.
- Dr. Sholtes shared she loved hearing about the students with excellent public speaking and leadership skills and she looks forward to hearing about the alignment of those skills along with other skills to the Strategic Plan.
 - Mrs. Haitz, shared information regarding the bus tours afforded to Board members, administration and media over the past two days, with four schools being toured each day. She thanked Communications for arranging the tour and providing water and snacks on the bus. Mrs. Haitz gave a shout out to Chatfield Elementary School for the best swag, socks and a water vessels and she shared information on how the students greeted everyone with enthusiasm. She noted Monument Ridge Elementary School students gave each Board member a book to read and requested they pass the book along to someone else to read. Mrs. Haitz shared how interesting it was to see high school students at Western Colorado Community College doing Certified Nurses Aid (CNA), machinist, diesel mechanics and other trainings. She reminded parents of funds that can be saved by enrolling their high school students in concurrent enrollment programs.
- E-2. Committee/Activity Updates
- Dr. Sholtes reported the Safety Committee has held multiple meetings over the summer and will be presenting to the Board soon.
 - Mrs. Haitz reported the Policy Committee has been working on updating policies and the Compensation Oversight Committee is reviewing compensation for different departments.

F. D51 HAPPENINGS AND CELEBRATIONS

- Superintendent Hill reported this year Communication staff would be giving a live presentation on things happening in the District instead of a written report as done in the past.
- Ms. Emily Shockley and Ms. Karrie Kuklish, Media and Communication Specialists, shared information on the following items and photos of some of the events:
 - The "First Day of Schools Smiles"
 - Rocky Mt. Elementary School "Welcome Back Tunnel"
 - Bus tours referenced by Board members
 - A donation check to high school principals for over \$2,200 through sponsorship from Townsquare Media and the D51 Foundation
 - The Un-stuff the Bus event where forty-seven boxes of school supplies were prepared for distribution to schools
 - The Rotary school supply donation and distribution event where truckloads of school supplies were donated and delivered to schools across the Valley by Rotarians
 - A Career Fair hosted by D51 Human Resource Department
 - A donation from First Presbyterian Church for approximately \$1,200 to support the Lunch Lizard program
 - A generous donation of school supplies from Academy Mortgage

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- Capturing Kids Heart Training for high school teachers
- Success of the Summer Institute Program
- Superintendent Hill's 100 day plan posted on the District's website
- Back to School nights (some completed and some still happening)
- Technology reaching their goal of 1:1 ratio of Chromebooks to students
- Construction of the new Grand Junction High School
- New playground equipment at New Emerson
- Superintendent Hill throwing the first pitch at a Grand Junction Rockies game
- Kona Ice providing free frozen treats at two District administration buildings
- The August Golden Apple Winner, Ms. Kim Torbic, Nutrition Services District Manager
- District 51 being awarded the Spirit Award from the United Way

G. SUPERINTENDENT REPORT

G-1. Opening Schools Report

- Superintendent Dr. Brian Hill reviewed the District's Mission and Vision Statements, Core Behaviors and the three Strategic Plan Focus Areas. He shared information and gave brief updates on the following:
 - Hiring – Several positions are still needing to be filled but, in comparison to many District, District 51 is in good shape with a successful hiring season due to the hard work of the Human Resource Department. Information on unfilled positions was shared.
 - Summer Maintenance – Work over the summer included all rooms and furniture deep cleaned at all schools, over 600 acres of landscaping maintained, over 100 rooms painted, partial and complete roof replacements at Pomona and Dos Rios Elementary Schools, respectively, new floor tiles at Orchard Avenue Elementary School and new air conditioning at Chipeta Elementary School.
 - Technology – Spring and summer work was completed in time for the opening of schools. Some work included replacement of over 1,700 desktop computers, set up 9,000 Chromebooks, upgrading of internet bandwidth from 5 GBS to 10 GBS, and around 2,500 help desk tickets completed. At this time over 19,000 student registrations have been entered and over 800 transfer requests processed.
 - Curriculum – The Instructional Resource Selection Team (IRST) has been reviewing new curriculum for K-5 literacy to narrow the selection to two resources. Curriculum materials are moving through elementary schools for teachers to review and viewing sessions are being held for community members to review the curriculum. Following receipt of feedback from teachers and the community the IRST will present a final recommendation to the Board for adoption.
 - READ Act Teacher Training – 100% of the District's K-3 grade reading teachers were able to complete the required forty-five hours of training to be in compliance with funding requirements. Teachers new to the District will have one year to complete the training.

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- Professional Learning – Over 350 educators attended the District’s Summer Institute, which offered a variety of professional learning, and over 300 Instructional Leadership Team (ILT) members (teacher leaders, coaches and administrators) attended a Leadership Institute the last week of May. Almost 400 ILT members attended a one day session in July to set goals, design professional learning and engage in learning from a key note speaker, Dr. Mary Pitman. Around 200 teachers new to the District (some with experience) received supports through the Jump Start Program and new teacher orientation to prepare for the school year. Fourteen new administrators are participating in this year’s Administration Induction Program. Information was shared on numerous grants obtained to help facilitate professional learning.
- College & Career Readiness – Work continued over the summer to expand opportunities for students. Student success, this past year, included 1,370 graduates (184 with a 4.0 or higher GPA), three students earning an associate degree along with their high school diploma, 84 students earning industry recognized certificates and 1,038 elementary and middle school students participating in problem-based learning panels.
- Nutrition Services – Pre-COVID salad bars will be returning to the school cafeterias but free lunches for all students has ended. Students will need to complete an application and be approved to receive free lunches. One million dollars in Energy Star certified kitchen equipment has been purchased and installed, nine of seventeen open staff positions have been filled and training for all 140 employees has been completed. All culinary managers are ServSafe Certified, which is the highest designation for food safety.
- Transportation – Transportation was provided for students attending summer school and currently there are 128 bus routes running this school year with just under one quarter of all students enrolled riding a bus. The state does not provide any funding for busing services, but transportation for students is still a priority item for the District.
- Superintendent Hill reported he is looking forward to the good things coming. He will continue to send weekly updates to families and staff on Fridays and his 100 day plan can be found on the District website. Posters displaying the three graduate profiles and aspects of the Strategic Plan are on display at the schools and administration buildings.

G-2. Summer School Presentation

- Mrs. Cathy Ebel, Social, Emotional Learning and Behavior Director, introduced members from the summer school leadership team who were present to present information to the Board; Mr. Josh Warinner, Grand Junction High School Assistant Principal, Mr. Scott Spoede, Chipeta Elementary School Assistant Principal, Ms. Emily Currey, Dos Rios Elementary School Assistant Principal, and Ms. Teaa Warinner, Fruita 8/9 School Teacher. Presenters shared information on the number of school sites utilized for the summer school program, the number of students attending and the outcomes of the program. Of the 1,202 high school students who participated, 649 class credits were completed or recovered, eleven students

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completed graduation requirements and five students earned their GED. Statistical data was displayed and shared to note the growth of middle and elementary students. Feedback from staff surveyed showed the positive trends of the program and suggestions for improvement.

G-3. Insurance Presentation

- Ms. Nikki Jost, Human Resource Executive Director, Mrs. Lynnette Siedschlaw, Benefits Manager, and NOVO Benefits Representatives, Mr. Rob Henderson and Mr. Tre' Bradley presented information regarding the District's health insurance program. They reviewed steps leading up to this point to find ways to cut costs, since cost increases over the past several years have been unsustainable. Different approaches were researched and it was determined a Clinically Integrated Network Model would meet the District's objectives. A Request for Proposal (RFP) was sent to area health insurance carriers and/or networks currently offering Clinically Integrated Network services, with completed proposals sent to an independent actuarial firm for cost analysis. The cost analysis was then reviewed by a RFP panel, a panel of thirteen people comprised of D51 faculty, staff, administration, consulting and Board members. Information was displayed showing the actuary firm's estimated annual cost for a single and dual option from Monument Health and Community Hospital/Mountain West Integrated Health Network, the two companies who submitted completed proposals. The RFP panel recommended the Board approve a single option plan with Monument Health and shared how the option would benefit employees and the District. If approved by the Board, steps would be taken to finalize an agreement with Monument Health to establish premium amounts in preparation for open enrollment in October. The new plan would go into effect January of 2023.
- The Board scheduled a Special Meeting next Tuesday, August 23, to hear audience comments and vote on the recommendation of the RFP panel.

[Recess 7:58 p.m. Resume 8:05 p.m.]

H. AUDIENCE COMMENTS

- Bruce Lohmiller, Grand Junction 81506
 Mr. Lohmiller reported he had spoken with the Superintendent and was assured the District would continue the commitment to retain sex education classes. He mentioned there was a 1999 Fox News report pertaining to normal sex. Mr. Lohmiller reported Senator Scott is to send him information regarding problems with state law, which is not lawful. He reminded the Board of his previous suggestion to use the National Guard to provide drivers for buses and use higher functioning students as instructors. He reported, he was told it was not lawful to use students as instructors, as you have to be a certain age and have specific education to be an instructor in a classroom. He reported speaking with the teacher union's president and learned the District is facing salary issues. He hopes the District can address the need to increase salaries. He reminded everyone of 241-Stop to report violent acts and individuals, who have manifestos and are making suspicious statements, to the authorities.

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- Heather Rodman, Fruita 81521
 Ms. Rodman was present on behalf of parents and students of District 51. She reported leaving several messages at Student Transportation of America to obtain her student’s scheduled pick up and drop off times. She was informed her student no longer qualified for transportation, now that he was in the sixth grade, because they live 2.8 miles from the school. She shared her anxiety and thoughts of her student walking in an area with no sidewalks and other hazards and during inclement weather conditions. She expressed wanting to approach the problem in the right way, as this is about the safety of her child and the safety of other children in the community. She feels strongly about being proactive rather and reactive in this situation. She understands there is costs related to busing but feels you cannot put cost savings above a child's life. She requested the Board review and update policy EEAA which was adopted in 2012 because things have changed over the past ten years, and three miles is too far for a middle school student to safely walk. She thanked the District staff that reached out to her to help with the situation.
- Austin McChesney, Loma 81524
 Mr. McChesney was present to speak about flags in the classroom. He believes an educator is to teach students how to evaluate and research an issue and should not be endorsing their own opinion. He does not feel Black Lives Matter (BLM), Pride or Ukraine flags should be in any classroom. He noted flags have meanings tied to the color and shapes and in flying a flag one is endorsing what the flag stands for. He reported, in the Ukraine flag, the blue represents the sky, streams and mountains and the yellow the wheat. He feels it also represents a sovereignty from Russia. When flying the Ukraine flag, a person is indicating they are in support of the current war in Ukraine, a country that was developing bio weapons near the Russian boarder. Flying a BLM flag indicates you feel a black person’s life is worth more than a non-black person and the Rainbow Flag celebrates the LGBTQ community and focuses on a small group of population influencing the gender dysphoria movement. He believes all lives matter and everyone should be proud of who they are and where they come from. He noted a person has the right to support whomever they want on their own time, but politics has no place in the classroom. The only flags that should be in the classroom, except when teaching about other flags, are the US flag and the Colorado flag.
- Susan McChesney, Loma 81524
 Mrs. McChesney spoke against teachers pushing gender changes on students. She spoke on how children imitate many different roles such as pretending to be a frog or boys playing with dolls but it doesn’t mean one wants to be a frog, or the boy wants to be a girl. She spoke about one being unhappy with ones gender at times, giving the example of a girl wanting to be a boy to avoid having a period. She feels encouraging one to change their gender is a permanent change for a temporary problem, and people are not fully mature until their thirties. She reiterated a girl climbing trees does not indicate she wants to be a boy. She believes staff should not be discussing gender change with students as they could warp a student’s personality and make them feel like something is wrong with them. Staff should, however, be working with students who are feeling depressed, gaining weight or sleeping more than normal. For those students help should start with discussion and

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- counseling, but not surgery or hormone treatments to change a child into something they will regret down the road.
- Caryn Romeo, Grand Junction 81504
 Ms. Romeo spoke about flags in the classroom and signs noting this room is a safe place. She is a grandmother with grandchildren in the District and believes every classroom should be a safe place for every child. She further believes only the American and Colorado flags should be in classrooms as all others are just a distraction.
 - Tom Keenan, Palisade 81526
 Mr. Keenan shared he started teaching when rocks were rocks and not pets and he has a master's degree in K-12 education. He believes students want to have a feeling of belonging, and belonging keeps student absences down and reduces suicidal thoughts and suicide attempts. He feels posters, flags or pictures that depict race, religion or sexuality are divisive and should not be displayed in hallways, classrooms, on clothing or in offices. He noted the schools need to teach students and not indoctrinate them. He reported the District has a divisive photo on their website but did not elaborate. He reiterated the only flag that should be in the schools is the US flag which represents equal opportunity for all and to be the best we can be.
 - Wredith Jacob, Grand Junction 81507
 Ms. Jacob spoke on flags, banners and posters in classrooms such as pride flags, BLM or anything with a political connotation. She believes these items create a hostile and provocative learning environment for people who do not support the same beliefs and make many students and staff uncomfortable. She feels the school environment should be a neutral and unbiased environment and flags, banners and political signs are a distraction and create a less than ideal learning environment. She feels teachers will alienate students who have different viewpoints and drive a wedge between students. She believes there would be protests if a teacher displayed a confederate, Christian or heterosexual flag in a classroom.
 - Steve Kantesch, Grand Junction 81503
 Mr. Kantesch, a Vietnam veteran, noted the American flag probably means something different for him than a lot of young people. He reported he took an oath to defend this country and the constitution so everyone can enjoy the freedoms we have. He believes the founding fathers had difficulty in creating the initial U.S. flag for the thirteen colonies when settling on a flag with thirteen stars. He noted we now have 50 stars which stand for unity and bringing everyone together for unity. He believes the white, on the U.S. flag, is for Jesus and purity and the red is for the blood shed through the war. He supports having the American and state flag in classrooms, but no other flags. He noted if an additional flag needs to be added then it should be a flag based on the beliefs of the founding fathers and it should be a Christian flag.
 - Doug Bryant, Grand Junction 81506
 Mr. Bryant spoke on his belief that this country is heading in a direction that will be disastrous for our young people and we will see financial collapse if people do not come together as a community and support our young people. He believes it would be helpful if we had good teachers that focus on the needs of the students instead of concentrating on the teacher's political agenda. He noted the District needs to focus on helping students.

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- Anna Elliott, Grand Junction 81504
 Ms. Elliott reported sitting in on a meeting with the Colorado Charter School Institute where the Ascent Classical Academy Charter School application was approved. She read from an article in the Washington Times August 15, 2022 edition. The article reported, based on an agreement between the district and teachers' union, Minneapolis public schools will be laying off or reassigning white teachers before taking the same action with teachers of color based on a report from Alpha News. She read the justification for such action, referred to in the agreement as educator of color protection, was to correct the continuing effects of previous discrimination. Ms. Elliott believes what happens at large districts has a trickled down effect to smaller districts. She also feels this could lead to teachers being let go for other reasons such as if they did or didn't have a certain flag in their classroom. She noted she was stupefied over what had been agreed to in the Minneapolis school district contract with teachers and hopes District 51 would take steps to ensure it doesn't happen here.
- Shallin Sheeran, Grand Junction 81507
 Mrs. Sheeran spoke on looking up the symbol of a rainbow on the internet. She reported the first report she found related the rainbow to the LGBT movement and not the original meaning, a promise from God to man to never flood the earth. She questioned why the original meaning of the rainbow is not being taught. She shared the definition from the Webster dictionary that noted the rainbow is symbol of the lesbian, gay, bisexual and transgender (LGBT), pride and social movement with the colors depicting diversity and the spectrum of human sexuality. She noted the rainbow flag was first used as a symbol for the LGBT in California and represents diversity for only a select group of people. She spoke of a teacher bringing a person into the classroom, last year, who supported Black Lives Matter and having white students stand against the wall so they could feel guilty for oppressing black people. She reported those students had nothing to do with black suppression and the teacher was not fired but rather moved to another school. She shared statistics on the damage, injuries and loss of lives during the riots supporting Black Lives Matter, noting some teachers are supporting the Black Lives Matter group. She mentioned another symbol on classroom doors, the safe space sign, has rainbow colors to depict a safe place for only certain students. She requested all symbols and signs be removed from the schools and only the Colorado and U.S. flags be allowed.
- Sarah Jane Fletcher, Grand Junction 81507
 Mrs. Fletcher shared her son attended the summer school program and successfully met his goals of the program. She thanked Superintendent Hill for responding to her questions, and for sharing information to all District families about student surveys to be administered this school year. She would like to know, of the surveys listed, which are required by law. She asked if a survey is not required by law, would the District create and an opt-in option? She agreed with comments made regarding flags in the classrooms and the divisiveness of the displaying flags other than the U.S. and state flag. She would like to see only the U.S. and the Colorado flag in classrooms, except for civic classes. She would also like to see the history behind the U.S. and Colorado flag taught.

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- Emily Kempton, Grand Junction 81506
 Ms. Kempton has three children in the District and has had numerous foster children attending District schools. She expressed her concerns regarding unsafe technology practices and the lack of monitoring of student screen time. She noted she has strict screen time at her home and understands it is her responsibility to monitor what a child is viewing in her home and she expects the same from the District, but feels the District is failing to do so. She shared the District does not monitor screen time unless prompted by the parent and then only the history can be checked. The District does block students from accessing outside websites, but doesn't monitor communication between students to monitor bullying, harassment or sexually implicit materials sent between students. She recommended the District implement a monitoring service for school issued devices and communication. She believes if the District is issuing the device they need to ensure there will be no inappropriate use of the device. She would like to see stronger policies and better monitoring of student's usage of District issued iPads and Chromebooks. She reported there is no evidence that access to interactive screens is actually a beneficial use for education and feels for younger students it's quite the opposite. She does not share in the excitement of getting electronic devices in the hands of young students when programs like Art Heritage and music are being cut. She offered to send articles she has read, about the dangers of unmonitored and excessive screen time for young minds. She reported some teachers are offering students additional screen time rather than recess.
- Ashley Thurow, Grand Junction 81507
 Ms. Thurow, Executive Director of Monument Health, shared her appreciation for the District, the Board and the group of volunteers who formed the insurance committee. She noted she is a District 51 parent and is as passionate about education as she is about health care reform. She noted, Monument Health exists because health care reform is in need. She shared information on Monument Health being a convener in bringing together the doctors, specialists and hospitals to collaboratively implement health care reform with three main goals, reduce and control costs, improve patient outcomes and increase quality. She shared information on the mindset of prevention first and data forward. She shared statistics on hospital admissions and cost saving over the past two years. She noted Monument Health has made a commitment to ensure affordable quality care for District 51 staff.
- Sue Kupelian, Grand Junction 81501
 Ms. Kupelian reiterate the concerns of others that the schools should not be teaching Critical Race Theory (CRT) or weird sex stuff. She doesn't have students in the District, but has heard from others about what is happening in the schools. She believes the only banners that should be allowed in the schools are school themed banners, school safety should be the District's highest priority, the only books allowed should be about the basic subjects and the only flag allowed should be the U.S. flag.
- Mike Redeker, Fruita 81521
 Mr. Redeker reported business item thirty-nine has not been repealed and still has implications for public school districts since the Colorado Education Association aligns itself with the National Education Association and the American Federation of Teachers. He feels schools have adopted a captive

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and dangerous look at leftist ideologies in curriculum and education. He listed off the titles of books that have been banned in some schools. Titles included, The Grapes of Wrath, Gone with the Wind, To Kill a Mockingbird and more. He believes banning these books is a subversive act toward our future. He read numerous quotes, some from the Rise and Fall of the Third Reich. He feels curricula is being rewritten with the help of Antifa, the Black Lives Matter Organization, Critical Race Theory and supporters of 1619 Project. He also feels the National Education Association and that the American Federation of Teachers have hijacked and are reprogramming our children and grandchildren, turning them against this country's authority and morality. He noted there are forty-five goals, listed in the book The Naked Communist, written into the congressional record in 1963. He shared some of the goals pertaining to education.

- Phyliss Flower, Grand Junction (zip code not given)
 Ms. Flower is a mother, grandmother of a student in the District and a professional who has worked with children for over forty years. She shared she is offended at the idea of LGBT flags, posters, literature, curriculum, or clubs in public school. She reported having a granddaughter in the public school and a friend whose student is uncomfortable having a LGBT flag in the classroom. She believes there is no place in the public school to have a LGBT flag because it causes division. She noted in today's culture, if someone is offended changes are made. She reported she is offended because she believes the American and Colorado flag should be the only flags allowed in schools. She feels the American flag unites people whereas the LGBT flag divides people. She doesn't believe any flag relating to gender should be flown and the District needs to teach American history and not revisionist history, and trash the pornographic surveys that pretend to help identify students with problems. She feels such surveys are evil and should be kept out of public schools.
- Jeff Leany, Fruita 81521
 Mr. Leany, a former board member, agreed with the comments being made. He reported his niece spoke to the Board last year about the sex education nonsense going on and now has her kids enrolled at Caprock. He requested to know about the number of students who have left District 51 due to the nonsense going on. Mr. Leany held up a union flag and noted the Union flag causes division. He stated an America united will not fall, whereas an America divided will fall. He reported hearing about internet shows where young people are asked questions on basic academics, so he asked his staff of fifteen young people some basic simple academic questions and only one out of the fifteen were able to answer correctly. He believes the District needs to be teaching the basics of reading, writing and arithmetic, true science and not CRT. He shared, when he was a Board member, the Board would only have four to five community members commenting at Board meetings. He feels gender neutral bathrooms at Central High School is not appropriate and should not be allowed. He feels people need to stand together and do some good for our children.
- Joe Jarvis, Grand Junction 81507
 Mr. Jarvis agreed with the statements of others. He is the fourth generation here in the Valley and a Central High School graduate. He believes students

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: August 16, 2022
Adopted: September 20, 2022

	A	B	C	D	E	AGENDA ITEMS	ACTION
						<p>and staff are being divided by allowing this stuff. He noted the Board needs to be working for the community and not for Governor Jared Polis. He noted if a staff member has a flag in their classroom that read, "Don't Tread on Me", they would be fired. He feels the only flags that should be allowed in the schools are the American and Colorado flags. He commented federal funding with strings attached are a blackmail scheme.</p> <ul style="list-style-type: none"> ➤ Kent Zook, Grand Junction 81505 Mr. Zook, recognized schools play a large role in raising our children and he agrees with what has been said. He believes the District needs to clean things up as students do not need help in demoralizing others. ➤ Donald Hunger, Grand Junction 81505 Mr. Hunger noted he is officially an enemy combatant. He reported the U.S. flag is not isolated to a specific group and represents unity. He believes it's a no brainer and questioned, with all the social inequities, why do people think it is okay to try and divide everyone by displaying other types of flags. He noted divisiveness and division are an act of war. He believes gay children should be safe in any room and not just a room where a flag is hung. He used to believe K-12 education was a good place for the government to be involved but he is now beginning to believe that is not the case. He asked, if the District was declaring war on the students and if he should be supporting the District or if he should be supporting other schools to get students out of the District. He believes it is wrong to have his daughter using the same restroom as boys and he doesn't want flags in classrooms that do not unite everyone. 	
Motion Second Aye No	x	x	x	x	x	<p>I. CONSENT AGENDA</p> <p>I-1. Licensed and Administrative Personnel Actions [Resolution 22/23: 08]</p> <p>I-2. Gifts [Resolution 22/23: 03]</p>	Adopted
Motion Second Aye No	x	x	x	x	x	<p>J. BUSINESS ITEMS</p> <p>J-1. Policy Second Reading/Adoption</p> <p style="padding-left: 20px;">J-1.a. BEDH & BEDH-R, Public Participation at Board Meetings</p> <p style="padding-left: 20px;">J-1.b. IHCD & IHCD-R, Concurrent Enrollment & Post-Secondary Institution</p>	Adopted
Motion Second Aye No	x	x	x	x	x	<p>K. BOARD OPEN DISCUSSION</p> <ul style="list-style-type: none"> ➤ Mr. Levinson recalled in 2012, when facing large financial cuts, the District revised the walking distance for schools. He reported, since then the busing company has been tasked with reviewing routes and checking to see if there are other measures, such as consolidating routes or implementing other systems, to determine the most efficient ways to meet the busing needs, without adding substantial costs. He would like to ensure parents are notified prior to the start of school, about the walking distances. ➤ Superintendent Hill reported, Mr. Clint Garcia, Chief Operations Officer, is already meeting with Student Transportation of America and having discussions around busing routes. He noted safe walking routes are a consideration when assigning busing routes. 	

- A - Doug Levinson
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Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: August 16, 2022
Adopted: September 20, 2022

	A	B	C	D	E	AGENDA ITEMS	ACTION
						<ul style="list-style-type: none"> ➤ Ms. Lema suggested scheduling Board Coffees for this school year. She requested they be scheduled after the second Saturday of the month. ➤ Mr. Levinson commented on being impressed with Superintendent Hill's presentation and the work being done across the District. He reminded everyone of the 2017 bond and mill which added five days back to the school calendar and afforded funding for many maintenance project and new curriculum. ➤ Mrs. Haitz reported there is misinformation being spread about the restrooms at Central High School. The single user restrooms, with a locking door, are for faculty use and are not the restrooms in the hallways for student use. 	
						<p>L. FUTURE MEETINGS</p> <p>L-1. September 6, 2022, Harry Butler Board Room, 6:00 p.m., Board Work Sesion</p> <p>L-2. September 20, 2022, Harry Butler Board Room, 6:00 p.m, Board Business Meeting</p>	
						<p>M. EXECUTIVE SESSION</p> <ul style="list-style-type: none"> ➤ Executive session for the purpose of discussing the purchase, acquisition, lease, transfer, or sale of any real, personal, or other property interest under C.R.S. Section 24-6-402(A)(a). Specifically to discuss the Orchard Mesa Pool. ➤ Motion to move to executive session. Present at the executive session: Superintendent, Dr. Brian Hill, Chief Operations Officer, Mr. Clint Garcia, Maintenance & Operations Director, Mr. Eric Nilsen, Maintenance and Operations Coordinator, Mr. Eddie Mort, Legal Counsel, Ms. Tammy Eret, Chief Financial Officer, Mrs. Melanie Trujillo, Athletics Director, Mr. Paul Cain and Board members Mr. Will Jones, Ms. Angela Lema, Mr. Doug Levinson, Dr. Karri Sholtes and Mrs. Andrea Haitz ➤ Motion to adjourn executive session. Time spent in executive session: 38 minutes 	
Motion Second Aye No	x	x	x	x	x		
Motion Second Aye No	x	x	x	x	x		
Motion Second Aye No	x	x	x	x	x	N. ADJOURNMENT	10:02 p.m.
						<hr style="width: 20%; margin-left: auto;"/> Bridget Story, Assistant Secretary Board of Education	

The Board and Superintendent Hill would like to invite Mr. Petie Pope to the front.

During his 20-year career with District 51, Environmental Health and Safety Manager, Petie Pope has kept students and staff safe through his dedication and attention to detail in relation to hazardous materials. He was the first employee to serve in this role and created a sustainable safe chemical inventory system and staff chemical safety training programs. In recent years, he has handled everything from a norovirus outbreak four months before a worldwide pandemic to a mercury spill cleanup at an elementary school.

Mr. Pope's counterparts in the North American Hazardous Materials Management Association have taken notice of his excellent work. On July 19, they awarded him the Lasting Legacy Award at their national conference in Ft. Myers, Florida. The Lasting Legacy Award recognizes long-serving individuals who make a difference for people and the environment. Mr. Pope is truly deserving of this recognition.

The Board of Education and Superintendent Hill would like to congratulate Petie Pope for earning the Lasting Legacy Award and thank him for his two decades of service in District 51.

The Board and Superintendent Hill would like to invite Mr. Brett Argo to the front.

The Colorado Bandmasters Association has inducted fewer than 50 music educators into its Hall of Fame since 1976. This summer, District 51's own Brett Argo became the 47th member of the CBA Hall of Fame. The 400 members of the Colorado Bandmasters Association voted to select Mr. Argo as the sole inductee into the Hall of Fame this year. He was officially inducted into the Hall of Fame at CBA's annual convention on July 21 in Lakewood, Colorado.

Mr. Argo was a dedicated teacher and champion of music education until his retirement last year from Fruita 8/9 School. He enriched the lives of hundreds of budding musicians through his outstanding commitment to music direction.

The Board of Education and Superintendent Hill would like to congratulate Brett Argo for his induction into the Colorado Bandmaster's Association Hall of Fame, an honor of which he is truly deserving.

The Board and Superintendent Hill would like to invite the band directors from Fruita Monument High School, Mt. Garfield Middle School, Palisade High School, and Redlands Middle School to the front of the room.

Each year, the Colorado Band Masters Association (CBA) presents the Exemplary Band Award to a small number of middle and high school bands that demonstrate excellence in their craft. This award is presented to bands that have met certain criteria during the school year and have a director who is a member of CBA. The bands must demonstrate superior performances in concert band as well as two out of the four following areas: marching, solo ensemble, jazz band, and total band student enrollment.

The Exemplary Band Award is a state-level award, and we are proud to recognize four schools from District 51 who received this award for 2021-22 school year. All of these bands are true models of excellence, as are their directors. All four of these directors have received this award before, which further proves their dedication and commitment to quality in music.

The Board and Superintendent Hill would like to recognize and congratulate the following band directors and their bands for receiving the 2021-22 Bandmaster Exemplary Band Award.

- Tzetz Mendez - Mt. Garfield Middle School
- Sarah Kamstra - Redlands Middle School
- Ryan Crabtree - Fruita Monument High School
- Jeff Mason - Palisade High School

The Board and Superintendent Hill would like to invite Lane Seger to the front.

On the night of July 2, 2022, District 51 Career Center Healthcare Instructor Lane Seger was attending the Colorado Association for Career and Technical Education Conference in Breckenridge when he heard a cry for help. Lane immediately responded and rushed to aid in a life-threatening situation: a Florida man who was vacationing at the hotel, where the conference was taking place, was near-death from an apparent heart attack.

The man's wife and two children were with him as two health care instructors from Delta County gave him chest compressions. Lane ran to the front desk, grabbed an AD machine, and hurried back to the pool to administer a life-saving AD shock. EMTs responded minutes later and took the man to the hospital. He survived.

According to Lane's principal, Cam Wyatt, "Lane acted on his CTE training as a healthcare instructor to save a life. He did it under extreme pressure and never doubted his ability." Cam added that Lane has "hero DNA."

The Board of Education and Superintendent Hill would like to commend Lane Seger for his quick thinking and heroic actions.



Name	Location	Assignment	Effective Date
Retirements			
NONE AT THIS TIME.			
Resignations/Termination			
ABBOTT, BETH E	DOS RIOS	CLD-ELEMENTARY	5/20/2022
CREASEY, JESSICA MICHELLE	PEAR PARK	KINDERGARTEN	5/20/2022
FREDERICK, LEILA J	COMPASS	SCHOOL NURSE	8/19/2022
HOLMAN, LESLIE A	PEAR PARK	INTERVENTIONIST	5/20/2022
LUNDBERG, DANIEL E	ORCHARD AVE	PHYSICAL EDUCATION	5/20/2022
ROBERTSON, KELLEY M	PALISADE	ENGLISH LANGUAGE ARTS	5/20/2022
STULC, RISHARRA A	GJHS	SPC,CURR/LEARNING DESIGN/MATH	6/2/2022
THOMPSON, KELLI M	FRUITA MS	PHYSICAL EDUCATION	5/20/2022
Leave of Absence			
BOERSMA, EMILY M	BTK	SPEECH/LANGUAGE	9/8/2022
BROWN, MANDY L	REDLANDS	8TH GR MATH	9/2/2022
DOUGAN, KELLY M	FRUITVALE	GRADE 5	8/19/2022
PUCKETT, DANIELLE N	TAYLOR	CLD-ELEMENTARY	11/30/2022
RACINE, AVERY M	ORCHARD AVE	GRADE 3	8/30/2022
SHAWCROFT, MCKENZIE L	BTK	PSYCHOLOGIST	8/5/2022
WINDER, ASHLEY M	EMERSON	INSTRUCTION	5/27/2022
New Assignments (Transfer/New Hires)			
ADDINGTON, TIFFANY M	NISLEY	SP ED - SNB	8/2/2022
BACON, NANCY MARIA	LINCOLN OM	GRADE 3	8/8/2022
BURNETT, LAURA B	GRAND MESA	6TH GR LANGUAGE ARTS	8/4/2022
CARROLL, SHANNON M	EMERSON	INSTRUCTION	7/25/2022
CONTRERAS-ROCHA, NAYELI A	BOOKCLIFF	7TH GR LANGUAGE ARTS/SOC STUD	8/4/2022
CRAWFORD, BENT W	CAREER CENTER	CONSTRUCTION	8/4/2022
DECROW, KELLI K	MT GARFIELD	PHYSICAL EDUCATION	8/4/2022
DELONG, MELISSA Y	WINGATE	COUNSELOR	8/2/2022
FOX, JONATHAN D	FRUITA MS	6TH GR SCIENCE	8/4/2022
FREDERICK, LEILA J	COMPASS	SCHOOL NURSE	7/29/2022
GABRIEL, PATRICK J	FRUITA 8-9	MATHEMATICS	8/4/2022
LYONS, NATALIE	PEAR PARK	GRADE 5	8/4/2022
MERLUZZI, MICHAEL E	GJHS	MATHEMATICS	8/11/2022



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

Board of Education Resolution 22/23: 08

Adopted: August 16, 2022

PHILLIPS, SEAN B	MT GARFIELD	TECH ED/INDUSTRIAL ARTS	8/4/2022
PITTON, PAUL M	REDLANDS	8TH GR MATH	8/5/2022
RIGGS, DANIELLE C	FRUITA 8-9	SCIENCE/8TH GR SCIENCE	8/4/2022
ROTH, CATHERINE R	DOS RIOS	SP ED - SSN	8/2/2022
SHEFFIELD, TERESA COLLEEN	FRUITA MS	COUNSELOR	7/27/2022
SLINGSBY, ABIGAIL N	ORCHARD AVE	PHYSICAL EDUCATION	8/4/2022
TRUSTY, LAURA ANN	GJHS	SP ED - SNB	8/2/2022
WALITT, KELLY A	PALISADE	ENGLISH LANGUAGE ARTS	8/4/2022
WELLS, RHEA N	CHIPETA	GRADE 4	8/4/2022
WELLS-LONGSHORE, JESSICA	R-5	SOCIAL STUDIES	8/3/2022
ZITTERKOPF, RYLEE ROSE	CLIFTON	SP ED - SSN	8/2/2022
Return from Leave			
BROWN, AMY JANAE	SCENIC	GRADE 2	8/4/2022
CUSHING, ZACHARY S	REDLANDS	TECH ED/INDUSTRIAL ARTS	8/4/2022

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on August 16, 2022.

*Bridget Story, Assistant Secretary
 Board of Education*

Board of Education Resolution: 22/23: 03

Adopted: August 16, 2022

Donor	Grand Junction Rockies
Gift	Ten tickets, an autographed ball, two sets of baseball cards, twelve pairs of sunglasses and one mug
Value	\$250.00
School/Department	Secretary In-service / Prize giveaways

Donor	Wild Birds Unlimited
Gift	Bird feeder and bird seed
Value	\$35.00
School/Department	Secretary In-service / Prize giveaways

Donor	Blue Moon Bar & Grill
Gift	Gift card
Value	\$30.00
School/Department	Secretary In-service / Prize giveaways

Donor	Sprouts Farmers Market
Gift	Two \$50 gift cards
Value	\$100.00
School/Department	Secretary In-service / Prize giveaways

Donor	Smokin' Oak Wood Fired Pizza
Gift	Seven free pizza cards
Value	\$76.93
School/Department	Secretary In-service / Prize giveaways

Donor	Home Depot
Gift	Fire pit, hummingbird feeder and bird feeder
Value	\$165.00
School/Department	Secretary In-service / Prize giveaways

Donor	Dillard's
Gift	Two gift baskets
Value	\$200.00
School/Department	Secretary In-service / Prize giveaways

Donor	Magellan Rx Management
Gift	Two \$25 gift cards and 400 tote bags
Value	\$450.00
School/Department	Secretary and teacher in-services / Prize giveaways

Donor	Chick-fil-A
Gift	Breakfast for secretaries
Value	\$810.50
School/Department	Secretary In-service / Breakfast

Board of Education Resolution: 22/23: 03

Adopted: August 16, 2022

Donor	Lowe's Home Improvement
Gift	Six hanging plants
Value	\$161.88
School/Department	Secretary In-service / Prize giveaways

Donor	Enstrom Candies
Gift	Six half pound boxes of toffee
Value	\$84.00
School/Department	Secretary In-service / Prize giveaways

Donor	Taqueria Guadalajara
Gift	Gift card
Value	\$25.00
School/Department	Secretary In-service / Prize giveaways

Donor	Dainty Links
Gift	Bracelet
Value	\$80.00
School/Department	Secretary In-service / Prize giveaways

Donor	Novo Benefits
Gift	Ten gift cards (Five \$25 City Market gift cards & Five Shell gift cards)
Value	\$250.00
School/Department	Secretary and teacher in-services / Prize giveaways

Donor	Western CO Community Foundation Hunger Grants Account
Gift	Cash
Value	\$125,000.00
School/Department	Nutrition Services / Lunch Lizard mobile unit

Donor	Board Fox Games
Gift	Fourteen board games and sixty \$5 gift cards
Value	\$532.85
School/Department	Orchard Mesa Middle School / Teacher and classroom use

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on August 16, 2022.

Bridget Story
Assistant Secretary, Board of Education

Mesa County Valley School District 51
BEDH
PUBLIC PARTICIPATION AT BOARD MEETINGS

Adopted: October 10, 1972
Adopted: September 14, 2021
Policy Second Reading/Adoption: August 16, 2022

All business, work sessions and special meetings of the Board shall be open to the public.

The Board desires to hear the views of citizens of the District and welcomes public comments at business meetings. Public comments at business meetings may be on any subject of interest to the District. Public comments at work sessions or special meetings will not be allowed unless otherwise delineated on the meeting agenda. Any such comments will be limited to agenda item(s).

The Board may set a time limit on the length of the public participation and a time limit for each individual speaker. Unless modified by the Board at the meeting, each speaker shall have three minutes to speak and the total time for public comments shall be sixty minutes.

A person wishing to make a public comment must complete the information on the sign-up sheet, provided by the Board secretary or designee. The order of the speakers shall be established by the order on the sign-up sheet(s). The Board may, however, alter the order of speakers so that the Board may hear a number of different topics and so a single topic does not dominate public participation, when a time limit for participation is in place.

The Board recognizes its responsibility to conduct the business of the District in an orderly and efficient manner and, therefore, requires reasonable controls to regulate public comments to the Board. A person wishing to be heard by the Board shall first be recognized by the President or designee. The person shall then identify himself/herself and proceed with his/her comments as briefly as the subject permits, but within the time limits established by the Board. The Board insists that each speaker and all members of the audience be respectful at all times. The District will establish rules of public conduct for meetings in a regulation supporting this policy. The rules of public conduct shall be attached to each meeting agenda.

Members of the public wishing to make formal presentations before the Board should make arrangements in advance with the superintendent so that such presentation, if appropriate, may be scheduled on the agenda. The decision to schedule a presentation is within the sound discretion of the superintendent and the President of the Board.

Legal Reference:

C.R.S. 24-6-401 et seq (open meeting law)

Mesa County Valley School District 51

BEDH-R

PUBLIC PARTICIPATION AT BOARD MEETINGS; MEETING RULES

Presented: September 14, 2021

Policy Second Reading/Adoption: August 16, 2022

The Board encourages public comments. The Board also recognizes its responsibility to conduct the business of the District in an orderly and efficient manner. To this end, the following rules shall apply to all board meetings.

1. Public comment is encouraged and will be listed as an agenda item at every Board business meeting. Public comments at work sessions or special meetings will not be allowed unless otherwise delineated on the meeting agenda. Any such comments will be limited to agenda item(s). Each speaker will be given a maximum of three minutes and total public comments will be for a period not to exceed 60 minutes, unless modified by the Board at the meeting.
2. All persons attending the public meeting are expected to behave in a professional and civil manner, and the President of the Board or designee reserves the right to require persons violating the rules of decorum to leave the meeting room.
3. Outbursts and interruptions from any person(s) in the meeting room are prohibited.
4. All comments from the public shall only be made by persons recognized by the president or designee, and shall only be made to the Board of Education. .
5. All comments from the public shall only be made by persons speaking into the microphone at the podium or table after they have identified themselves on the record. The proceedings are recorded and comments made away from the microphone may be inaudible.
6. There shall be no signs in the public meeting room. Any individual wishing to display a sign or demonstrate shall do so only on the public right-of-way that adjoins the District property where the meeting is held.
7. Video recording requiring the use of a monopod, tripod, or a device which could obscure the vision of others, are allowed only at a designated space or at the back of the meeting room.
8. Members of the public who do not follow proper conduct after a warning in a meeting may be barred from further participation at that meeting or at future meetings. In addition, such members of the public may be removed from the meeting room.

CONCURRENT ENROLLMENT AND POST SECONDARY INSTITUTION

Related: IHCD-R

Adopted: June 13, 1972, Revised: April 16, 1991

Revised: November 19, 2002, Adopted: April 16, 2019

Policy Second Reading/Adoption: August 16, 2022

Page 1 of 1

The purpose of this policy is to implement the concurrent enrollment Programs Act, C.R.S. 22-35-101 et seq.

Any student who is in 9th grade or higher, is not more than twenty years old and is enrolled in a District 51 high school is eligible to apply for concurrent enrollment from a post-secondary institution at the District's expense. Summer courses are allowable.

The school district and the participating institution of higher education shall enter into a written cooperative agreement which shall include but not be limited to academic credit and payment of tuition. Financial provisions between the school district and the participating institution of higher education shall follow guidelines established by the Colorado Department of Education unless the district and the institution of higher education mutually agree upon alternative financial provisions. In all cases, financial provisions shall be included in the cooperative agreement. Copies of each such agreement shall be submitted annually by the district to the Colorado Department of Education.

Academic credit granted for course work successfully completed by a student under this program may qualify as high school credit or credit at the institution of higher education or both. An appeal procedure is provided in the event a student is denied high school credit. A student participating in this program shall still be considered as enrolled in the district and eligible for all high school activities.

High school credit shall be denied for college courses that do not meet or exceed published District graduation requirements for academic credit in subject or content that does not meet the District's academic standards.

In accordance with the Concurrent Enrollment Program Act and applicable cooperative agreement, payment of tuition shall be paid in full by the District. The institution of higher education may charge associated fees and/or book costs to the qualified student or the student's parent/guardian in addition to the tuition paid by the District.

Prior to paying the tuition for any qualified student, the District shall require the student and the student's parent/guardian to sign an agreement.

Information about Concurrent Enrollment shall be distributed annually to all students in grades 8 through 12 and to their parents.

Legal References:

C.R.S. 22-35-101, *et seq.*

Mesa County Valley School District 51
IHCD-R

CONCURRENT ENROLLMENT AND POST SECONDARY INSTITUTION

Related: IHCD
Effective: April 16, 1991
Revised: November 19, 2002
Revised: April 16, 2019
Revised: November 14, 2019
Policy Second Reading/Adoption: August 16, 2022

A student intending to enroll in a concurrent enrollment class should contact a school counselor and complete the D51 Concurrent Enrollment Agreement. A student is encouraged to take any concurrent enrollment class that aligns with the student's Individual Career and Academic Plan (ICAP).

A freshman may enroll in up to two concurrent enrollment classes per year, unless the student submits a waiver to the building principal, and it is approved, to take more than two concurrent enrollment classes. A sophomore, junior or senior may enroll in as many concurrent enrollment classes as their schedule permits.

High school credit shall be denied for college courses which do not meet or do not exceed published District graduation requirements for academic credit in subject content that does not meet the District's academic standards.

If the principal or designee denies credit toward graduation for any of the requested courses, he/she will notify the student in writing of the reason within ten (10) working days of receipt of the enrollment notice. He/she also will provide the student with a copy of the procedures and forms for appeal to the Board.

If the student decides to appeal to the Board, the student must file the appeal within ten (10) working days after receiving notice of denial of credit.

The Board shall notify the student in writing of its decision within thirty (30) working days of filing the appeal. If the Board upholds the denial of high school credit, it must provide the student with procedures and forms for appeal to the State Board of Education.

An appeal to the state board must be filed within ten (10) working days of the decision of the local board.

Cross Reference:

IKF, Graduation Requirements