

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Bendle Public Schools

2020 - 2021

Recipient Code: 25060

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

We anticipate between 5 to 7% of our grant funding to be used in this area. Use of funds will continue to provide facility use in accordance with CDC and local health department guidance. This includes use of strategies to mitigate the spread of disease. The purchase of necessary signage, personal hygiene supplies (masks, sanitizer, wipes), thermometers, support staff to help monitor spread and quarantine situations, additional staff to help ensure proper social distancing, additional staffing to support small group sizes, and security to assist in the adherence to local health department guidelines. The district will employ two part-time nurses to assist in the delivery of educational and prevention strategies associated with the pandemic and other childhood diseases. This includes the administration of various vaccinations for students.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Funding will be applied to academic and social emotional support for students. The district will provide additional learning opportunities through tutoring both in and outside regular school hours. Contractual staff will be encouraged through stipends to provide additional hours of service and continue to stay in the field of teaching. Additional staff will be hired to assist students during regular school hours, as well as after the traditional school day. After-school programming will be made available to all buildings throughout the school year and summer months. In order to address learning loss due to the pandemic, additional support through social work and counseling services will also be initiated. This may involve additional hire of support staff to allow for more time with students by certified staff. The district will continue to provide opportunities for credit recovery through in-person, as well as online learning.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The district will continue to use funds in order to retain and recruit qualified staff to assist in the delivery of student services. This includes the social/emotional aspects, as well as academic learning loss. Contingent upon availability, supply lines, and work schedules, air quality within facilities may be addressed in order to provide a healthier and more comfortable learning environment, especially during summer months. Upgrades to outdoor playground areas and other outdoor facilities will allow for increased opportunities for children to be outdoors and regain physical stamina possibly lost during periods of infection and quarantine. The hire of additional security will be considered in order to provide a stable learning environment away from distractions of those dissatisfied with district pandemic protocols.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students

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disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Bendle Public Schools is considered an at-risk, high poverty school district. There are currently several safeguards in place to guarantee all students receive equal access to available programs and resources. The district maintains compliance with all guidelines regarding Special Education, Homeless, and English Language Learners. Students and families are routinely encouraged to participate in programming that provides additional information and resources for successful experiences in schools. School social workers, counselors and administrators are consistently working with staff to identify students and families in need of additional services and resources. The district employs parent-liaisons to assist in the recognition of needs among district families.

American Rescue Plan/ESSER III - LEA Plan of Use Assurances/Certifications

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- Please certify that the LEA has engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of the plan.

All items must be checked

- Students
- Families
- School and District Administrators (including Special Education Administrators)
- Teachers, Principals, School Leaders, Other Educators, School Staff, and their Unions

- Must select at least one
- Tribes
- Civil Rights Organizations (including disability rights organizations)
- Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students

- None of these are present or served within the LEA boundaries

- The LEA certifies a Safe Return to In-Person Instruction and Continuity of Services Plan was/will be posted to LEA website within 30 days of funds being allocated.
- The LEA certifies it has/will meet the Reservation to Address the Academic Impact of Lost Instructional Time requirement in ARP ESSER III (20 percent of such funds to address learning loss).

The LEA certifies it has/will meet the Maintenance of Equity for High-Poverty Schools requirement in ARP ESSER III, if applicable.

- Yes
- Exempt from Maintenance of Equity per Statute