

# Paakuma' K-8 2021-2022



**Teacher:** Mrs. Sorrell

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**Room:** F6

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## Welcome

It is a great pleasure to have the opportunity to educate your precious child for the 2021-2022 academic school year. I'm sure that many of you may have concerns about your child returning to school in person after learning virtually for over a year. I assure you that the staff is working diligently to make sure the learning environment is safe for children to return. With that in mind, we are also aware that although most students were able to continue to show academic growth last year, there may be some academic gaps in their ability to master the common core standards. Parents as a team we will work together to put daily routines in place to help fill in any academic gaps, and promote independent learners.

My personal goal as their teacher is to establish a culture that is warm, safe, and welcoming. Because many children were isolated during the pandemic, I plan to create a classroom environment where children can build healthy relationships with the teacher and other students. During the pandemic, many students experienced unusual circumstances that they had to endure both personally and academically. Consequently, I plan to incorporate social emotional development opportunities over the course of the year to make sure that they feel connected. As the children learn how to collaborate and communicate with their peers, they will develop the skills to become critical thinkers. My personal intention is for them to become thriving independent learners that can problem solve and prepare to have a bright and successful future.

I would like to invite you to contact me if you have any questions or concerns about your child's progress throughout the year. I am sure that by working together we can make this school year a valuable one for your child. I am looking forward to an exciting new year and I am dedicated to preparing your child for college and career pathways according to the Common Core State Standards. I would like you to know and be familiar with my classroom expectations and procedures, so please read this syllabus and go over it with your child.

## Rules

Paakuma' K-8 is a Positive Behavior Interventions and Support (PBIS) School. Throughout the year, we train students how to conduct themselves in a positive manner in order to make their learning experience successful. Classroom expectations and consequences are posted clearly inside of the classroom. Students are expected to:

1. Respect teachers, all adults, and their peers.
2. Follow all schoolwide rules.
3. Raise their hands to get the teachers attention.
4. Stay on task.
5. Be respectful, responsible, and safe.

## Restroom

Students are encouraged to use the restroom before school, during lunch, and during passing periods. Restroom passes will be given to students on an emergency basis.

## Grading Scale:

Homework/Class Participation .....	15%
Avid Notes/Classwork Assignments .....	15%
Writing Assignments/Summaries/Projects.....	25%
Weekly Assessments.....	30%
Performance Task.....	15%
Total.....	100%

A= 90 - 100%

B= 80 - 89%

C= 65 - 79%

D= 55 - 64%

F= 0 - 54%

## Course Requirements

**Homework:** Homework is a **VITAL** part of the educational experience and it reinforces what we covered in class. An ELA homework packet will be assigned on Monday and is due on Friday. Answers to comprehension packets must be written in complete sentences. In addition to the packets, students will also receive a daily math practice sheet which reinforces the lesson learned in class. Math homework may occasionally be assigned online through our interactive Envision Math homework program. Please encourage your child to read 20 minutes each day, and review any AVID notes that they wrote in their interactive notebooks. Homework assignments will be written down in student's agendas.

**Classwork:** We will be working diligently this year to develop our skills in accordance to the 5<sup>th</sup> Grade Common Core State Standards. We will focus on developing reading, writing, and verbal language skills, math, social studies and science. Classwork will range from individual to group work, and will prepare students for assessments and performance tasks. It is crucial that students complete all assignments. If your child is absent, it is their responsibility to make up that missing assignment in a timely manner.

**Notebook:** Students will be required to keep their binder with them at all times. The binder must have dividers with labels for each subject matter. Please keep homework packets in their binder daily because we periodically read and analyze the literary and informational text as a whole group.

**Exams:** Exams will be based on the skills that we have been working on in class. These exams will be announced so that students will have the opportunity to study prior to taking the exam. Your child has the opportunity to retake a test if they scored a D or below, to improve the grade to an average score. Students have **two** weeks from the day the quiz was given back to retake it.

**Performance Tasks:** Performance tasks will be given throughout a unit of study. These performance tasks will require your child to work in a group to gain insight on what the problem is about. Once the group part is done your child will work individually to complete the task. This is a good way to assess what your child has learned and what he or she might need help with.

**The Late Work Policy:** *Parents please encourage your child to complete their assignments by the due date. Assignments are given to enhance your child's learning. Please cooperate with this policy to help build responsibility, a positive work ethic, and your child's knowledge. Late work will be accepted however points will be deducted.*

**Grade Printouts:** Grade printouts will be given to your child periodically. This allows your child to access their current grade and make notes of missing assignments. **I strongly encourage you and your child to log into Aeries to see their current grade on a regular basis.**

**Materials Needed:** (If for any reason you cannot obtain any of these materials let me know).

*\*Paper (line paper)*

*\*Sharpened Pencils*

*\*Mechanical Pencils*

*\*Erasers*

*\*Pens*

*\* Glue sticks*

*\*Highlighters (pink, orange, green, and yellow)*

*\*Gel Pens (optional)*

*\*Scissors*

*\*Spiral Composition Notebook*

*\*Agenda (The school will provide this for you)*

***\*Chromebook must be charged and brought to school daily***

# Home-School Communication

Student Name (PRINTED): \_\_\_\_\_

Period: \_\_\_\_\_

Date: \_\_\_\_\_

My student and I have read and reviewed the syllabus:

- Parent/Guardian Signature: \_\_\_\_\_
- Student Signature: \_\_\_\_\_

Preferred method(s) of contact from the teacher:

- Home Phone: \_\_\_\_\_
  - Best time to contact you? \_\_\_\_\_
- Cell Phone: \_\_\_\_\_
  - Best time to contact you? \_\_\_\_\_
- Email: \_\_\_\_\_

- Parents please write below any additional information you would like for me to know about your child. Thank you for your cooperation.