

THOMPSON ELEMENTARY SCHOOL
School-Parent Compact
Shared Responsibilities for High Student Academic Achievement
2022-2023

This school parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- (a) Describe the **school's responsibility** to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards.

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's content standards.

- Communicate high expectations for every student and endeavor to motivate students to learn.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Provide parents with activities and interventions that they can do at home to support the academic learning.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Report Cards on Aeries
 - Progress Reports
 - Parent Square

- (b) The ways in which each **parent will be responsible** for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

1. Make sure my child arrives at school on time every day.
2. Provide a quiet place for my child to do homework and check for completion.
3. Monitor their child's time spent watching TV and playing Video games.
4. Make sure my child gets an adequate night's sleep.
5. Participate in school related activities, parent conferences, and special activities (if able).
6. Communicate with my child daily to become more informed about their school progress.
7. Respect the school, staff, students, families, and community.
8. Read to or encourage my child to read for a minimum of 20 minutes daily outside of the classroom.

- (c) (c) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

i. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (20 U.S.C. § 6318[d][2][A])

Conferences will take place as follows:

Conferences take place each quarter (every 12 weeks) in November, March and at the end of the school year. The compact is discussed at the beginning of the year.

ii. Frequent reports to parents on their children's progress; **are provided as follows** (20 U.S.C. § 6318[d][2][B])

- Report cards
- Progress Reports
- Parent Square

iii. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; **is provided as follows:** (20 U.S.C. § 6318[d][2][C])

Volunteer opportunities in the classroom
Access to staff by Email, School phone, or Parent Square

iv. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

Parents/family members and staff members have regular two-way communication in the following ways:

1. Parent conferences
2. Communication Apps such as Parent Square
3. Class newsletter and notices sent home
4. Email
5. School Messenger

Students will be responsible for improving their academic achievement.

1. Arrive to class on time and be ready to work hard, follow school rules, and learn.
2. Bring necessary materials, completed assignments, and homework to class.
3. Complete homework and read for a minimum of 20 minutes daily outside of the classroom.
4. Limit my television watching and video game playing to be able to get enough sleep to be ready for school daily.
5. Communicate regularly with my parents and teachers about my school day.
6. Respect the school, classmates, staff, families, and community.

