

ARROWHEAD ELEMENTARY SCHOOL
School-Parent Compact
Shared Responsibilities for High Student Academic Achievement
2021-2022

This school parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- (a) Describe the **school's responsibility** to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards.

The school agrees to carry out the following responsibilities:

- Provide high-quality curriculum and instruction, in a supportive and effective learning environment that enables the participating students to meet the State's content standards.
- Communicate high expectations for every student.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Provide parents opportunities to volunteer and participate in their student's classes, and to observe classroom activities.
- Provide parents with frequent reports on their children's progress. This may be done through progress reports, phone calls home, or meet with parents to maintain communication with parents regarding their child's progress with academics, behavior, and homework.
- Provide parents reasonable access to staff through the following means: Email, Phone calls, Google classroom, Google meets, Remind, Grade Level Team Meetings, etc..
- Offer parents the opportunity to participate in decision-making with the site, through the following opportunities: School Site Council (SSC), English Language Advisory Committee (ELAC), African-American Parent Advisory Council (AAPAC), Surveys, Coffee with the principal, etc.

- (b) The ways in which each **parent will be responsible** for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

- Assure that my child attends school every day on time, gets adequate sleep, regular medical attention, and proper nutrition.
- Provide a quiet place for my child to complete his/her homework.
- Monitor my child's time spent watching T.V and playing video games.
- Participate in school related activities, parent conferences, and special activities (if able).
- Communicate with my child daily to become more informed about his/her school progress.
- Attend all Parent Conferences, as requested by teachers or site staff.
- Know and support school PBIS rules.
- Keep school informed in event of address/phone changes and emergency contact list.
- Respect the school, staff, students, families, and community.
- Regularly check my child's Google Classroom, to monitor assignments, due dates, and work turned in
- Provide an appropriate place and setting, to fully engage in any possible distance learning.

(c) (c) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

i. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (20 U.S.C. § 6318[d][2][A])

Conferences will take place as follows:

Conferences occur after Trimester 1 (October 29th - November 6th) and Trimester 2 (February 25th - March 5th). Parents are invited to meet with teacher to discuss student progress.

ii. Frequent reports to parents on their children's progress; **are provided as follows** (20 U.S.C. § 6318[d][2][B])

-Parents/Guardians will receive their student's report card each semester.
-Teachers assign tasks via google classroom, where students are able to access the material at school and at home.
-Teachers have the ability to grade, make comments/suggestions, and/ provide aide through the google classroom assignments.

iii. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; **is provided as follows:** (20 U.S.C. § 6318[d][2][C])

-Teachers and administrators all have district provided emails that are available through the Arrowhead Elementary Website.
-Parents are given the school number to leave messages that will be returned within 24 hours of receipt.
-The Board of Education encourages parents/guardians and interested members of the community to visit the schools and view the educational program. To ensure minimum interruption of the instructional program, the Superintendent or designee has established procedures which facilitate visits during regular school days. Visits during school hours should be first arranged with the teacher and principal or designee no later than 24 hours prior to the time of the scheduled visit and should be for a maximum of 20 minutes. If a conference is desired, an appointment should be set with the teacher/team during the teacher's prep time. To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register immediately upon entering any school building or grounds when school is in session (PC1250).
-All gates and entrances are LOCKED and SECURED when instruction begins at 8:50 A.M. Any and all visitors MUST check-in at the front office during school hours. Visitors must wear a visitor's pass at all times.

iv. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

Parents/family members and staff members have regular two-way communication in the following ways:

Teacher/Parent Email
Teacher/Parent Meetings
Remind/Google voice
Google Classroom
Parent phone calls

Class dojo/remind

Students will be responsible for improving their academic achievement.

1. Attend school regularly and on time.
2. Bring necessary materials, completed assignments, and homework to class.
3. Work to make school a safe place for everyone, by following all school and classroom/PBIS rules and using equipment in a safe manner.
4. Be active in learning new things, by completing and turning in all assignments on time, doing my best at all times, and attending and participating in tutoring programs, if needed.
5. Communicate often with my parents and teachers about school experiences, so they can help me be successful in school, by taking progress reports and all notes home to my parents and clarifying information with my teachers.
6. Respect the school, classmates, staff, families, and community.
7. Be responsible for materials provided by the school and come to school with all necessary materials.
8. Refrain from using cellphone or other personal electronic devices while on campus.