

Golf School District 67

Student Services Team Members and Their Roles

Case Manager: The case manager oversees the child's Individualized Education Program. The case manager serves as the primary contact for questions regarding the child's special education program. If the case manager cannot answer your question, he/she will help direct you to the appropriate person.

Resource Teacher: The resource teacher provides individualized instruction to help meet the educational goals of the child's IEP. The resource teacher may work with the student in the general education classroom or in a separate room.

General Education Teacher: The general education teacher refers to the teacher who is with the child when he/she is mainstreamed in the general education classroom.

Instructional Classroom Teacher: The fully supported teacher refers to the teacher who instructs in a self-contained class. This teacher helps carry out educational goals on the child's IEP.

Paraprofessional: Paraprofessionals are staff members who assist special education students and teachers in special and general education environments.

Student Services Director: The administrator who is in charge of and oversees the entire special education program in District 67.

Occupational Therapist (OT): An occupational therapist helps a child with fine motor development, daily living skills, and functional adaptations relating to the educational environment.

Physical Therapist (PT): A physical therapist helps a child with gross motor development, functional mobility, and muscle development.

School Psychologist: A school psychologist conducts assessments and evaluations of a child's skills and abilities and devises interventions, which are then explained to the educational team.

Social Worker: A social worker assesses the child's social and emotional needs. He or she may also help a child improve his/her self-concept or help him/her integrate into the classroom.

Speech/Language Pathologist: The speech/language pathologist provides evaluations and treatment for a child in the comprehension and use of language as well as speech production.

Nurse: The nurse will collaborate with parents to obtain pertinent health information, in order to develop a care plan when there is a medical related condition that can interfere with a child's learning ability.

Vision Itinerant: The Vision Itinerant Teacher addresses the educational, communication, functional and social/emotional needs of the student and provides guidance to the student's family and school personnel. The Vision Itinerant teacher travels to multiple buildings to directly serve students and collaboratively works with staff to monitor the impact the vision loss may have on the student's educational progress

Hearing Itinerant: The Hearing Itinerant Teacher serves students who require educational services due to a hearing impairment. The Hearing Itinerant Teacher addresses the educational, communication, and social/emotional needs of the student and provides guidance to the student's family and school personnel. The Hearing Itinerant Teacher travels to multiple buildings to directly serve students and collaboratively works with staff to monitor the impact the hearing loss may have on the student's educational progress.