

**Giles County Public Schools  
Gifted Education Program  
Visual Arts**

To the Family of: \_\_\_\_\_

Dear Parent(s) or Guardian(s):

Your child, \_\_\_\_\_, has been nominated for the Gifted Education Visual Arts program.

As part of the effort to identify students who may have special needs due to outstanding potential in art, we ask your permission to begin the assessment procedure.

Your child will be asked to submit a portfolio of art work, and may take part in an interview or be rated by parent and teacher(s).

A copy of the portfolio description and requirements and portfolio contents to be assessed is enclosed along with a parent/guardian checklist. Please return the checklist with this permission form in the enclosed self-addressed stamped envelope. If you have any questions, please contact me at 921-1421 ext. 15 or paulat@gilesk12.net.

Sincerely,

Paula Tibbs  
Coordinator of Gifted Programs

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\_\_\_\_ Permission is granted for identification procedures as outlined above

\_\_\_\_ Permission is not granted.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Students, I am so glad you want to submit your art to be evaluated for the gifted art program. Before submitting art to be reviewed, please take the time to read the following information. Feel free to ask me any questions you have. I'm happy to help!*

*-Mrs. White (Giles County Elementary Art Teacher)*

### **Tips for presenting a good portfolio:**

- Use the correct supplies for an art portfolio:
  - Use paper without lines. (Notebook paper should not be used in an art portfolio)
  - “Drawing paper” is the best. If you need drawing paper to use, please contact Mrs. White.
  - Feel free to use pencil drawings, watercolors, tempera paint, acrylic paint, colored pencils, crayons, or markers when creating your works of art.
  
- You want to send your best work.:
  - Do not submit drawings that you aren't proud of. You are submitting art for a gifted program. This means the portfolio should show that you have artistic talent.
  - You want to use detail, texture and shading in your drawings.
  - Take the time to plan and submit **original art from the required list that were drawn or completed specifically for this portfolio.**
  - Please do not submit pieces that were created in regular grade level art class.
  
- Originality is very important.
  - Do not copy or trace others works. It is important to submit your own ideas in the portfolio.
  - Ability to draw is important but your drawing needs to show your personality. The portfolio you submit should be uniquely you.
  
- Submitting the portfolio:
  - Remember this portfolio is an important part of entering the program. The portfolio you submit for evaluation should be neat and nicely presented.
  - Art that is folded or submitted as separate sheets will be difficult to evaluate. Have your art together and in a folder or large envelope with your name, grade level and homeroom teacher printed on the outside.

***Good luck!***

Giles County Public Schools  
Gifted Education Program

**Please submit the following artwork for review for the gifted art program.**

\*K-2nd students must select 5 projects to complete from the list.

\*3rd-7th students must select 7 projects to complete from the list.

**1. Draw a self portrait:** Look in a mirror or at a picture of yourself and draw what you see. This only has to include the head and shoulders. (or you can draw a special person in your life)

**2. Design an imaginary creature:** Make up your own creature and draw it. Be creative! As you're drawing, think about these details to add...does it fly or swim? How many eyes, arms, legs, etc? Where might your creature live? What colors might your creature be? Make sure not to use a cartoon or character that already exists.

**3. Draw a full person:** This can be real or imaginary. Try to add as much detail as possible.

**4. Free draw:** You choose exactly what to draw or paint. Show me your best work! :)

**5. Make a small sculpture:** Create something three dimensional. You can use clay, Model Magic, cardboard, paper mache, paper, etc. If it is too large to bring into school, you can take a picture of the final product to include in the portfolio.

**6. Choose one famous artist/artwork:** Use the list below or a piece of art from your favorite artist and do your best to recreate their work in your own way. If you are having trouble finding a picture from the library or online, please let me know. I would love to help!

Vincent Van gogh: *Starry Night* or *Sunflowers*

Claude Monet: *Water Lily Pond*

Georgia O'Keefe: *Oriental Poppies* or *Ram's Head White Hollyhock and Little Hills*

Johannes Vermeer: *Girl with the Pearl Earring*

Grant Wood: *American Gothic*

Edvard Munch: *The Scream*

Paul Cezanne: *Still Life Apples and Pears*

**7. Still Life:** Look around your house or outside and choose one of your favorite items to look at then draw it! It could be a stuffed animal, a pet, a bug, a cup, a plant or flower, a chair, etc.....be creative and use as much detail as possible.

**8. Architectural Art:** Use a picture of a famous building or structure and paint or draw it using as much detail as possible.

**9. Create a Habitat:** The world is full of amazing habitats! Deserts, rainforests, the arctic, woodlands, and the ocean, are all examples of inspiration around us. Choose one and either draw/paint a picture adding plants and animals found in the habitat.

**10. Favorite animal:** Look at a picture of your favorite animal and draw what you see including lots of detail.

**11. Mountain Landscape:** We are surrounded by a beautiful mountain landscape. Draw or paint what you see and use as much detail as possible. Try to notice the colors of the mountains and the sky around sunset or sunrise and add it to your art.

**Have fun creating your portfolio and always be yourself! I want to see your talent and personality shine through each piece of your art. If you have any questions, please feel free to contact me.**

**Lisa White (lwhite@gilesk12.net)**

**Giles County Public Schools**

**Gifted Education Program  
Visual Arts**

**The Gifted Program in Visual Arts is attempting to identify students with special ability in visual arts. As a parent/guardian, you have knowledge that would be helpful in this selection process. Please check the statements which most describe your child and feel free to add any comments which would support the nomination.**

**Student** \_\_\_\_\_ **School** \_\_\_\_\_

**Homeroom Teacher** \_\_\_\_\_ **Grade** \_\_\_\_\_

- \_\_\_ **1. Draws, paints, or works with other art materials at home.**
- \_\_\_ **2. Expresses a desire to visit museums, exhibitions, craft shows or other places associated with art.**
- \_\_\_ **3. Is curious about people, things, and events around him/her.**
- \_\_\_ **4. Proud of his/her artistic achievements; sets high standards for self, idealistic.**
- \_\_\_ **5. Interested in expressing him/herself visually through such things as clothing, visual environment, and leisure activities.**
- \_\_\_ **6. Self-motivated to be creative.**
- \_\_\_ **7. Individualistic, inventive, and shows originality.**
- \_\_\_ **8. Enjoys and appreciates the artwork of others.**
- \_\_\_ **9. Comments on the colors, shapes, and structure of things.**
- \_\_\_ **10. Takes pride in creating artwork.**

**Comments:**

**Parent** \_\_\_\_\_ **Date** \_\_\_\_\_