

Jointly Developed

The first grade teachers and school administration worked together to compile this Family-School Compact.

Parents are welcome to contribute suggestions and/or ideas to enhance student learning at our School of Excellence!

What is a Family-School Compact?

A Family-School Compact is an agreement between the school, teachers, parents and students. It explains how the school and teachers along with the parents will work together to make sure all students get the opportunities they need to reach, maintain and exceed grade level standards.

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Activities to Build Partnerships

- Open House
- Literacy Night
- Craft Night – connecting literacy
- Craft Night – connecting math
- Trunk or Treat
- Fall Festival
- Spring Fling
- Parent/Teacher Conferences

Watch for information on each event!

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Communication about Student Learning

The first grade teachers at Raceland Lower Elementary are committed to communicating regularly with families. Examples of these communications are:

- daily behavior calendar
- weekly test folders
- weekly guide explaining skills that will be taught –“What’s Coming Up”
- Parent/Teacher Conferences

First Grade Compact for Student Success! 2020-2021



Raceland Lower Elementary

Casey Cheramie, Principal

(985)-537-6837

Our Goals for Student Achievement

1A

District Goals

1. Students enter Kindergarten ready
2. Students arrive in 4th grade on-time and on-level
3. Students arrive in 9th grade on-time and on-level
4. Students are on track to college in 9th grade
5. Students are on track to college in 11th grade
6. Students will graduate on time
7. Students will enroll in college or join the workforce

School Goals

1. Provide high quality curricula and instruction aligned with Common Core Standards, Louisiana Content Standards, and student performance expectations.

By May of 2021, all K-2 students will increase by 1 achievement level, with Advanced students maintaining their advanced status and some unsatisfactory students increasing their average by 10% each 9 weeks, on Reading and Math District Assessments, specifically in priority content, because of teachers demonstrating proficiency in implementing the TAP Instructional Rubric.

Teachers, Parents, Students – Together for Success

In The Classroom

1B

1. Provide rigorous activities and lessons aligned with Common Core Standards, Louisiana Content Standards and student performance expectations.
2. Provide high expectations for all students in an encouraging and supportive manner.
3. Provide a well-disciplined and managed classroom so all students have the opportunity to learn.
4. Provide an open line of communication with parents.
5. Provide instruction at student's individual level in a small group atmosphere.

At Home

2

1. Make sure my child is at school on time and attends schools on a regular basis.
2. Supervise homework and study time.
3. Provide necessary materials my child needs for his/her success.
4. Keep an open line of communication with my child's teacher(s) including parent/teacher conferences, written communication, phone calls, etc.
5. Support the school and all teachers in maintaining a disciplined environment.
6. Encourage my child to do his/her best at all times.

Students

3

1. Attend school on a regular basis by being on time and staying all day.
2. Go to school ready to work with materials needed and homework assignments completed.
3. Stay attentive and actively participate in classroom activities.
4. Follow school and classroom rules and procedures.
5. Respect classmates, teachers, administrators and other school staff.
6. Be a positive role model for other students.