

Alternate Academic Diploma

Beginning with students entering the ninth (9th) grade in the 2018-19 school year, an alternate academic diploma may be awarded to students with significant cognitive disabilities at the end of their fourth (4th) year of high school who have:

- Participated in the high school alternate assessments,
- Earned the prescribed twenty-two (22) credit minimum,
- Received special education services or supports and made satisfactory progress on an IEP,
- Have satisfactory records of attendance and conduct, and
- Have completed a transition assessment(s) that measures, at a minimum postsecondary education and training, employment, independent living, and community involvement.

The required credits may be earned either through the state approved standards or through alternate academic diploma modified course requirements approved by the State Board. A student who earns an alternate academic diploma shall continue to be eligible for special education services under IDEA until the student receives a regular high school diploma or through the school year in which the students turns twenty- two (22)