WHERE WE ARE: MNPS has not seen the growth in Literacy that our students need to be college and career ready. In returning to full time and in-person instruction in the 2021-2022 school year MNPS will implement Wit and Wisdom and MyPerspectives. In the spring of 2021 professional development was delivered to all employees responsible for implementing the new curriculum. MNPS will monitor implementation in year one to focus on reducing variability and increasing consistency across all schools. As of the last administration of TNReady and MAP MNPS data were:

- 2021 TNReady results show that 20.7% of MNPS students in grades 3-5, 16.3% in grades 6-8, and 24.8% in grades 9-12 met the state’s proficiency (On Track or Mastered) standard for English/Language Arts.
- At grade 3, a critical benchmark for Reading, 22.4% of MNPS students were On Track or Mastered on the 2021 TNReady.
- MAP Reading national percentile results from August 2021 show that the typical MNPS third grader scored higher than 35 percent of students nationally. Across grades 2-9 MNPS students were at the 36th national percentile.
- Achievement gaps between student groups have been relatively consistent for several years. At grade 3, for example, proficiency for non-Economically Disadvantaged students was higher than that of Economically Disadvantaged students by more than 20 percentage points (31.5% to 10.7%).

WHERE WE ARE GOING (2021-2022): MNPS believes that equity should be in the forefront of all strategic work. Implementing a high-quality curriculum featuring high-quality instructional materials with integrity is one of the most important and equitable things MNPS can do for our students in the coming years. This implementation will be supported by high-quality, collaborative planning to improve instructional delivery. Tier 1 literacy instruction is a fundamental right of every student in MNPS. As such, MNPS committed nearly 10 million dollars of ESSR funding to the purchase and training of materials on a condensed timeline to ensure all teachers were trained on and prepared with all materials needed to start the 2021 school year. MNPS created an implementation framework outlining the next three years of this instrumental work. That framework will reduce variability across the entire district while ensuring every MNPS student receives high quality literacy instruction.

MEASURABLE GOALS:
- 50% of students meeting or exceeding growth goals as determined on MAP.
- Implement 100% of recommendations of the Literacy Framework
- Increase On Track/Mastered percentages annually for all students, to include increases in proficiency for all subgroups.

AT A GLANCE

Challenges: Implementing a new curriculum with integrity across the entire district.

Opportunities: Funding of materials and training has created a strong foundation for success.

Outcomes: Increased Literacy outcomes for all MNPS students.

Partnerships: Blueprint for Early Childhood Literacy (United Way), Metro Nashville Mayor’s Office, Alignment Nashville, PENCIL, NPEF

INITIATIVE LEADS:
Dr. Mason Bellamy, Chief of Academics and Schools
Dr. David Williams., Executive Officer of Teaching and Learning
Ashford Hughes, Executive Officer for Diversity, Equity and Inclusion