

Accelerating Scholars: High-Impact Tutoring

Literacy, Numeracy, SEL, Transitions

WHERE WE ARE: MNPS continues to work to create and support engaging, rigorous personalized learning experiences for students. Through a Multi-Tiered System of Support (MTSS) which includes Personalized Learning Time (PLT) built into the school day, students receive small-group instruction targeted to their learning needs. Partners also provide tutoring and other interventions to support students' academic growth, but these opportunities are limited to a small number of students and lack the consistency and coordination needed to have a deep and lasting impact on academic success. Research shows that high-dosage, personalized tutoring can be a transformative educational tool and an effective way to combat learning loss and increased educational inequity. In spring 2021, MNPS designed and launched a comprehensive model for high-dosage, high-impact tutoring, working with partners to pilot and implement the model. In fall 2020, MNPS partnered with BrightPath to provide MNPS high school students and recent graduates with free, one-on-one virtual tutoring and mentoring. In spring 2021, we served 300 students through high-dosage tutoring.

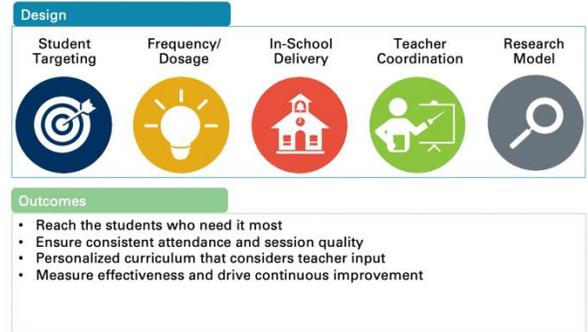
WHERE WE ARE GOING: In 2021-22, MNPS plans to reach up to 7000 students through Accelerating Scholars, our high-impact tutoring model. Using a research-based, data-driven approach, MNPS is targeting tutoring in 1st through 3rd grade literacy and 8th and 9th grade math in the 2021-22 school year. Students are paired with a teacher, paraprofessional, or trained community volunteer for three 30-minute tutoring sessions each week for at least 10 weeks. Forty-six schools launched in fall 2021, and an additional 44 schools will launch in spring 2022. By leveraging TN ALL Corps, ESSER, and private philanthropic funding, MNPS is creating a sustainable model for high-impact tutoring that will serve increasing numbers of students across all grade levels and schools.

MEASURABLE GOALS:

- During the 2021-22 school year, up to 7000 students will receive high dosage tutoring to support their academic growth through community and higher education partnerships.
- 70% of students who participate in Accelerating Scholars will meet or exceed their individual growth projections on MAP or FastBridge.
- 80% of students, tutors and parents will report satisfaction with Accelerating Scholars supports through surveys.

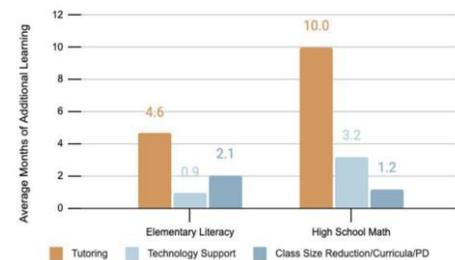
INITIATIVE LEADS:

Dr. Keri Randolph, Chief Strategy Officer



AT A GLANCE

- **Challenges:** Personalized pathways and supports to address missed learning and learning loss are needed to make sure each student is known, supported and academically on-track.
- **Opportunities:** Partner to create and provide high-quality tutoring through a research-based model
- **Outcomes:** Improved academic and SEL outcomes
- **Partnerships:** PENCIL, BrightPath, higher-education institutions (Vanderbilt, Meharry, TSU, etc.), extended learning providers



Research shows that high dosage tutoring can be the most transformative educational intervention to increase student achievement on average producing an additional 3 to 15 months of learning.