Accelerating Scholars:
High-Impact Tutoring
Literacy, Numeracy, SEL, Transitions

WHERE WE ARE: MNPS continues to work to create and support engaging, rigorous personalized learning experiences for students. Through a Multi-Tiered System of Support (MTSS) which includes Personalized Learning Time (PLT) built into the school day, students receive small-group instruction targeted to their learning needs. Partners also provide tutoring and other interventions to support students’ academic growth, but these opportunities are limited to a small number of students and lack the consistency and coordination needed to have a deep and lasting impact on academic success. Research shows that high-dosage, personalized tutoring can be a transformative educational tool and an effective way to combat learning loss and increased educational inequity. In spring 2021, MNPS designed and launched a comprehensive model for high-dosage, high-impact tutoring, working with partners to pilot and implement the model. In fall 2020, MNPS partnered with BrightPath to provide MNPS high school students and recent graduates with free, one-on-one virtual tutoring and mentoring. In spring 2021, we served 300 students through high-dosage tutoring.

WHERE WE ARE GOING: In 2021-22, MNPS plans to reach up to 7000 students through Accelerating Scholars, our high-impact tutoring model. Using a research-based, data-driven approach, MNPS is targeting tutoring in 1st through 3rd grade literacy and 8th and 9th grade math in the 2021-22 school year. Students are paired with a teacher, paraprofessional, or trained community volunteer for three 30-minute tutoring sessions each week for at least 10 weeks. Forty-six schools launched in fall 2021, and an additional 44 schools will launch in spring 2022. By leveraging TN ALL Corps, ESSER, and private philanthropic funding, MNPS is creating a sustainable model for high-impact tutoring that will serve increasing numbers of students across all grade levels and schools.

MEASURABLE GOALS:

- During the 2021-22 school year, up to 7000 students will receive high dosage tutoring to support their academic growth through community and higher education partnerships.
- 70% of students who participate in Accelerating Scholars will meet or exceed their individual growth projections on MAP or FastBridge.
- 80% of students, tutors and parents will report satisfaction with Accelerating Scholars supports through surveys.

INITIATIVE LEADS:
Dr. Keri Randolph, Chief Strategy Officer

Research shows that high dosage tutoring can be the most transformative educational intervention to increase student achievement on average producing an additional 3 to 15 months of learning.