

# 2022-2023 Testing Calendar

Department of Research, Assessment, & Evaluation

Dates	Assessments	Grades
Wednesday, August 10 - Thursday, September 1	MTSS Academic/Dyslexia Screening Process	K - 12
Monday, September 26 – Friday, October 6	Savvas myPerspectives Q1 End-of-Unit Performance-Based Assessments (Initial Written Expression Screening)	6 - 12
Wednesday, September 28 - Thursday, October 6	District Benchmarks – Quarter 1	3 - 8 & EOC enrolled
Tuesday, October 4 (Makeup: Tuesday, October 18)	ACT - Senior Retake	12
Monday, October 24 – Friday, October 28	Wit and Wisdom End-of-Module 1 Task (Initial Written Expression Screening)	2 - 4
Monday, November 1 – Friday, November 5	Wit and Wisdom End-of-Module 1 Task (Initial Written Expression Screening)	5
Wednesday, December 7 - Thursday, December 15	District Benchmarks – Quarter 2	3 - 8
Monday, January 9 – Friday, January 27	MTSS Academic/Dyslexia Screening Process (Including Written Expression Screening for Grade 1)	K - 12
Awaiting TDOE	National Assessment for Educational Progress (NAEP) Only NAEP selected schools participate.	4 & 8
Awaiting TDOE	ACCESS for English Learners (WIDA)	K - 12
Wednesday, March 1 - Thursday, March 9	District Benchmarks – Quarter 3	3 - 8 & EOC enrolled
Tuesday, March 7 (Makeup: Tuesday, March 21)	ACT	11
Thursday, March 9	United States Civics & Immigration Exam (Completion Deadline)	12

Dates	Assessments	Grades	
Awaiting TDOE	TCAP - Alt - MSAA ELA & Math (3 - 8 & 11)		
Awaiting TDOE	TCAP - Alt - Science (3 - 8 & 10) TCAP - Alt - Social Studies (3 - 8)		
Awaiting TDOE	TCAP Achievement ELA, Math, & Science	3 - 5	
Awaiting TDOE	TCAP Achievement ELA, Math, Science, & Social Studies	6 - 8	
Awaiting TDOE	TCAP – EOC	9 - 12	
	English I & II		Integrated Math I, II, & III
	Algebra I & II		Geometry
Monday, April 10 – Friday, May 12 (window may be narrowed pending release of TCAP dates)	MTSS Academic/Dyslexia Screening Process	K - 12	
Thursday, April 27 – Friday, May 29	International Baccalaureate Exams	11 - 12	
Tuesday, May 2 – Friday, May 12	Advanced Placement Exams	9 - 12	
TBD	Cambridge International Exams	10 - 12	
TBD	Industry Certification Exams Dual Credit Exams	10 - 12	

**Note:** The GOLD observation-based assessment of Pre-K students will be conducted throughout the year and the four checkpoints will be aligned with the distribution of report cards.

**Note:** High school students are required to pass a United States Civics and Immigration Exam (i.e., the civics exam administered to persons seeking to become naturalized citizens). Students may attempt the test multiple times during their high school career.

## MTSS Academic/Dyslexia Screening Process

Step 1: Screen ALL students according to the chart below within the assessment windows specified on the Testing Calendar (p. 1)			
Grades	Math <i>(Fall, Winter, Spring)</i>	Literacy	
		Reading <i>(Fall, Winter, Spring)</i>	Written Expression <i>(See Testing Calendar for dates)</i>
K-1	FAST Early Math (3 composite subtests)	FAST Early Reading (4 composite subtests)	K: N/A
			Grade 1: <b>Written Expression CBM*</b> <i>*Administer during the winter screening window.</i>
2-3	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (CBMreading + aReading)	Grades 2-5: <b>Wit &amp; Wisdom End-of-Module 1 Tasks*</b> Grades 6-9: <b>Savvas myPerspectives Q1 End-of-Unit Performance-Based Assessments*</b>  Within two weeks of administering and scoring the classroom-based writing tasks above, administer <b>Written Expression CBM</b> to students (grades 2-9) identified as at-risk and proceed through Steps 2-4 of the screening process.  <i>*See the Testing Calendar (p.1) for administration dates aligned to grade-specific scope and sequence.</i>
4-6	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (AUTOreading + aReading) + FAST CBM Reading	
7-9	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (AUTOreading + aReading)	
10-12	<b>Review of At-Risk Indicators by School Team</b> (e.g., previous universal screening data, achievement tests, EOC exams, grades, behavior, attendance, data from previous interventions); FASTtrack Reading and/or FASTtrack Math as needed for additional data		
<b>Step 2:</b>	<b>Use and analyze additional sources of information to identify at-risk students and inform tier I instruction</b>		
<b>Step 3:</b>	<b>Conduct survey-level/diagnostic assessments to inform intervention needs (for students identified in step 2)</b>		
K-12	Collect any additional information necessary to guide intervention and monitor progress in the targeted area:  <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <i>Math Calculation</i>  <i>Math Problem-Solving</i> </div> <div style="text-align: center;"> <i>Basic Reading</i>  <i>Reading Fluency</i>  <i>Reading Comprehension</i>  <i>Written Expression</i> </div> </div> <p>Assessments may include (but are not limited to) <b>intervention-specific placement tools</b>, skills-based literacy and math inventories, and additional FAST screening measures. Additional individualized diagnostic assessments may be administered based on Support Team request.</p>		
<b>Step 4:</b>	<b>School teams apply data-driven analysis for data-based decision-making</b>		