



2022-2023 Testing Calendar

Department of Research, Assessment, & Evaluation

Dates	Assessments	Grades
August 10 - September 1	MTSS Academic/Dyslexia Screening Process	K - 12
September 26 – October 6	Savvas myPerspectives Q1 End-of-Unit Performance-Based Assessments <i>(Initial Written Expression Screening)</i>	6 - 12
September 28 - October 6	District Benchmarks – Quarter 1	3 - 8 & EOC enrolled
Online Windows <ul style="list-style-type: none"> • October 4 – 6 • October 18 – 20 • October 25 – 27 Online Makeup <ul style="list-style-type: none"> • November 1 - 3 • November 8 - 10 	ACT - Senior Retake	12
October 24 – October 28	Wit and Wisdom End-of-Module 1 Task <i>(Initial Written Expression Screening)</i>	2 - 4
November 1 – November 5	Wit and Wisdom End-of-Module 1 Task <i>(Initial Written Expression Screening)</i>	5
December 7 - December 15	District Benchmarks – Quarter 2	3 - 8
January 9 – January 27	MTSS Academic/Dyslexia Screening Process <i>(Including Written Expression Screening for Grade 1)</i>	K - 12
October 10 – December 16	National Assessment for Educational Progress (NAEP) <i>Only NAEP selected schools participate.</i>	Selected Grades
February 13 – April 3	ACCESS for English Learners (WIDA)	K - 12
March 1 - March 9	District Benchmarks – Quarter 3	3 - 8 & EOC enrolled
March 9	United States Civics & Immigration Exam (Completion Deadline)	12
Online Windows <ul style="list-style-type: none"> • March 7 – 9 • March 21 – 23 • March 28 – 30 Online Makeup <ul style="list-style-type: none"> • April 4- 6 • April 11 - 13 	ACT	11

Dates	Assessments	Grades
March 13 – April 28	TCAP - Alt - MSAE ELA & Math	3 - 8 & 11
March 13 – April 28	TCAP - Alt - Science (3 - 8 & 10) TCAP - Alt - Social Studies (6 - 8)	
April 10 – May 12	MTSS Academic/Dyslexia Screening Process	K - 12
April 17 – April 28	TCAP Achievement (Paper) <i>ELA, Math, & Science</i>	3 - 5
April 17 – May 5	TCAP Achievement (Online) <i>ELA, Math, Science, & Social Studies</i>	6 - 8
April 17 – May 5	TCAP – EOC (Online)	
	<i>English I & II</i>	<i>Integrated Math I, II, & III</i>
	<i>Algebra I & II</i>	<i>Geometry</i>
	<i>Biology</i>	<i>U.S. History</i>
April 27 – May 29	International Baccalaureate Exam	11 - 12
May 2 – May 12	Advanced Placement Exams	9 - 12
TBD	Cambridge International Exams	10 - 12
TBD	Industry Certification Exams Dual Credit Exams	10 - 12

Note: The GOLD observation-based assessment of Pre-K students will be conducted throughout the year and the four checkpoints will be aligned with the distribution of report cards.

Note: High school students are required to pass a United States Civics and Immigration Exam (i.e., the civics exam administered to persons seeking to become naturalized citizens). Students may attempt the test multiple times during their high school career.

MTSS Academic/Dyslexia Screening Process

Step 1: Screen ALL students according to the chart below within the assessment windows specified on the Testing Calendar (p. 1)			
Grades	Math <i>(Fall, Winter, Spring)</i>	Literacy	
		Reading <i>(Fall, Winter, Spring)</i>	Written Expression <i>(See Testing Calendar for dates)</i>
K-1	FAST Early Math (3 composite subtests)	FAST Early Reading (4 composite subtests)	K: N/A
			Grade 1: Written Expression CBM* <i>*Administer during the winter screening window.</i>
2-3	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (CBMreading + aReading)	Grades 2-5: Wit & Wisdom End-of-Module 1 Tasks* Grades 6-9: Savvas myPerspectives Q1 End-of-Unit Performance-Based Assessments* Within two weeks of administering and scoring the classroom-based writing tasks above, administer Written Expression CBM to students (grades 2-9) identified as at-risk and proceed through Steps 2-4 of the screening process. <i>*See the Testing Calendar (p.1) for administration dates aligned to grade-specific scope and sequence.</i>
4-6	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (AUTOreading + aReading) + FAST CBM Reading	
7-9	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (AUTOreading + aReading)	
10-12	Review of At-Risk Indicators by School Team (e.g., previous universal screening data, achievement tests, EOC exams, grades, behavior, attendance, data from previous interventions); FASTtrack Reading and/or FASTtrack Math as needed for additional data		
Step 2:	Use and analyze additional sources of information to identify at-risk students and inform tier I instruction		
Step 3:	Conduct survey-level/diagnostic assessments to inform intervention needs (for students identified in step 2)		
K-12	Collect any additional information necessary to guide intervention and monitor progress in the targeted area: <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <i>Math Calculation</i> <i>Math Problem-Solving</i> </div> <div style="text-align: center;"> <i>Basic Reading</i> <i>Reading Fluency</i> <i>Reading Comprehension</i> <i>Written Expression</i> </div> </div> Assessments may include (but are not limited to) intervention-specific placement tools , skills-based literacy and math inventories, and additional FAST screening measures. Additional individualized diagnostic assessments may be administered based on Support Team request.		
Step 4:	School teams apply data-driven analysis for data-based decision-making		