



WHITEFACE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

SAFE TO RETURN TO IN-PERSON AND CONTINUITY OF SERVICES PLAN

The goal of this plan is to provide ongoing rich and robust TEKS-based instruction while maintaining safety and instructional delivery that furthers student academic success, as well as to advance learning by progressing through the state standards.

Note: This plan will be updated at least every 6 months as appropriate to include seeking public comment and incorporation of public comment into the plan. The updates will also take into consideration the timing of significant changes to CDC guidance on reopening schools.

Safe Return to In-person Instruction

WCISD will maintain the health and safety of students, educators, and other school and LEA staff, by taking into consideration the recommendations of each of the CDC's safety recommendations to the fullest extent possible where they do not interfere with the learning process. As the CDC's safety recommendations are subject to change a full list can be found at the following link:

<https://www.cdc.gov/coronavirus/2019-ncov/>

To reduce the risk of transmission WCISD plans the following mitigation strategies for the 2021-2022 school year:

- Optional wearing of masks
- The use of assigned seating, cohorts, and podding when appropriate
- Proper handwashing encouraged
- Hand sanitizer available
- Targeted cleaning as appropriate
- Positive cases will be reported to the local health department
- Appropriate accommodations for students with disabilities as identified in the student's Individualized Education Program

WCISD will update information in this plan at the required 6 month intervals and address each of the aspects of safety currently recommended by the CDC at that time. WCISD will update the plan in coordination with State and local health officials. If the CDC has updated its safety recommendations at the time the WCISD is revising our plan, each of the updated safety recommendations will be taken into consideration and be implemented to the fullest extent possible where they do not interfere with the learning process. These updates will be made available to WCISD staff, parents, students, and other stakeholders through our usual communication platforms; social media, letters sent home, in person communication, etc.

Continuity of Services

WCISD will ensure continuity of services by using these funds to continue to employ existing staff of the District. WCISD will address learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care through teachers implementing evidence-based activities to meet the comprehensive needs of students. These staff will plan and implement activities related to providing classroom instruction or online learning and address the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care facilitated by their campus administration.

WCISD FAMILY

District administration in conjunction with teachers, will provide services to address students' academic needs and students' and staff social, emotional, mental health and other needs.

WCISD will spend our remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act by continuing to employ existing staff of the District. Staff will address learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care through teachers implementing evidence-based activities to meet the comprehensive needs of students.

Coordinated WCISD Effort

Through a coordinated effort of District administration, Campus Administration, Teachers and other community stakeholders WCISD will ensure that the interventions we implement, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act will address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

In this effort, WCISD will engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of our plan. Stakeholders include but are not limited to:

- students,
- families,
- school and district administrators (including special education administrators),
- teachers,
- principals,
- school leaders,
- other educators,
- school staff
- To extent these groups are in WCISD, we will also include
 - Tribes,
 - Civil rights organizations (including disability rights organizations);
 - stakeholders representing the interests of:
 - children with disabilities,
 - English learners,
 - children experiencing homelessness,
 - children in foster care,
 - migratory students,
 - children who are incarcerated, and
 - other underserved students

This plan is written in a language that parents can understand. If requested, it can be orally translated. Upon request by a parent who is an individual with a disability, it will be provided in an alternative format accessible to that parent.