

Ponca City Schools  
 ARP ESSER Plan-updated 11/15/21

1. How funds will be used to implement prevention and mitigation strategies (ex. Computers, remodeled spaces, buses, etc.)

Reasoning/Justification	Prevent	Prepare	Respond
Ponca City High School HVAC	The district plans to upgrade the HVAC in the Ponca City High School to improve the air quality to <i>prevent</i> the spread of Covid19.		
Ponca City High School - Howell Renovation	The district also plans to renovate the restrooms rooms at Ponca City High School to help <i>prevent</i> the spread of Covid19 by installing “touchless” sinks for better sanitations. We also plan to install “touchless” water filling stations to eliminate the need for water fountains.		
Lincoln Elementary	<p>The district plans to expand the cafeteria at Lincoln elementary to <i>prevent</i> the spread of Covid19. This will allow the students to be seated according to CDC guidelines regarding social distancing. It will also help with the overall “flow” of the cafeteria allowing for appropriate social distancing while students stand in line for their breakfast and lunch meals.</p> <p>The district also plans to renovate the bathrooms at Lincoln Elementary to help <i>prevent</i> the spread of Covid19 by installing “touchless” sinks for better sanitations and “touchless” water filling stations to</p>		

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	<p>eliminate the need for water fountains.</p> <p>The district would also like to replace existing lockers at Lincoln Elementary with larger lockers which would help <i>prevent</i> the spread of Covid19 by allowing students to be socially distanced in the hallway before and after school.</p>		
Property Insurance			<p>The district plans to pay the district's property insurance to continue services in <i>response</i> to the financial loss of funding the district has suffered due to Covid19 and a decline in enrollment.</p>
Utilities			<p>The district plans to pay the district's utilities to continue services in <i>response</i> to the financial loss of funding the district has suffered due to Covid19 and a decline in enrollment.</p>

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2. How the LEA will use the funds (20%) to measure and address the academic impact of lost instructional time through the implementation of evidence-based interventions, (summer school, enrichment, after school programs, etc.)

Programs, LMS	Prepare/Respond
Edgenuity	Edgenuity is an evidence-based program used to provide on-line instruction for students choosing a virtual learning option for grade K-12 and for high school students needing to recover credits lost during the pandemic. This program will be used to <i>respond</i> to the learning loss suffered due to Covid19.
EduSkills	EduSkills provides information regarding the academic progress of our English Learners. This program provides teachers with access to resources which enables them to better serve their EL students. This program is used to provide parents with information regarding their child’s academic progress and areas of strength and weakness. This program will allow staff to <i>respond</i> to the learning loss of EL students by providing reports to assist them in planning targeted/prescribed skill-based interventions for students.
Imagine Learning	Imagine Learning is an evidence-based program used by students and teachers grades PreK through 8 <sup>th</sup> grade. This LMS provides each student with an individualized learning pathway accessed through a BOY Benchmark. The adaptive learning solution accelerates reading and language proficiency and is designed to supplement core literacy instruction. Imagine Language & Literacy provides instruction and practice in all four domains of literacy – reading, writing, listening, and speaking. This program <i>responds</i> to learning loss and provides an online learning option in case of quarantines and/or school closures.
IXL	IXL is a comprehensive English and math curriculum used in grades 8-12. This program includes diagnostic assessments to evaluate growth and weaknesses; as well as student practice and teacher resources to address learning loss. This program <i>responds</i> to learning loss and provides an online learning option in case of quarantines and/or school closures.
Prisms	Prisms is a learning platform for math using Immersive Virtual Reality. The program will provide remediation for Algebra I students in <i>response</i> to learning loss.
Reading Plus	Reading Plus provides an integrated reading solution for all learners with a focus on comprehension, fluency and vocabulary. The program includes an adaptive assessment, personalized instruction, practice, and easily accessible resources that enable teachers to meet the needs of every student. This program is used grades 6-12 This program <i>responds</i> to learning loss and provides an online learning option in case of quarantines and/or school closures.
Renaissance Learning	Renaissance Learning offers technology based educational programs for grade Pre-K – 12 <sup>th</sup> grades. The program is designed to assess students, monitor student growth, supplement, and enhance traditional classroom activities. This program and its many reports allow teachers to plan purposefully for interventions, after-school tutoring, and reteaching. Progress monitoring using tools from this program enables teachers to <i>respond</i> to learning loss by targeting grade level standards.

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Exact Path	Exact Path is a personalized learning program that targets academic gaps and provides targeted instruction base on adaptive diagnostic assessments. Benchmark assessments provide growth charts and identify specific learning needs. Special education teachers use this program to <i>respond</i> to learning loss due to Covid19.
SEL Curriculum	A Social Emotional Learning Curriculum entitled PATHS for PreK-5 <sup>th</sup> Grade students will be implemented to <i>respond</i> to student’s SEL needs due to Covid19. Habitudes, an SEL curriculum for grades 6-12, will be implemented to <i>respond</i> to SEL needs due to Covid19
SEL Screener	An SEL Screener entitled PASS will be used to provide staff with information regarding students SEL needs. This will allow staff to target the SEL needs of individual students based on screener results. This will be used to <i>respond</i> to student SEL needs due to Covid19.

Staff:	Respond
Counselors	Ponca City Schools plans to hire 3 additional counselors to <i>respond</i> to the social, emotional needs of students.
Interventionists	Ponca City Schools plans to hire 2.1 interventionists for elementary schools to <i>respond</i> to learning loss that occurred during the pandemic.
Therapists	Ponca City Schools plans to hire 1.4 additional therapist to <i>respond</i> to the social, emotional needs of the students at all levels
Virtual Teachers	Ponca City Schools will hire 3.6 virtual teachers to <i>respond</i> to the needs of students choosing not to attend brick and mortar schools due to Covid19.
Virtual TA’s	Ponca City Schools will hire 2 PCVA teacher assistants to assist students enrolled in Ponca City Virtual Academy. This is in <i>response</i> to students choosing to become virtual learners due to the pandemic.
Additional Reading Teachers	Ponca City Schools will hire two additional reading teachers for West Middle School in order to <i>respond</i> to the learning loss that occurred during the pandemic
Technology Coaches	Ponca City Schools will provide stipends to classroom teachers identified as teacher/technology coaches. These teachers will be responsible for providing professional development/assistance for teachers facilitating distance learning due to quarantines or school closures. These positions are being added in <i>response</i> to student learning loss and teacher PD needs due to Covid19.
Technology Staff	Ponca City Schools plans to hire a full- time technology assistant for technical assistance/repairs for elementary students experiencing technical difficulties with chrome books. This is in <i>response</i> to technical issues experienced during school closure, and quarantines.

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3. How the remaining ARP ESSER funds will be spent

	Prepare/Respond
Professional Development	The district will compensate teachers for off-contract extra duty pay to attend PD during summer months to <i>respond</i> to student learning loss and <i>prepare</i> teacher to provide high-quality instruction and meet the SEL of students due to Covid19
Class Size Teacher’s Assistants	The district plans to hire class size teacher assistants to <i>respond</i> to the districts inability to hire certified teachers. These teacher’s assistants will be provided to teachers with large class sizes.
Mindfulness Professional Development	The district plans to provide Mindfulness professional development to <i>respond</i> to the needs of students and teachers due to Covid19.

4. How the LEA will ensure that the interventions it implements will respond to the academic, social, emotional and mental health need of students, including students from low-income families, students of color, EL, children with disabilities, students experiencing homelessness, children in foster care and migratory children.

Most Vulnerable	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
All students – including minority groups	<p>Implement evidence-based Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide afterschool tutoring sessions</p> <p>Tracking student growth weekly/monthly through progress</p>	<p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA’s, custodians check on students daily</p> <p>Celebrate student success Examples: Wildcat of the Week, Student of the Week, SOAR Awards, Student goal setting (tracking growth), Competitions, Sports, etc.</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p> <p>Refer to community professionals &amp; Partnerships with community organization and/or businesses.</p>

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	<p>monitoring and CFA'.</p> <p>Provide summer school for elementary and middle school students identified by STAR and RSA OSTP assessments</p> <p>Provide credit recovery options for students grades 9-12.</p>			
Students from low socioeconomics	<p>Implement evidence-based Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide afterschool tutoring sessions</p> <p>Tracking student growth weekly/monthly through progress monitoring and CFA'.</p> <p>Provide summer school for elementary and middle school students identified by STAR and RSA OSTP assessments</p>	<p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Wildcat of the Week, Student of the Week, SOAR Awards, Student goal setting (tracking growth), Competitions, Sports, etc.</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p> <p>Refer to community professionals &amp; Partnerships with community organization and/or businesses.</p>

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	Provide credit recovery options for students grades 9-12.			
English Learners	<p>Provide instruction and support based on the student's LIEP Implement evidence-based Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide afterschool tutoring sessions</p> <p>Tracking student growth weekly/monthly through progress monitoring and CFA'.</p> <p>Provide summer school for elementary and middle school students identified by STAR and RSA OSTP assessments</p> <p>Provide credit recovery options for students grades 9-12.</p>	<p>Provide translators</p> <p>Parent meetings to discuss test scores, educational opportunities for students, and explain/review the LIEP.</p> <p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Wildcat of the Week, Student of the Week, SOAR Awards, Student goal setting (tracking growth), Competitions, Sports, etc.</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p> <p>Refer to community professionals &amp; Partnerships with community organization and/or businesses.</p>
Students with Disabilities	<p>Provide instruction and support based on the student's individual needs addressed in the IEP.</p>	<p>Remove barriers for students participating in activities.</p> <p>Provide opportunities during the school day for</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p>	<p>Provide school counselors to address immediate and on-going needs</p>

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	<p>Implement evidence-based Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide afterschool tutoring sessions</p> <p>Tracking student growth weekly/monthly through progress monitoring and CFA’.</p> <p>Provide summer school for elementary and middle school students identified by STAR and RSA OSTP assessments</p> <p>Provide credit recovery options for students grades 9-12.</p>	<p>students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p>	<p>Mentor program – teachers, TA’s, custodians check on students daily</p> <p>Celebrate student success Examples: Wildcat of the Week, Student of the Week, SOAR Awards, Student goal setting (tracking growth), Competitions, Sports, etc.</p>	<p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p> <p>Refer to community professionals &amp; Partnerships with community organization and/or businesses.</p>
<p>Students experiencing homelessness</p>	<p>Enroll students with or without records.</p> <p>Provide transportation to the student’s school of origin.</p> <p>Provide school supplies, fees, tutoring to address academic needs</p>	<p>Provide transportation, clothing, needed supplies/instruments/fees in order for students to participate in extra-curricular activities.</p> <p>Provide opportunities during the school day for students to interact with other students and adults</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA’s, custodians check on students daily</p> <p>Celebrate student success</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p>

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<p>Children in Foster Care</p>	<p>Enroll students with or without records.</p> <p>Provide transportation to the student’s school of origin.</p> <p>Provide school supplies, fees, tutoring to address academic needs</p>	<p>Provide transportation, clothing, needed supplies/instruments/fees in order for students to participate in extra-curricular activities</p> <p>Provide opportunities during the school day for students to interact with other students and adults</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA’s, custodians check on students daily</p> <p>Celebrate student success</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p>

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<p>Migratory Students</p>	<p>Enroll students with or without records.</p> <p>Provide transportation to the student’s school of origin.</p> <p>Implement evidence-based Tier I Instruction</p>	<p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA’s, custodians check on students daily</p> <p>Celebrate student success</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p>

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