

Ponca City Schools
 ARP ESSER Plan-updated 9/12/2022

1. How funds will be used to implement prevention and mitigation strategies (ex. Computers, remodeled spaces, buses, etc.)

Reasoning/Justification	Prevent	Prepare	Respond
Ponca City High School HVAC	The district plans to upgrade the HVAC in the Ponca City High School to improve the air quality to <i>prevent</i> the spread of Covid19.		
Ponca City High School - Howell Renovation	The district also plans to renovate the restrooms rooms at Ponca City High School to help <i>prevent</i> the spread of Covid19 by installing “touchless” sinks for better sanitations. We also plan to install “touchless” water filling stations to eliminate the need for water fountains.		
Lincoln Elementary	<p>The district plans to expand the cafeteria at Lincoln elementary to <i>prevent</i> the spread of Covid19. This will allow the students to be seated according to CDC guidelines regarding social distancing. It will also help with the overall “flow” of the cafeteria allowing for appropriate social distancing while students stand in line for their breakfast and lunch meals.</p> <p>The district also plans to renovate the bathrooms at Lincoln Elementary to help <i>prevent</i> the spread of Covid19 by installing “touchless” sinks for better sanitations and “touchless”</p>		

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	<p>water filling stations to eliminate the need for water fountains.</p> <p>The district would also like to replace existing lockers at Lincoln Elementary with larger lockers which would help <i>prevent</i> the spread of Covid19 by allowing students to be socially distanced in the hallway before and after school.</p>		
Liberty Elementary (starting 2022)	<p>The district plans to install new flooring, HVAC systems, and windows at Liberty Elementary. Replacing flooring will help <i>prevent</i> the spread of Covid19 by removing carpet and ensuring easier, quicker clean-up and sanitizing. The HVAC will help <i>prevent</i> the spread of Covid19 by allowing for better air quality.</p>		
Property Insurance			<p>The district plans to pay the district's property insurance to continue services in <i>response</i> to the financial loss of funding the district has suffered due to Covid19 and a decline in enrollment.</p>
Utilities			<p>The district plans to pay the district's utilities to continue services in <i>response</i> to the financial loss of funding the district has suffered due to Covid19 and a decline in enrollment.</p>

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<p>Elementary Playground Systems E.M. Trout, Garfield, Liberty, Lincoln, Roosevelt, Union, Washington PreK Center, Woodlands</p>	<p>The district plans to expand all our elementary site playgrounds by installing additional playground systems to <i>prevent</i> the spread of Covid19 by providing designated areas for play. This will allow students to “spread” out on the playground and provide more social distancing. It will also allow sites to assign students to “areas” on the playground to aid in contact tracing.</p>		
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2. How the LEA will use the funds (20%) to measure and address the academic impact of lost instructional time through the implementation of evidence-based interventions, (summer school, enrichment, after school programs, etc.)

Programs, LMS	Prepare/Respond
Edgenuity	Edgenuity is an evidence-based program used to provide on-line instruction for students choosing a virtual learning option for grade K-12 and for high school students needing to recover credits lost during the pandemic. This program will be used to <i>respond</i> to the learning loss suffered due to Covid19.
EduSkills	EduSkills provides information regarding the academic progress of our English Learners. This program provides teachers with access to resources which enables them to better serve their EL students. This program is used to provide parents with information regarding their child’s academic progress and areas of strength and weakness. This program will allow staff to <i>respond</i> to the learning loss of EL students by providing reports to assist them in planning targeted/prescribed skill-based interventions for students.
Imagine Learning	Imagine Learning is an evidence-based program used by students and teachers grades PreK through 8 th grade. This LMS provides each student with an individualized learning pathway accessed through a BOY Benchmark. The adaptive learning solution accelerates reading and language proficiency and is designed to supplement core literacy instruction. Imagine Language & Literacy provides instruction and practice in all four domains of literacy – reading, writing, listening, and speaking. This program <i>responds</i> to learning loss and provides an online learning option in case of quarantines and/or school closures.
IXL	IXL is a comprehensive English and math curriculum used in grades 8-12. This program includes diagnostic assessments to evaluate growth and weaknesses; as well as student practice and teacher resources to address learning

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	loss. This program <i>responds</i> to learning loss and provides an online learning option in case of quarantines and/or school closures.
Prisms	Prisms is a learning platform for math using Immersive Virtual Reality. The program will provide remediation for Algebra I students in <i>response</i> to learning loss.
Renaissance Learning	Renaissance Learning offers technology based educational programs for grade Pre-K – 12 th grades. The program is designed to assess students, monitor student growth, supplement, and enhance traditional classroom activities. This program and its many reports allow teachers to plan purposefully for interventions, after-school tutoring, and reteaching. Progress monitoring using tools from this program enables teachers to <i>respond</i> to learning loss by targeting grade level standards.
SEL Curriculum	A Social Emotional Learning Curriculum entitled PATHS for PreK-5 th Grade students will be implemented to <i>respond</i> to student’s SEL needs due to Covid19. Habitudes, an SEL curriculum for grades 6-12, will be implemented to <i>respond</i> to SEL needs due to Covid19

Staff:	Respond
Counselors	Ponca City Schools plans to hire additional counselors to <i>respond</i> to the social, emotional needs of students.
Interventionists	Ponca City Schools plans to hire interventionists for elementary schools to <i>respond</i> to learning loss that occurred during the pandemic.
Therapists	Ponca City Schools plans to hire additional therapist to <i>respond</i> to the social, emotional needs of the students at all levels
Virtual Teachers	Ponca City Schools will hire virtual teachers to <i>respond</i> to the needs of students choosing not to attend brick and mortar schools due to Covid19.
Virtual TA’s	Ponca City Schools will hire PCVA (Ponca City Virtual Academy) teacher assistants to assist students enrolled in Ponca City Virtual Academy. This is in <i>response</i> to students choosing to become virtual learners due to the pandemic.
Additional Reading Teachers	Ponca City Schools will hire additional reading teachers for West Middle School in order to <i>respond</i> to the learning loss that occurred during the pandemic
Additional Core Subject Teachers	Ponca City Schools will hire additional “core” subject area teachers in order to <i>respond</i> to the learning loss that occurred during the pandemic
Technology Coaches	Ponca City Schools will provide stipends to classroom teachers identified as teacher/technology coaches. These teachers will be responsible for providing professional development/assistance for teachers facilitating distance learning due to quarantines or school closures. These positions are being added in <i>response</i> to student learning loss and teacher PD needs due to Covid19.

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3. How the remaining ARP ESSER funds will be spent

	Prepare/Respond
Industrial Floor Cleaning Machines	The district will purchase industrial floor cleaning machines to help <i>prevent</i> the spread of Covid19 and other sicknesses. It also helps cut down on cleaning time which is a <i>response</i> to the effects of Covid and staffing issues.
School Site Sound Systems	The district plans to purchase new sound systems for sites throughout the district to respond to the effects of Covid19. This will allow sites to host parental involvement events such as Back to School/Curriculum Nights. Sound systems will also be used daily for Rise and Shine Morning Assemblies.
Laminate Flooring In the Registration Center	The district plans to install laminate flooring in offices and computer labs located at the PCPS Registration Center to <i>prevent</i> the spread of Covid19 and other sicknesses. New flooring will help increase the air quality and prevent the spread of Covid19 as carpet will be replaced with laminate flooring.
Suburbans, SUV, Trucks, etc.	The district plans to purchase SUV's, Suburbans, or Trucks to help <i>prepare</i> and <i>respond</i> to Covid19.
Materials for a "Recovery" Room	The district plans on purchasing materials (flexible seating, SEL materials etc.) to create a "recovery" room for student behaviors. This is to <i>respond</i> to the students that have experienced trauma due to Covid19.
Network Server	The district plans to purchase a district network server to <i>prepare</i> for possible shut downs due to Covid19 and to <i>respond</i> to learning loss in students.
Liberty Elementary-flooring, windows, and HVAC	The district plans to replace windows, flooring, and HVAC systems at Liberty Elementary. This will help to prevent the spread of Covid19 by allowing for quicker and more thorough cleaning and to increase air quality.

4. How the LEA will ensure that the interventions it implements will respond to the academic, social, emotional and mental health need of students, including students from low-income families, students of color, EL, children with disabilities, students experiencing homelessness, children in foster care and migratory children.

Most Vulnerable	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
All students – including minority groups	Implement evidence-based Tier I Instruction Provide Tier 2 evidence-based supports for students with gaps in learning	Provide opportunities during the school day for students to interact with other students and adults Engage families in learning and parental involvement opportunities	SEL curriculum Additional counseling opportunities Mentor program – teachers, TA's, custodians check on students daily	Provide school counselors to address immediate and on-going needs Provide SEL for students, teachers and support staff Hire additional counselors to better

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	<p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide afterschool tutoring sessions</p> <p>Tracking student growth weekly/monthly through progress monitoring and CFA'.</p> <p>Provide summer school for elementary and middle school students identified by STAR and RSA OSTP assessments</p> <p>Provide credit recovery options for students grades 9-12.</p>	<p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p>	<p>Celebrate student success Examples: Wildcat of the Week, Student of the Week, SOAR Awards, Student goal setting (tracking growth), Competitions, Sports, etc.</p>	<p>meet mental health needs of students</p> <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p>
<p>Students from low socioeconomics</p>	<p>Implement evidence-based Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide afterschool tutoring sessions</p> <p>Tracking student growth weekly/monthly</p>	<p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Wildcat of the Week, Student of the Week, SOAR Awards, Student goal setting (tracking growth),</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p> <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p>

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	<p>through progress monitoring and CFA’.</p> <p>Provide summer school for elementary and middle school students identified by STAR and RSA OSTP assessments</p> <p>Provide credit recovery options for students grades 9-12.</p>		<p>Competitions, Sports, etc.</p>	
English Learners	<p>Provide instruction and support based on the student’s LIEP Implement evidence-based Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide afterschool tutoring sessions</p> <p>Tracking student growth weekly/monthly through progress monitoring and CFA’.</p> <p>Provide summer school for elementary and middle school students identified</p>	<p>Provide translators</p> <p>Parent meetings to discuss test scores, educational opportunities for students, and explain/review the LIEP.</p> <p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA’s, custodians check on students daily</p> <p>Celebrate student success Examples: Wildcat of the Week, Student of the Week, SOAR Awards, Student goal setting (tracking growth), Competitions, Sports, etc.</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p> <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p>

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	<p>by STAR and RSA OSTP assessments</p> <p>Provide credit recovery options for students grades 9-12.</p>			
Students with Disabilities	<p>Provide instruction and support based on the student's individual needs addressed in the IEP.</p> <p>Implement evidence-based Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide afterschool tutoring sessions</p> <p>Tracking student growth weekly/monthly through progress monitoring and CFA'.</p> <p>Provide summer school for elementary and middle school students identified by STAR and RSA OSTP assessments</p> <p>Provide credit recovery options for students grades 9-12.</p>	<p>Remove barriers for students participating in activities.</p> <p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Wildcat of the Week, Student of the Week, SOAR Awards, Student goal setting (tracking growth), Competitions, Sports, etc.</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p> <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p>

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<p>Students experiencing homelessness</p>	<p>Enroll students with or without records.</p> <p>Provide transportation to the student's school of origin.</p> <p>Provide school supplies, fees, tutoring to address academic needs</p> <p>Implement evidence-based Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide afterschool tutoring sessions</p> <p>Tracking student growth weekly/monthly through progress monitoring and CFA'.</p> <p>Provide summer school for elementary and middle school students identified by STAR and RSA OSTP assessments</p>	<p>Provide transportation, clothing, needed supplies/instruments/fees in order for students to participate in extra-curricular activities.</p> <p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Wildcat of the Week, Student of the Week, SOAR Awards, Student goal setting (tracking growth), Competitions, Sports, etc.</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p> <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p>
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Children in Foster Care	<p>Enroll students with or without records.</p> <p>Provide transportation to the student's school of origin.</p> <p>Provide school supplies, fees, tutoring to address academic needs</p> <p>Implement evidence-based Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide afterschool tutoring sessions</p> <p>Tracking student growth weekly/monthly through progress monitoring and CFA'.</p> <p>Provide summer school for elementary and middle school students identified by STAR and RSA OSTP assessments</p>	<p>Provide transportation, clothing, needed supplies/instruments/fees in order for students to participate in extra-curricular activities</p> <p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Wildcat of the Week, Student of the Week, SOAR Awards, Student goal setting (tracking growth), Competitions, Sports, etc.</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p> <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p>

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Migratory Students	<p>Enroll students with or without records.</p> <p>Provide transportation to the student's school of origin.</p> <p>Implement evidence-based Tier I Instruction</p> <p>Provide Tier 2 evidence-based supports for students with gaps in learning</p> <p>Provide Tier 3 interventions as needed</p> <p>Hire interventionists</p> <p>Provide afterschool tutoring sessions</p> <p>Tracking student growth weekly/monthly through progress monitoring and CFA'.</p> <p>Provide summer school for elementary and middle school students identified by STAR and RSA OSTP assessments</p> <p>Provide credit recovery options for students grades 9-12.</p>	<p>Provide opportunities during the school day for students to interact with other students and adults</p> <p>Engage families in learning and parental involvement opportunities</p> <p>Encourage students to participate in clubs, music, sports activities which provides students with peer groups.</p>	<p>SEL curriculum</p> <p>Additional counseling opportunities</p> <p>Mentor program – teachers, TA's, custodians check on students daily</p> <p>Celebrate student success Examples: Wildcat of the Week, Student of the Week, SOAR Awards, Student goal setting (tracking growth), Competitions, Sports, etc.</p>	<p>Provide school counselors to address immediate and on-going needs</p> <p>Provide SEL for students, teachers and support staff</p> <p>Hire additional counselors to better meet mental health needs of students</p> <p>Refer to community professionals & Partnerships with community organization and/or businesses.</p>

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