

Welcome to College Place Middle School

→ 2009-11 PERFORMANCE REPORT



About Our School

We challenge our students to achieve their best, and we provide them with a rigorous academic program and elective options that will actively engage our students as learners. To ensure that all students experience measurable growth in their learning and understanding of core subjects, staff provide additional student support and encouragement, while maintaining rigor for students who are excelling.

We are working toward all students demonstrating proficiency in reading, writing, and math through a variety of means. We are further developing a continuum of support for struggling learners, and we are embedding key instructional techniques into all of our coursework.

Our teachers are learners, too. We use Professional Learning Communities to further enhance our teaching practices and learn from one another. We also work in these PLCs to review assessment results and find targeted areas to focus on in the classrooms.

Our advisory program provides students with time for homework, reading, and success skills improvement. We want all of our students to feel comfortable and safe in their learning environment.

To ensure that all students experience measurable growth in their learning and understanding of core subjects, staff provide additional student support and encouragement, while maintaining rigor for students who are excelling.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at College Place Middle and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

College Place Middle School

Thea Gardner, Principal
Dawn Hart, Assistant Principal

7501 208th Street SW
Lynnwood, WA 98036
(425) 431-7451

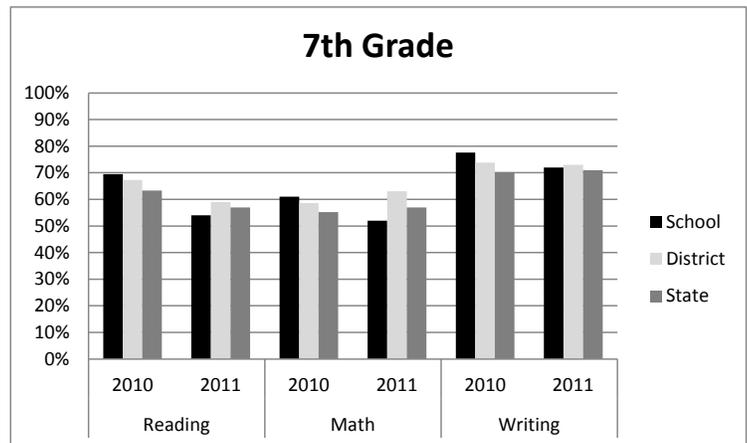
www.edmonds.wednet.edu/cpm

State Assessment Results

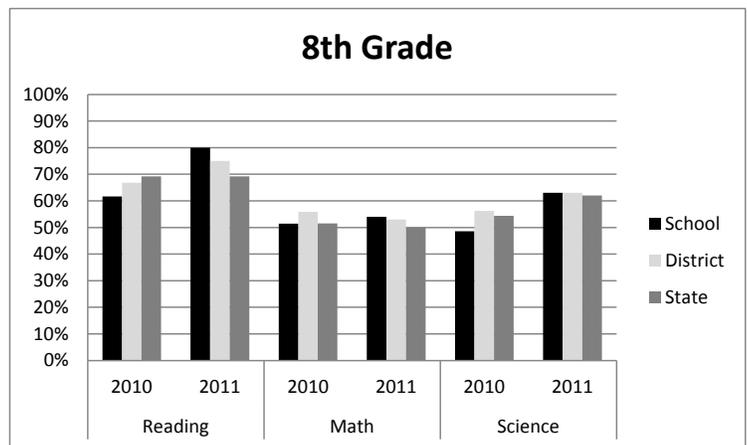
2010-11 Measurements of Student Progress (MSP) and End-of-Course (EOC) Exams

Our students in grades 7 and 8 completed the state assessment last

spring in all subjects or a combination of subjects covering reading, math, writing, and science. These assessments are rigorous and measure students' progress on the state standards taught in our classrooms. The reading, math, and science assessments are each given in one test session and include both multiple-choice and short-answer questions. On the writing assessment, our students write two essays, each on a different day. In spring 2011 our 8th graders took the Science MSP online. Spring 2011 also marked the first year that the state gave EOC exams in Algebra and Geometry to 7th and 8th graders enrolled in those classes. Our school, district, and state results are displayed to the right. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's (OSPI) website at www.k12.wa.us.



Percent of students who met standard each year



Percent of students who met standard each year

Continued Learning:

Staff Professional Development & Our School Year Calendar

Our teachers are continuing learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. And there is a good reason why these days are woven into the school year.

It provides teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school communications.

Fulfilling our Promise to our Citizens

We are pleased to share that voters in the Edmonds School District consistently support our local levy and bond measures.

During these difficult economic times, it is especially reassuring to know our taxpayers opted during 2010 to approve both our Replacement School Programs and Operations Levy as well as an additional Supplemental Levy. The latter enabled us to maintain programming and minimize further reductions for the 2011-12 school year.

Local support for replacing the four-year School Programs and Operation Levy continues to provide:

- Additional teachers,
- Paraeducators and staff who support the educational program,
- Textbooks and instructional materials,
- Student transportation, and
- Co-curricular activities and athletics, music, and drama programs.

Additionally, we have received voter support for a Technology/Capital Levy, which provides technology tools for student learning and capital facilities work. The 2008 levy expires at the end of 2012 and is on the ballot in Feb. 2012 for renewal so we can continue:

- Replace older technology equipment,
- Make Infrastructure upgrades to meet electrical needs, and
- Provide districtwide safety and emergency preparedness,

The Capital Construction Bond pays for the rebuilding or renovation of facilities. The 2006 bond supports:

- Building of the new Lynnwood High School (opened Fall 2010), and
- Building of the new Meadowdale Middle School (opened Fall 2011).



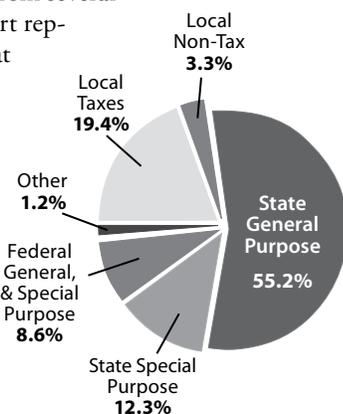
Our School Celebrations

- Four students finished in either first or second place in the Linda Jewell Memorial Essay Contest, coordinated by the Snohomish County Peace Action in 2011.
- Teacher Liliana Day achieved National Board Certification in November of 2011 and joins teachers Keri Mcmanus, Carolyn Altauser, Colleen Lamotte and Amy Peterson. They are five of only 111 teachers in the Edmonds School District who have accomplished this level of certification.
- Our school received two grants from the Edmonds Public Schools Foundation for 2011-12, totaling \$750.00. The grants are for "WOW" and "The Power of Choice: A Student Built Classroom Library."
- CPM has an active Parent Staff Organization (PSO) that supports our school in many different ways. The group organizes events fundraisers that further enhance the great programs and opportunities our school already offers.

How our Schools are Funded

Revenue Sources

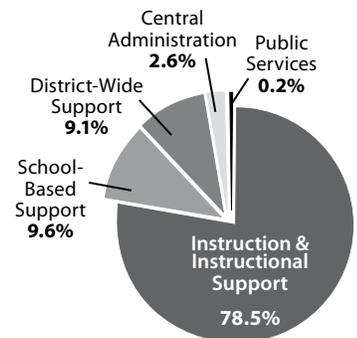
Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: state general purpose; local taxes; state special purpose; federal general and special purpose; local non-tax; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With actual expenditures of \$179.4 million and 19,562 full-time students, Edmonds School District expended \$9,551 per student in 2009-10.

This chart represents the division of that expenditure into five categories: instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; central administration; and public services.



The "Citizen's Guide to the Budget" provides more information and is available at www.edmonds.wednet.edu/business.

COLLEGE PLACE MIDDLE

Enrollment - 577

Languages - 29

Albanian, Amharic, Arabic, Bulgarian, Burmese, Carolinina, Chinese-Cantonese, Chinese-Mandarin, English, Ethiopic, Hindi, Korean, Mandingo, Mende, Napali, Punjabi, Rumanian, Serbo-Croatian, Somali, Spanish, Tagalog, Thai, Tigrinya, Tongan, Twi, Ukrainian, Urdu, Vietnamese, Wolof

Ethnicity Percentages

American Indian/Alaskan Native:	1%
Asian:	12%
Pacific Islander:	1%
Black/African American:	8%
Hispanic or Latino:	19%
Caucasian or White:	53%
Multiracial	6%

Attendance

2009-10	2010-11
93%	92%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1970

Square footage: 87,031

Community groups that use the school: Young Life, WA Girls Basketball, Dale Turner Family YMCA, Sno-King Youth Club, Washington Gambling Commission, Edmonds Volleyball Club, Girl Scouts Troop 41150, WYBL Hawks, Girl Scouts of Western Washington, and Cascade Youth Symphony.

School Mission

Our College Place Middle School community embraces students' unique needs to develop their full potential and provides a positive and challenging academic environment fostering life-long learners and responsible citizens by teaching the mind and touching the heart.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Ann McMurray

President
Director District 2
Term expires: Nov. 2013

Kory DeMun

Director District 1
Term expires: Nov. 2015

Diana White

Legislative
Representative
Director District 5
Term expires: Nov. 2015

Gary Noble

Director District 3
Term expires: Nov. 2015

Susan Phillips

Vice President
Director District 4
Term expires: Nov. 2013



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045.
Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.