

PRESCHOOL TEACHER

Purpose Statement:

Under administrative direction the Preschool Teacher provides supervision, care and instruction to students, prepares and organizes classroom activities and materials for the assigned program and child/student age group. Assigned programs may include State Preschool Program (CSPP) or State Child Care and Development program for infants and toddlers (CCTR). Positions in this classification may be designated as Head Teacher depending upon assignment.

Representative Duties:

This position description is intended to describe the general nature and level of work being performed by the employee assigned to the position. This description is not an exhaustive list of all duties, responsibilities, knowledge, skills, abilities, and working conditions associated with the position. Incumbents may be required to perform any combination of these duties.

Essential Functions:

- Manages daily operations of the program for assigned children and their families.
- Plans, implements and evaluates daily instructional activities, including a written activity plan, as required by funding sources.
- Creates and maintains a safe, stimulating and inviting preschool environment including caring for, servicing and replacing classroom materials equipment and supplies to maximize the growth and development of every child.
- Implements learning activities and opportunities in the preschool setting and conduct services in family homes as applicable for teaching assignment in the program.
- Conducts individual assessments using Desired Results Developmental Profile (DRDP) System, classroom assessments using the age appropriate Environment Rating Score (ERS) tool, or the Peabody Vocabulary Test (PPVT) as required by funding sources.
- Conducts developmental screening and enrollment file reviews, makes referrals to parents or preschool staff identifying concerns or supports needed by the family or child.
- Provides training and direction for Preschool Instructional Assistants or other assigned staff.
- Works in collaboration with Instructional Assistants and other teaching staff to plan and implement developmentally appropriate curriculum based on individual assessment of child's growth and development.

- Provides input in the evaluation of Preschool Instructional Assistants or other assigned staff.
- Establishes a professional relationship between parents and preschool site including conducting parent/teacher conferences to assist parents' understanding of their child's development and/or students with issues; participates in daily discussions with parents; engages parents and families in preschool activities.
- Translates for parents and families based on program assignment as needed.
- Participates in curriculum development and goal setting.
- Produces informational newsletters.
- Assists in the implementation of staff development activities.
- Participates in staff and program evaluation meetings.
- Participates in professional learning activities and staff meetings
- Coordinates and participates in preschool events.
- Works towards achieving enrollment growth.
- Verifies student absences and maintains daily attendance and safety logs.
- Establishes and maintains accurate records concerning children and site in accordance with CDE-ELCD /Migrant Education and Licensing requirements as applicable.

Other Functions:

- Perform other related duties as assigned which may include serving meals to children in the program, assisting with basic hygiene, diapering, assistance in the development of independent toileting and conduct basic cleaning and sanitizing during the school day

Job Requirements: Minimum Qualifications:

Knowledge and Abilities

KNOWLEDGE OF:

Practical methods used in instruction, care, training, and supervision of young children;
 Basic concepts of child development and child behavior patterns of preschool aged children;
 Regulations and guidelines affecting preschool programs, State Preschool and CCTR Title 5 regulations, Child Care Center licensing requirements – Title 22, and MISERP guidelines as applicable to work assignment.

ABILITY TO:

Plan and implement daily preschool instructional activities;
 Interact with and care for the physical needs of infant, toddler and/or preschool-age children;
 Maintain a hygienic learning environment;
 Support the philosophy, policies and procedures of the preschool program;
 Exercise appropriate judgment in making decisions;
 Maintain accurate records;

Use Microsoft Office applications;
Communicate effectively both orally and in writing;
Follow oral and written instructions;
Attend meetings and in-service training activities;
Establish and maintain cooperative working relationships with infant, toddler and/or preschool students, parents and program staff;
Learn and follow funding terms and conditions for Community Care Licensing (Title 22), Title 5 regulations for CSPP and CCTR and/or Migrant Education as applicable to assigned program;
Travel to travel to/from school/home sites as needed;
Attend open house events and other activities in evenings as needed;
Maintain confidentiality of information;
Demonstrate attendance sufficient to complete the duties of the position as required.

Working Environment:

ENVIRONMENT:

Duties are typically performed in classroom, home, and office settings. Occasional evening and weekend work activities are required for this position. May be designated in an alternate work setting using computer-based equipment to perform duties.

PHYSICAL ABILITIES:

Must be able to hear and speak to exchange information; see to perform assigned duties; sit or stand for extended periods of time; possess dexterity of hands and fingers to operate computer and other office equipment; kneel, bend at the waist, and reach overhead, above the shoulders and horizontally, to retrieve and store files; lift objects. Ability to lift children and equipment up to 50 pounds. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.

Education and Experience

Experience: Two (2) years of experience working with infant, toddler and/or preschool-aged children in a licensed early learning and care center or comparable group childcare program; and

Education: Sufficient college units required to obtain a Child Development Permit as issued by the California Commission on Teacher Credentialing; or

Equivalency: A combination of education and experience equivalent to sufficient college units required to obtain a Child Development Permit and two (2) years of experience working with infant, toddler and/or preschool-aged children in a licensed early learning and care center or comparable group childcare program.

Head Teachers must possess: A Site Supervisor Permit OR a Master Teacher Permit with three (3) semester units in administration and three (3) semester units in staff relations; 15 hours of training on preventive health practices including pediatric cardio-pulmonary resuscitation, pediatric first aid, and recognition, management, and prevention of childhood injuries.

Required Testing

N/A

Certificates, Licenses, Credentials

Valid CA Child Development Permit Teacher, Master Teacher, Site Supervisor, or Director level; or equivalent document. Site Supervisor Permit is preferred.

Proof of required immunizations, including measles and pertussis vaccinations.

Valid First Aid and CPR (Infant/Child/Adult) certification as issued by an American Red Cross or an American Heart Association-approved program

Valid California Driver's License

Continuing Educ./Training

N/A

Clearances

Criminal Justice Fingerprint/Background Clearance

Physical Exam including drug screen

Tuberculosis Clearance