

# MEHS Consolidated Plan

This summary is designed to inform MEHS parents and community members on the federal title grant programs that MEHS receives and how we plan to consolidate some of the funds for a comprehensive system of support. MEHS is open to feedback.

Federal Title Funds refer to a set of federal funds received by MEHS. Typically these Federal Funds are generated by certain students meeting specific criteria.

Funds can be used three different ways:

1. Targeted Support. This model requires interventions available only to students who meet the criteria.
2. School-wide. This is available to schools with larger populations of students meeting criteria. Support may be provided to any student who needs it as long as students meeting criteria are being provided support at a level proportionate to funding.
3. School-wide consolidated and/or REAPed- A school-wide model which allows for pooling some federal funds to support a comprehensive plan of support.

## Summary of Funds in consolidated plan:

**Title 1A-** Funds to target needs of low income students

**Title 1C-Migrant Education Funds-** Funds to target needs of migrant students

**Title IIA-** Funds to enhance teacher training and retention to best serve students (REAP)

**Title IV A-** Funds to enhance student support and access to well rounded education (REAP)

Funds not available for consolidation:

**Migrant Education Book Funds-** funds to provide book access for migrant students

**Title VIB-** Funds to support students with special needs

**Carl Perkins Funds-** Funds to support vocational education

## Other Federal Funds:

**Indian Education funds-** These funds are available based on the number of students who meet federal requirement for Indian Education. These are not part of the title grants, but with similar goals of school achievement for eligible students, a portion of these funds support some of the tutoring. Additionally they provide support for State-wide teleconferences and home/school coordinator, Cultural activities designed to help students feel at home at MEHS and increase retention (including founders week and visiting artists), AFN Youth and Elder conference, leadership development, and indigenous language dual credit.

**Small Rural Schools-** When available, these are additional support funds for title activities

## Consolidated support:

### Goals:

Implement multi-layers of support for students that:

1. Build skills for school success preventatively- before failing
2. Provide quick interventions when students slip or fall behind
3. Provide coordinated and longer term interventions for students whose skills or past performance suggest need for foundational skill building
4. Provide teacher training and professional time to identify students in need and build capacity in meeting needs in the classroom through interventions and high engagement
5. Addresses any disparity or barriers in educational access or post-secondary preparation

### Desired Student Outcomes:

Students are growing academically

Students are setting academic and post-secondary goals

Students are reaching readiness benchmarks for their post-secondary goals

Students are accessing education and supports as needed resulting in school success

This Table Represents the key components of our consolidated plan with a brief description and some quick look of its purpose, target, and when it happens.

Consolidated major activity:	Brief Description	Quick target points
Freshman Success Classes	All freshman are taking a 2-day/week class on building skills in organization, managing stress and school work, and general college-readiness skills	Prevention/skill building All-inclusive (9 only) School Day
Freshman Guided Study Hour	All freshman in study hour together in the cafeteria with additional adult and peer mentor supports	Prevention/skill building All-inclusive (9 only) Extended Day
Study Hour 10-12	All students are placed in a routine for studying 1.5 hours/ night, college readiness habit	Prevention/skill building All-inclusive Extended day
Tutorials and small group	Students slipping in classes are targeted for tutoring assistance or small groups around a subject	Intervention short term Targeted Extended Day
StAR Center Student Academic Resource Center	The new StAR center is designed like a college tutoring center. Students can go and get help from an adult or a peer and this is the location for ACT/SAT prep and other readiness activities	College Readiness Student initiated Extended Day
Peer Tutors/mentors	MEHS has increased our recruitment of peer tutors to support learning during study hour and other times. This is similar to a college in which students	Both All inclusive and targeted School Day and Extended

	can get paid to be tutors.	Day
Study Skills Class	This course is designed to help students build the study skills and management skills needed to be successful in a rigorous program. All MEHS students should graduate with college-readiness skills, they learn and practice these skills specifically while applying them to current MEHS course work.	Intervention set term Targeted Extended Day
Literacy/Social Studies Class Content Reading Class	Literacy/World History course targets students who need more language development to successfully access English 1. Students earn a social studies requirement and will enter English 1 in 10th grade. Content reading is additional language support for students in either Literacy or English 9	Intervention set term Targeted School Day
College/Career Guide	College and Career guide supports students in planning for post-secondary education. The guide provides presentations, career exploration, application/scholarship completion, college test prep etc. and may be particularly helpful for students and families who have not had experience in college transition (Fellow volunteer, recent college grad)	College Readiness All-inclusive + student initiated access School Day and Extended Day (title IV)
1:1 Computer Program	Today's world is technology-rich. The MEHS 1:1 computer program is designed to eliminate any disparity in educational access based on ability to purchase computer. MEHS is specifically targeting programs that increase student interaction and assist in bridging after-school support and classrooms.	Education Access All-inclusive Enhancing communication between school and extended day
College Credit Courses	Some college courses are paid in part by title funds to ensure equitable access	Education Access Inclusively Available
College Readiness test fee	Some college readiness test fees are waived or may be paid by title funds to eliminate financial barriers	Targeted
Inquiry Teams	Teachers use a process of identifying students in need of interventions and supports and building plans for supports	Teachers (title IIA funds)
Teacher Training	Teachers are provided professional learning, currently targeting: Interventions Technology Social Emotional Learning Effective Instruction Culturally Relevant Instruction	Teachers (TitleIIA funds)
Science enrichment	Work with Sitka Science Center, Sitka Tribe, and Scripps Institute to provide hands-on science and research opportunities for students	Extended Learning Student self-selection School & extended day

Indigenous Language Access	Provide access to Indigenous language classes through partnerships with the University system.	Extended Learning Student self-selection Extended day
Career path development	Extending career path options to include Education and Government/Tribal Government and continuing support of Health, Welding, Construction Pathways	Career/Technical Learning Student self-selection Regular school day

Contact us with any additional questions or input on our plan.

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