

Mission Statement

Pocahontas Catholic School is a community called by God, formed as disciples of Jesus, and guided by the Holy Spirit. Our mission is to develop students, staff, families, and parishioners in Gospel living through experiential learning. We are dedicated to making God’s love present by developing skills for learning and living; and to serving each other, our Church, our community, and our world.

2022-2023 Annual Goal 1

Students will become more knowledgeable of faith as indicated in the Assessment of Catholic Religious Education results of Grade 5 and in ability to apply faith teaching and principals in daily life situations per teacher observation.

Summary: The assessment of Catholic Religious Education (ACRE) is given annually in grade 5 and considered to be a program assessment rather than one of individual students in areas of Knowledge of the Faith, Liturgical Life, Moral Formation, Prayer, Communal Life, Missionary Spirit and includes a section on application or concerns.

In May 2022 Grade 5 Pocahontas Catholic students took the Assessment of Catholic Religious Education. Scores below show Pocahontas Catholic School students compared to national scores.

<u>Areas Tested</u>	<u>PCS</u>	<u>National</u>
Knowledge of the Faith	68%	71%
Liturgical Life	66%	68%
Moral Formation	80%	78%
Prayer	70%	65%
Communal Life	68%	72%
Missionary Spirit	48%	54%
Profession of Faith-Creed	65%	70%
Liturgy and the Sacraments	66%	68%
Morality	72%	72%
Prayer	70%	65%

2022-2023 Annual Literacy Goal 2

By the spring of 2023, 85% of students in grades 3-5 will be at or above proficient on the Iowa Statewide Assessment of Student Progress (ISASP).

Summary: The ISASP tests from Spring 2022 for students in Grades 3 – 5 had a proficiency of 80%.

Strategies for 2021-2022 goal attainment include student performance analysis, small group instruction, review of individual student progress, articulation with teachers of other levels, and goal development strategies for instructional implementation during staff development.

2022-2027 Literacy Goal 3

By the year 2027, 70% of students in Grades 2 – 5 will be at or above proficient on the Fast Assessments by 2027.

Summary: Spring FAST 2022 results for CBMR (fluency) for grades 2 – 5 was 64% at or above benchmark. Fall FAST for 2021 for CBMR (fluency) for grades 2 – 5 was 56% at or above proficiency.

Strategies for 2022-2027 goal attainment include student performance analysis, small group instruction, review of individual student progress, articulation with teachers of other levels, and goal development strategies for instructional implementation during staff development.

Sources of Assessment Data Used in This Report

Goal 1 for religion is assessed by the Assessment of Catholic Religious Education (ACRE). This is a national objective, formal instrument used annually throughout the United States at the Grade 5, 8 and 11 levels.

Goal 2 for literacy was taken from the spring Iowa Statewide Assessments of Student Progress (ISASP).

Goal 3 for literacy was taken from FAST assessments which are administered three times a year. The baseline data was taken from the fall test in 2021. This was compared to the spring test in 2022.

Long Range Goals 2022-2023

1. Students will increase in knowledge of faith and its daily applications.
2. Students will improve in reading skills.
3. Students will improve in mathematics skills.
4. Students will improve in science.

School Board Members 2021-2022: Fr. Craig Collison, Holly Storms, Wendi Malecek, Tiffany Clark, Jeff Shearer, Ryan Sawyer, Wanda Rittgers, and Cindy Edge