

# **Reopening of Schools**

2020-2021



**Thank you to members of the committee who helped develop this fluid reopening plan. We recognize we are facing unsettling times. Rest assured we have taken great care with this plan to reopen. Our students', staff, and community's health and safety is our main concern.**

**Committee Members:**

Parents

Greg Kleinheinz  
Meridith Jaeger  
Chelsea Morden  
Tenille Peterson  
Rebecca Wolf

Students

Logan Fink  
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Staff

Troy Buelow  
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Susie Roubidoux  
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Board of Education

Bob Ronk  
Corey Zeller

Administration

Diane Agrell  
Steve Cady  
Laurin Dodd  
Lisa Hughes  
Dave Jerabek  
Peggy Larson  
Leah Michaud  
Todd Schroeder  
Don Smith



# OUR COMMITMENTS

## SAFETY

Student and staff safety is a top priority. Plans will reflect guidance from the CDC, State, and Winnebago County Health Department.

## FLEXIBILITY

Plans will be developed to allow for a fluid response keeping in mind staff, student, and parent capacity, coupled with financial resources of the District.

## INSTRUCTION

Plans will reflect a preference for traditional classroom learning and focus on creating conditions to safely reopen schools. Alternative instructional models will include blended/E-learning options for PK-12 in the event that traditional classroom learning cannot occur.

### District Reopening Summary

Winneconne Community School District  
Learning Today... Leading Tomorrow

Reopening of Schools 2020-21



# OPERATIONS: PHYSICAL SPACES

Implementation of guidelines based on Center for Disease Control and Winnebago County Health Department guidance.  
This plan is intended to mitigate risk, not eliminate risk.

## Physical Barriers

Plexiglass barriers in public spaces

## Isolation Room

Identification of space and protective needs

## Safety Signage

Hand Hygiene  
Social Distancing  
Symptoms

## Drinking Water

Bottle Filling Only  
One time use cups for those without water bottles

## Sanitation Stations

Increased placement and encourage usage. Student desks will be sanitized after each use in MS and HS and more frequently in the ES

## Locker Usage

Rotating, or use of backpacks

## Creating Space for Distancing

Removal of unnecessary furniture  
Reconfiguring or moving work spaces  
Reconfiguring or moving teaching spaces



# OPERATIONS: HEALTHY ENVIRONMENTS

Implementation of guidelines based on Center for Disease Control and Winnebago County Health Department guidance.  
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## Ventilation

Increased circulation of outside air into buildings

## Cleaning and Disinfecting

Increased daily and weekly protocols  
Attach doc with details (soon to come)

## Shared Objects

Individual supplies  
Sanitization requirements

## Bathrooms

Staggered Use  
Increased cleaning protocols

## Hand Hygiene

Teach and reinforce  
Strategic signage placement

## Modified Building

### LAYOUTS

Adjusted student pedestrian patterns being considered



# OPERATIONS: DAY TO DAY

Implementation of guidelines based on Center for Disease Control and Winnebago County Health Department guidance.  
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## Visitors

Limit non-essential visitors and visits. Parents and other guests should avoid coming into the school buildings.

## Cohorts

Move elementary classrooms as static groups. Limit interaction outside of classroom environment

## Screener

A daily screener for families and staff to be used at home will be provided.

## Face Coverings

Students in grades 4-12, all staff, and guests will be required to wear a face covering. Students in grades 4K-3 will be encouraged to wear mask and attempt to do so when social distancing is not possible. See more information on slides 16-18.

## High Risk Staff & Students

Limit exposure and provide alternatives

## Field Trips & Gatherings

Limit and monitor conditions before final approval for trips and large school events

## Entrances and Exits

Regulate access and directional flow

Screener→

[WCSD Entry signage](#) posted at all entrances (this doc is being updated)

# OPERATIONS: TRANSPORTATION

Implementation of guidelines based on Center for Disease Control and Winnebago County Health Department guidance.  
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## **Family** (friend, neighbor, carpool) **Provided Transportation**

*This is very much encouraged and appreciated. We would encourage families to work together to provide transportation other than buses to get to and from school. Families, we will be sending a survey asking if you are able/willing to find alternative transportation for your child(ren).*

## **Students with Special Needs**

IEP driven accommodations in review with a commitment to finding solutions for all families

## **Drop off/Pick up Zones**

Bus and parent drop off and pick up zones may need to be modified to accommodate an increase in self-transported students

## **Health and Safety**

Buses will be disinfected following each route with special attention to high touch areas

## **Face Coverings**

Adults and students on all buses will be required to wear face coverings.  
[Who Should Not Wear a Cloth Face Covering](#)

## **Student Capacity**

Students from the same household will sit together. All seating will be assigned.  
No bus passes will be issued.



# INSTRUCTIONAL MODEL: TRADITIONAL CLASSROOM LEARNING

Implementation of guidelines based on Center for Disease Control and Winnebago County Health Department guidance.  
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## Return to the classroom

Students and staff practice safety procedures to reduce the spread of COVID-19

[WES reopening plan July 2020](#)

[WMS reopening plan July 2020](#)

[WHS reopening plan July 2020](#)

## Social Emotional

SEL foundation for reboarding students and staff

## Staffing

May be reassigned to support distancing and safety procedures enabling students to return to the classroom

## Communication

Ongoing and systematic communication to staff and families

## Resources

May require additional resources to support work and systems

## Schedules

Daily schedule modification (ex. lunch, recess) as necessary with start and end of day times remaining the same

## Alternatives

If medical conditions require an alternate placement, a plan will be individualized to fit that student's needs





# INSTRUCTIONAL MODEL: BLENDED LEARNING

Implementation of guidelines based on Center for Disease Control and Winnebago County Health Department guidance.  
This plan is intended to mitigate risk, not eliminate risk.

## When to shift to this model?

When reducing numbers in a building or space is necessary. This will be determined by current cases of COVID-19 in our district, County, and State.

## Devices and Access

Students use device, home internet access becomes vital for all students

## [Schedule \(Document\)](#)

- **Week 1:** Monday, Tuesday, Wednesday: Cohort A attends class; Cohort B E-Learning
- **Week 1:** Thursday, Friday: Cohort A, E-Learning; Cohort B, attends class
- **Week 2:** Monday, Tuesday, Wednesday: Cohort A E-Learning; Cohort B attends Class
- **Week 2:** Thursday, Friday: Cohort A, attends class; Cohort B, E-Learning

## Communication

Ongoing and systematic communication to staff and families

## Early Identification

Teachers and schools to quickly identify students struggling to engage

## Resources

May require additional resources to support work and systems

# INSTRUCTIONAL MODEL: E-LEARNING

Implementation of guidelines based on Center for Disease Control and Winnebago County Health Department guidance.  
This plan is intended to mitigate risk, not eliminate risk.

## **When will we move to this model?**

When health and safety clearly is at risk and/or when mandated by County and/or State

## **Targeted or District Wide**

May be used for short or long term needs as determined by positive COVID-19 cases

## **Devices and Access**

Students use device, home internet access becomes vital for all students

## **Early Identification**

Teachers and schools to quickly identify students struggling to engage

## **Communication**

Ongoing and systematic communication to staff and families

## **Resources**

May require additional resources to support work and systems



# INSTRUCTIONAL MODEL: SPECIAL EDUCATION

Implementation of guidelines based on Center for Disease Control and Winnebago County Health Department guidance.  
This plan is intended to mitigate risk, not eliminate risk.

## Environments

Access to education will be reconfigured to meet social distancing guidance while meeting the needs of individual students

## Case Loads

Staff or schedules may be redesigned to provide access to individualized learning to meet IEP and 504 plans

## Communication

Ongoing and systematic communication to staff and families

## Transportation

Adults and students on all vehicles will be required to wear face coverings.

[Who Should Not Wear a Cloth Face Covering](#)

## Moving Between Models

If/as there is a need to move between instructional models, accommodations will be made for safe delivery of services utilizing the student IEP and 504 teams. Attach letter to parents-

## Resources

May require additional resources to support work and systems



# INSTRUCTIONAL MODEL: SOCIAL AND EMOTIONAL HEALTH

Implementation of guidelines based on Center for Disease Control and Winnebago County Health Department guidance.  
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## Reboarding

Focus on social and emotional health during the first weeks back for students and staff focusing on inclusion and anxiety reduction

## Climate and Culture

Work to introduce students to new look of school and classrooms before school starts creating welcoming environments for learning

## Breaks

Schedules structured to allow for staff breaks within a student cohort model (elementary)

## Communication

Ongoing and systematic communication to staff and families

## Resources

May require additional resources to support work and systems

## Wellness

Focus on staff wellness program and communicate WEA Tele-therapy and Employee Assistance Program options

## Moving Between Models

Needs will likely change if/as instructional models change in response to school or community conditions. At these points, additional SEL resources and strategies will be implemented for staff and students



# EXTRA CURRICULAR ACTIVITIES

Implementation of guidelines based on Center for Disease Control and Winnebago County Health Department guidance.  
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## WIAA Guidance

Rely on and implement guidance from WIAA to safely hold athletic practices, competitions and events. See our most recent plans:

[Fall Sports Protocol](#)

[Weight Room Protocol](#)

## Moving Between Models

Activities and events may be postponed or adjusted to meet guidelines and/or current conditions in schools or the community.

## Clubs and Activities

Assuming school is able to resume in a traditional classroom learning environment, clubs, activities, and social events will take place with an emphasis on social distancing (masking when this is not possible), hygiene emphasis, and mitigating as much risk as possible. Events may not look as they have in the past.

## Communication

Ongoing and systematic communication to participants and advisors



# INSTRUCTIONAL MODEL: MOVING BETWEEN MODELS

|                                     | <b>Traditional Classroom</b>   | <b>Blended Learning</b>   | <b>E-Learning</b>   |
|-------------------------------------|--|---|---|
| <b>Health &amp; Safety</b>          | <ul style="list-style-type: none"> <li>-Safety precautions implemented to limit spread and exposure</li> <li>-Driven by positive COVID-19 case factors to include; possible staff exposure, student exposure, building exposure</li> </ul> | <ul style="list-style-type: none"> <li>-To be used as a tool to reduce the number of students utilizing transportation and present in buildings on a given day while providing in-person opportunities for teaching and learning</li> <li>-Also provides accountability and opportunity for direct instruction as well as providing safety</li> </ul> | <ul style="list-style-type: none"> <li>-To be used in the event of multiple positive COVID-19 cases, county or state mandated closure</li> <li>-May be building specific</li> <li>-Allows for fewer instructional interruptions</li> <li>-Allows cleaning protocols to be executed</li> <li>-Some hands-on classes (i.e. tech courses, art course) may need to hold small group sessions off site or on site if given proper clearance</li> </ul> |
| <b>Family &amp; Community Needs</b> | <ul style="list-style-type: none"> <li>-Addresses community and parent child care crisis concerns</li> <li>-Reduces family burden of teaching and working from home</li> </ul>   | <ul style="list-style-type: none"> <li>-Allows district flexibility to increase distancing for largest buildings</li> <li>-Provides in-person interactions while reducing bus and building capacity on a daily basis</li> </ul>   | <ul style="list-style-type: none"> <li>-Anticipate use of this model targeted to buildings or cohorts to address COVID-19 exposure and/or outbreaks</li> <li>-Families must be prepared for short term building closures without significant notice throughout the school year</li> </ul>   |
| <b>Social &amp; Emotional</b>       | <ul style="list-style-type: none"> <li>-Offers needed human interactions in a safe environment</li> <li>-Utilize the first weeks of school to rebuild relationships and debrief experiences</li> <li>-Evaluating the new/normal</li> </ul> | <ul style="list-style-type: none"> <li>-Offers needed human interactions in a safe environment</li> <li>-Rapid identification of disengaged or struggling students</li> </ul>   | <ul style="list-style-type: none"> <li>-Special attention paid to emotional health of students or staff</li> <li>-Rapid identification of disengaged or struggling students or staff</li> </ul>   |

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# PROFESSIONAL DEVELOPMENT

|                                     | <b>Traditional Classroom</b>  | <b>Blended Learning</b>   | <b>E-Learning</b>   |
|-------------------------------------|---|---|---|
| <b>Health &amp; Safety</b>          | <ul style="list-style-type: none"> <li>-Defining the 'new' normal in classrooms and schools</li> <li>-Responsive classrooms</li> <li>-Public School Works COVID-19 Training Modules</li> </ul>  | <ul style="list-style-type: none"> <li>-Defining the 'new' normal in classrooms and schools</li> </ul>  | <ul style="list-style-type: none"> <li>-Clear expectations for staff and students</li> <li>-Clear expectations for auxiliary staff support for student learning</li> </ul>  |
| <b>Family &amp; Community Needs</b> | <ul style="list-style-type: none"> <li>-Common Learning Management System</li> <li>-Universal Curriculum</li> <li>-Identified Learning Targets</li> <li>-Common aligned learning targets and assessments</li> </ul>   | <ul style="list-style-type: none"> <li>-Common Learning Management System</li> <li>-Universal Curriculum</li> <li>-Identified Learning Targets</li> <li>-Common aligned learning targets and assessments</li> </ul> | <ul style="list-style-type: none"> <li>-Common Learning Management System</li> <li>-Universal Curriculum</li> <li>-Identified Learning Targets</li> <li>-Common aligned learning targets and assessments</li> </ul> |
| <b>Social &amp; Emotional</b>       | <ul style="list-style-type: none"> <li>-Defining the 'new' normal in classrooms and schools</li> <li>-Emotional Support</li> <li>-Zones of Regulation (teaches self regulation - manage emotions, impulses)</li> <li>-Positive Behavioral Interventions and Support (PBIS)</li> </ul> | <ul style="list-style-type: none"> <li>-Defining the 'new' normal in classrooms and schools</li> <li>-Emotional Support</li> <li>-Zones of Regulation</li> <li>-PBIS</li> </ul>                                     | <ul style="list-style-type: none"> <li>-Defining the 'new' normal in classrooms and schools</li> <li>-Emotional Support</li> <li>-Zones of Regulation</li> <li>-PBIS</li> </ul>                                     |



## Face Coverings

Students in grades 4-12, all staff, and guests will be required to wear face coverings. Students in grade 4K-3 will be encouraged to wear face coverings and will attempt to do so when social distancing is not possible.

We understand that this new requirement will take patience especially at our elementary level. For now, we believe this is in addition to social distancing, is the best way to minimize the transfer of this virus. In order for our schools to open, we must work together. Now more than ever the phrase, “It takes a village to raise a child,” is extremely important.

Wearing a face covering is a sign of respect and compassion. When we wear a face covering we are letting people know we care about ourselves and each other. When we wear a face covering we are letting our staff and guests in our schools know how important it is that they stay healthy. When we wear a face covering we are letting our community know we value the learning that happens in our schools.





## Face Coverings...

Wearing a face covering will be a transition for all of us. Our staff will teach, model and remind students about the expectations of wearing a face covering at school. All students (even the 4K-3) will be required to bring a face covering to school on a daily basis. If a student needs a mask during the day for whatever reason, one will be provided.

Please be aware that some students and/or staff may be unable to wear a face covering for various reasons. We are working through that. Students without medical or other identified needs will be required to wear a face covering when it is expected.



## Face Coverings....

When do I have to wear a face covering (staff, guests, and 4-12th graders)?

- When I am within 6 feet of someone
- When I am talking with other people
- When I am working in a small group
- When I am in the hallways, bathrooms, or other common areas
- When I am on the bus (this includes staff and coaches)

When don't I have to wear a face covering (staff, guests, and 4-12th graders)?

- When I am outside and are staying 6 feet from others
- When I am in a classroom working alone or am 6 feet apart from others
- When I am at breakfast or lunch (while eating food)
- Students during an aerobic based physical education class - must do your best to remain 6 feet from others



# STAKEHOLDER INPUT: FAMILIES

## Responses by Grade Level to Hot Topics

|  | *4K   | 4K    | 5K    | 1st   | 2nd   | 3rd   | 4th   | 5th   | 6th   | 7th   | 8th   | 9th   | 10th  | 11th  |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Preference for Fall-Remote Learning    | 4.5%  | 4%    | 3.3%  | 0%    | 3.1%  | 4%    | 2.5%  | 7.6%  | 5%    | 3.4%  | 3.4%  | 3.8%  | 7.2%  | 3.3%  |
| Preference for Fall-In Person Learning | 54.5% | 67.7% | 68.9% | 72.6% | 73.5% | 67.7% | 65.8% | 62%   | 53.3% | 68.2% | 62.5% | 68.6% | 59%   | 62.6% |
| Preference for Fall-Blended Learning   | 13.6% | 17.2% | 11.1% | 13.1% | 10.2% | 13.3% | 15.2% | 18.5% | 23.3% | 13.6% | 20.5% | 15.2% | 25.3% | 20.9% |
| Top 3 Priorities-Academic Progress     | 77.3% | 93.9% | 88.9% | 91.7% | 90.8% | 96%   | 98.7% | 94.6% | 95.9% | 95.5% | 95.5% | 98.1% | 97.6% | 93.4% |
| Top 3 Priorities-Social Connections    | 86.4% | 70.4% | 82.2% | 76.2% | 73.5% | 75.8% | 72.2% | 69.6% | 65.3% | 71.6% | 58%   | 61%   | 62.7% | 47.3% |
| Top 3 Priorities-Safety-Students/Staff | 72.7% | 61.2% | 55.6% | 50%   | 54.1% | 52.5% | 53.2% | 55.4% | 57.9% | 52.3% | 65.9% | 45.7% | 51.8% | 64.8% |
| Riding the Bus-Yes (2020-21)           | 45.5% | 46.7% | 53.3% | 50.6% | 50%   | 47.9% | 48.6% | 37.2% | 45.7% | 37.7% | 46.2% | 35.7% | 21.3% | 14.9% |
| Riding the Bus-No (2020-21)            | 27.3% | 25%   | 29.1% | 19.8% | 18.6% | 23.4% | 22.9% | 31.4% | 24.1% | 22.1% | 25.6% | 39.8% | 60%   | 66.2% |
| Riding the Bus-Unsure (2020-21)        | 27.3% | 28.3% | 17.7% | 29.6% | 31.4% | 28.7% | 28.6% | 31.4% | 30.2% | 40.3% | 28.2% | 24.5% | 18.7% | 18.9% |

\*Incoming 4K students for the 2020-21 school year--responses from 22 families

\*\*4K-11th--768 total responses



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# FAQ's

## **Will face coverings be required?**

Yes. All staff, guests, and students in grades 4-12 will be required to wear face coverings. Students in 4K-3 will be strongly encouraged to do so. Please see page 6 and 16-18 for more details.

## **What metric will be used to determine how the District will move through the instructional models?**

We will use active cases of COVID-19 in our school district, county and state along with medical expertise to determine risk and what measures are necessary to keep students, staff, families, and our community safe.

## **If school has to be shut down for health reasons, how much notice will parents be given?**

WCSD will give as much notice as possible. We know that keeping school in session is a priority for families. For that reason, we are examining each procedure and protocol in our district so that we can keep school open. However, we will never keep school in session if it is wise to close the school doors.

## **If school has to be shut down for health reasons, how long will school be closed?**

There is no way to predict the length of time that school would be shut down. Our goal is to keep school in session for the entire school year. We would remain closed until, after consulting with health officials, it was deemed safe to reopen our schools.



# NEXT STEPS

- July 6-13** Parent Survey
- July 20** Committee meeting to edit reopening plan
- July 27** Special School Board Meeting to present reopening document
- Shortly after July 27** Share plan with the community (if approved by the BOE ) noting that ongoing communication will be necessary
- Aug. 3** Decide on which option is the most appropriate to use for our Sept. 1 school start date. This decision will be need to be fluid as the learn more/situation changes.
- SEPTEMBER 1** First Day of School K-9 students (9th grade orientation, 4K family meetings)
- SEPTEMBER 2** First Day of School for 4K and 10th-12th graders



# Additional Resources

COVID-19 Point of Contact: Jen Krause, District Nurse [krausej@w-csd.org](mailto:krausej@w-csd.org) (920)-582-5803 x3134

American Academy of Pediatrics:

[COVID-19 Planning Considerations: Guidance for School Re-entry](#)

- Information for Parents on HealthyChildren.org: [Returning to School During COVID-19](#)
- [List of latest AAP News articles on COVID-19](#)
- [Pediatrics COVID-19 Collection](#)
- [Centers for Disease Control and Prevention: School Decision Tree](#)
- [Centers for Disease Control and Prevention: Activities and Initiatives Supporting the COVID Response](#)
- [Impact of School Closures and Sport Cancellations on the Health of Wisconsin Adolescent Athletes](#)
- [Summary of School Re-opening Models and Implementation](#)

Case counts by jurisdiction on our [website](#) (see the map).  
(scroll down to Municipal Case Rate-click on municipality to see specific data)

