



Summary of November 7, 2019 Winneconne Community School District Community Conversation

What will be the Road Ahead for the Winneconne Community School District? That was the crux of the questions posed to approximately 80 community residents who attended the public meeting hosted by the Winneconne Community School District on November 7.

This meeting was the first of two planned conversations with the community for the District to gather input from the community about how to move forward with future facilities needs. The second meeting will take place on January 16, 6 p.m. at the Winneconne Middle School.

Peggy Larson, District Administrator, kicked off the information portion of the evening.

“You are providing input that will be guiding what our schools look like in 20, even 30 years from now,” said Larson in her opening remarks.

Bob Ronk, school board member, provided an overview of the progress that the district has made toward student achievement and facilities improvement.

Devin Knaack and Nick Kent, representatives of PRA Architects, presented the results of the December 2018 facilities study and options for the future. According to the facilities study, the district’s elementary school is reaching its maximum enrollment capacity and has several maintenance needs. The middle school also has needs for repairs and renovations. The complete facilities report can be found on the [district website](#). The [facilities maintenance list](#) may also be found on the website.

Monika Knapp, District Director of Business Services, presented the financial and enrollment information. According to Knapp, the district has experienced an increase in resident and non-resident (open) enrollment for several years.

During the final presentation portion of the meeting, Knaack presented a wide range of options that the district could pursue to address its facilities issues.

Between each segment of the information, attendees were asked to discuss the information with the other people at their table and then provide written feedback. Board of Education members, district principals, and other staff members circulated in the room to answer questions.

Larson asked the audience to provide their input throughout the evening. “We really want to know what your thoughts are about this information,” she said.

Written feedback was collected at the end of the meeting. This feedback will be reviewed by the district leadership and Board of Education as they prepare for the January 16 meeting. Tours were offered to those who cared to participate. People were encouraged to return for the second meeting on January 16 when options will be discussed in more detail. ##