

**SOUTH CARLETON HIGH SCHOOL**

Ottawa-Carleton District School Board

**STUDENT OUTLINE****TGJ3M**

Communications Technology

Grade 11

Credit Value: 1.0

Hours: 110

Prerequisite: none

**Course Overview**

This course examines communications technology from a media perspective. Students will develop knowledge and skills as they design and produce media projects in the areas of live, recorded, and graphic communications. These areas may include TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and interactive new media. Students will also develop an awareness of related environmental and societal issues, and will explore college and university programs and career opportunities in the various communications technology fields.

**Specific Expectations**

Unit Title	Specific Expectations	Approximate Timelines
Multimedia Production	- a variety of planning techniques and tools - use charts or hand-drawn sketches to organize sequences, clarify relationships - apply editing skills to integrate the components into a unified and effective production	4 weeks
Graphic design and Production Process	- elements and principles of design - demonstrate an understanding of production processes and workflows	5 weeks
Image Production and Processing	-describe project ideas and solutions; -demonstrate understanding of how to evaluate projects and an ability to suggest improvements;	5 weeks
Animation	- elements of the universal communications model - understanding of production processes and workflows	5 weeks

**Accommodations for Exceptional Students**

The technology department makes every effort to accommodate the identified needs of exceptional (IPRC'd) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).

**Teaching Strategies**

Units are activity based. Teacher demonstrates and research activities provide the students with the necessary terminology and methodology to complete the activities. Classroom discussions, collaborative and co-operative learning, research, report writing and taking notes will assist students in meeting the course expectations. Upon completion of this course, students will demonstrate the ability to apply skills and knowledge to practical situations that involve the completion of work assignments and problem-solving activities. Students will be expected to use the Internet to find resources for their projects.

**Resources/Textbooks/Technological Integration**

A series of in-house workbooks

**Evaluation**

Term Report	Final Report	
<i>Assessment/Evaluation tools include tests/quizzes, assignments, performance tasks and rich assessment tasks</i>	Term	70%
	Summative task	20%
	Final Exam	10%
Term		<b>100%</b>

**Key Evaluation Dates:**

Technological Studies summatives will come due within the school's Summative and Evaluation Period between January 13<sup>th</sup> and 24<sup>th</sup> and June 2<sup>nd</sup> to June 17<sup>th</sup>.

Absence from evaluations during these dates must be substantiated with a medical certificate or equivalent documentation as approved by administration.

**Classroom Management**

Due to the nature of the technology classroom, no food or beverages, jackets or bags can be allowed. Adherence to school Internet use policy will be strictly enforced. Noncompliance will result in the removal of computer privileges for the students for an indeterminate period of time.

More information on South Carleton High School's policy on Assessment and Evaluation and on Academic Integrity can be accessed on our school website [www.southcarleton.ca](http://www.southcarleton.ca)