# Lisgar Collegiate Institute ENGLISH PROGRAM

# **REQUIRED COURSES:**

#### Academic English: ENG1D, 2D, 3U, 4U

Academic English challenges students to critically analyze a variety of texts. These courses emphasize critical literacy, literature studies, and literary theory as students develop the reading, writing, and learning skills necessary for success at university and in daily life. Over these four years, students develop writing style and voice, use persuasive and expository techniques, and employ advanced research strategies. Students study the elements of grammar and focus on the correct use of spoken and written English while learning how language structures, diction, and stylistic techniques enhance meaning. In Academic English, students read challenging texts analytically, looking for clues that reveal deeper levels of meaning. Students also learn to evaluate and critique various media forms. Academic courses move at a fast pace, and students must be able to engage in self-directed learning. Effective organizational and time-management skills are required for success.

#### Applied English: ENG1P, 2P, 3C, 4C

Applied English teaches students to read and write for practical purposes and prepares students for college in a structured learning environment. Reading, writing, and listening skills, as well as study strategies are an important focus as students learn to identify and apply the elements of grammar in written and oral communication with precision and clarity. Students study a variety of informational, literary, and graphic texts that complement their interests and experiences while working at a pace suited to their learning needs. Students also explore different forms of media with a focus on becoming critical viewers and informed citizens. During each course, students will identify and reflect on their strengths and weaknesses while improving skills. Highly motivated students taking ENG1P who have displayed an aptitude for literature studies and who have mastered course expectations have the option of taking ENG2D upon teacher recommendation.

### Gifted English: ENG1DG, 2DG, 3UG, 4UG

Gifted English meets the same curriculum expectations as Academic English; the depth and breadth of the readings and course activities, however, are tailored to accommodate students who have been IPRC'd as Gifted. These courses provide an increased challenge through higher-level thinking skills and product differentiation. By reflecting on reading strategies to improve analytical skills, students delve deeper into texts and learn to view fiction and non-fiction in terms of the social and historical contexts. Students also practice close readings and critique the way in which grammatical elements contribute to style. Gifted English courses move at a fast pace, and this allows students to experience additional readings.

#### **OPTIONAL COURSES:**

# **EMS30** (Media Studies):

Media Studies emphasizes knowledge and skills that will enable students to understand media communication. In this class, students will explore the form, content, and current issues surrounding various forms of media, which include print, music, video, and Internet. In each unit, students will have the opportunity to create a media text, which allows them to apply the conventions of the media form, to use relevant technologies, and to demonstrate the relationship between producer and audience. Students will also examine the cultural significance of media texts and how those texts influence them individually.

**EWC4U** (Writer's Craft): (This is not the AP version. See below.)

In Writer's Craft students develop and improve creative and analytical writing skills while exploring language conventions. Students analyze models of good writing; use a workshop approach to produce a variety of original works; identify and use techniques required for specialized forms of writing; examine style, structure, language, and grammar; and identify effective ways to enhance the quality of their own poetry and prose. They also investigate opportunities for publishing. In this class, students write daily and confer with teacher and peers as they develop critical and creative skills. Students must be highly self-motivated, focused learners who thoroughly enjoy reading and writing and wish to better their skills; perfect attendance is a key to success in this workshop course; this is not a remedial English course. Students must have completed ENG3U and met all expectations with a high degree of success prior to taking EWC4U.

### **ETS4U** (Studies In Literature):

This course, which focuses primarily on Post-Colonial Literature, is for students with a special interest in novel studies, literary criticism, and essay analysis. Students study a range of forms and stylistic elements and respond critically and creatively. They will assess various interpretations, write analytical essays, and complete an independent study project. Student should have a keen interest and aptitude for English Literature studies to take this course. Students must have completed ENG3U and met all expectations with a high degree of success. It is recommended that students enrolling in this course be in their Grade 12 year.

# **Advanced Placement English Opportunities:**

ENG4UR: AP Literature & Language fulfills the requirement for the compulsory ENG4U credit needed to achieve the OSSD while also preparing students to write the AP Literature Exam. This course is intended for highly motivated students in their Grade 12 year who have a keen interest and aptitude for the study of English Literature. It is recommended that students have achieved a mark of 80% or higher in ENG3U or ENG3UG. AP Literature engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure. Students will consider the significance of writing conventions, including structure, style, and theme, as well as rhetorical strategies and figurative language. Writing instruction will focus on developing and organizing ideas in clear, coherent, and persuasive language. By taking this course, students can assure universities that they are working at the highest level of English studies offered at their school. AP Literature students are evaluated on the ENG4U Achievement Chart set by the Ontario Ministry of Education and will write the ENG4U Board-wide examination at the end of the semester; this exam will count toward their course grade. Students should be prepared to do summer reading and plan to attend additional practice sessions in April, prior to the AP Literature Exam in May. Students taking this course should be in their Grade 12 year.

**EWC4UR:** AP Language and Composition is one of three optional English courses offered at Lisgar, and it is recommended to students who are highly motivated and have a keen interest in and aptitude for the art of writing. It teaches students to become both skilled readers of prose written in a variety of forms by skilled writers who compose for varying purposes, and it prepares students to write the AP Language and Composition Exam. The aim of this course is to enable students to understand complex texts and to write prose of sufficient richness and complexity to communicate effectively with mature readers. During the course, students become aware of the interactions among a writer's intentions, audience expectations, and subjects as well as generic conventions and the resources of language that contribute to good writing style. Moreover, students will continually develop their own writing voice while they study and learn to employ a variety of rhetorical strategies. To enroll in this course, students should have achieved a mark or 80% or higher in ENG3U or ENG3UG. If a student completes this prerequisite in the first semester of Grade 11, this course can be taken during the second semester of that same year.