

Happy mid-MApril Break RPPS families,

A year ago we were sending out Tomato growing kits and planning a community drive-through; we were learning about mute buttons and GoogleMeets. Here we go again but we know how to make this work!

As you may have heard, schools are pivoting to remote learning on 19 April. I have asked staff to enjoy the remainder of their break, and you will hear from them later in the day on Monday (19 April). A reminder that 23 April is a PD day and there will be no class for students.

For now, click here to make [a request if your child requires a Chromebook to access Remote Learning](#). Mme. Miller and I will be preparing them for distribution on Saturday for pick-up from the school on Monday, 19 April. You will receive a confirmation email for pick-up.

For any other school related requests, please email the school's email inbox (rockcliffeparkps@ocdsb.ca), or for requests specific to your child's learning, email your child's teacher(s) after 19 April.

Here are some initial details for our latest pivot to remote learning:

- **19 April - Asynchronous learning day**
 - Your child should check their virtual classroom after 9:30 am.
 - Educators will post learning materials, resources and activities for your child to access asynchronously
 - All students will be marked as present
 - Staff will be meeting together at 09:30 to review plans for the Remote Learning period.
- **20 April - Synchronous / Asynchronous learning days begin.**
 - A reminder of our regular school day schedule (8:30 am - 3:00 pm); Nutrition break / recess times are break times for students and staff with no activities planned.
 - 8:30 - 10:30 - Learning time
 - 10:30 - 11:15 - Nutrition break / recess
 - 11:15 - 13:15 - Learning time
 - 13:15 - 14:00 - Nutrition break / recess
 - 14:00 - 15:00 - Learning time
 - There will be a combination of times when your child is expected to be online (synchronous) or learning independently (asynchronous). You can expect:
 - Kindergarten (180 minutes synchronous +120 minutes asynchronous)
 - Grades 1-8 (225 minutes synchronous + 75 minutes asynchronous)
 - Your child's homeroom team will post the weekly schedule, including synchronous and asynchronous times, to allow you to plan your days
 - These will be similar to our January schedules and this will let you know when your child needs to be online at a specific time (synchronous) and when they have work available (asynchronous) to be completed
 - Subjects such as Core French, Language and Math, as well as Science and Social Studies will be synchronous
 - Attendance will be taken at 08:30 and 11:15 daily. It is important that your child is online for their scheduled GoogleMeet times.

Let's keep the humour through this pivot. Maybe a few spring Principal jokes will bring April smiles: 1) Why did the farmer bury his money in his field?... *to make the soil rich*, 2) Why did the spring flower stop riding

its bike?.... *because it lost its petals*, and my personal favourite, 3) Why are frogs so happy?... *they eat whatever bugs them*.

Madame Mace, Proud but Remote Principal