

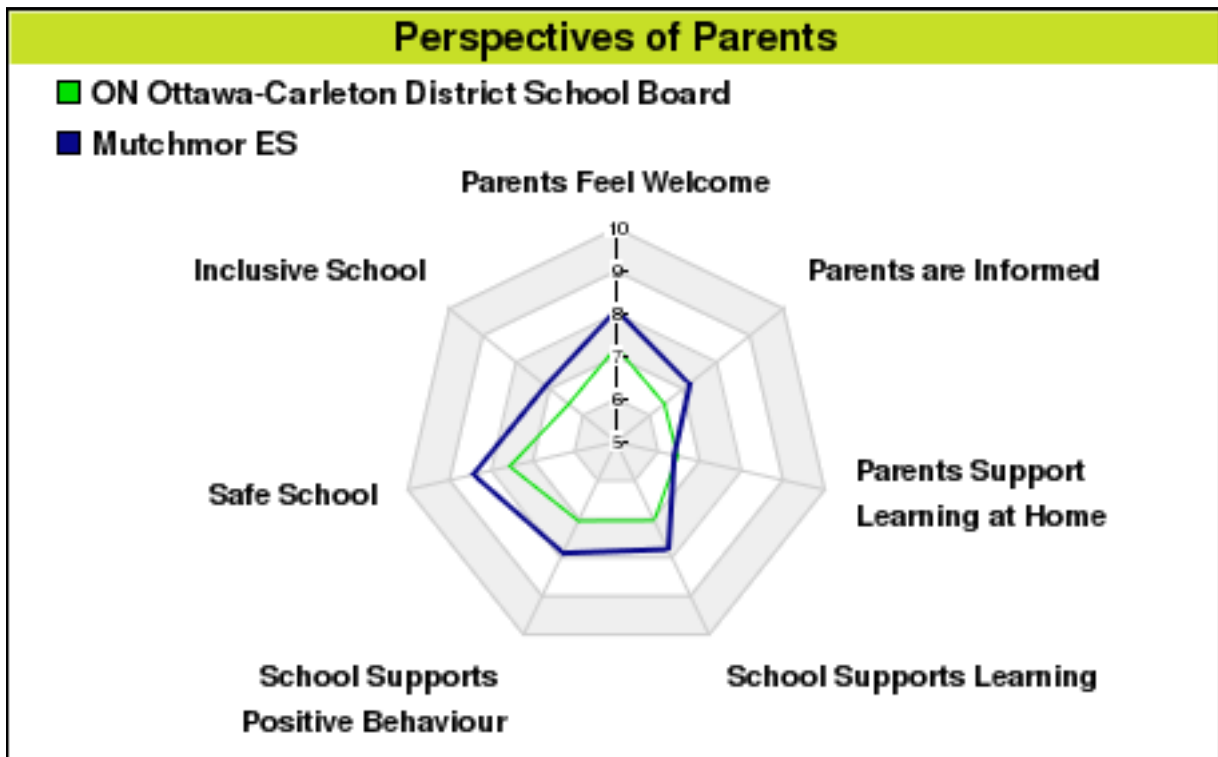
## Parent Survey Report

OurSCHOOL Parent Survey Results for Mutchmor ES, ON  
Ottawa-Carleton District School Board (Respondents = 77  
between 30 May. 2016 and 19 Jun. 2016)

### OurSCHOOL Parent Survey, Perspectives of Parents at Mutchmor ES

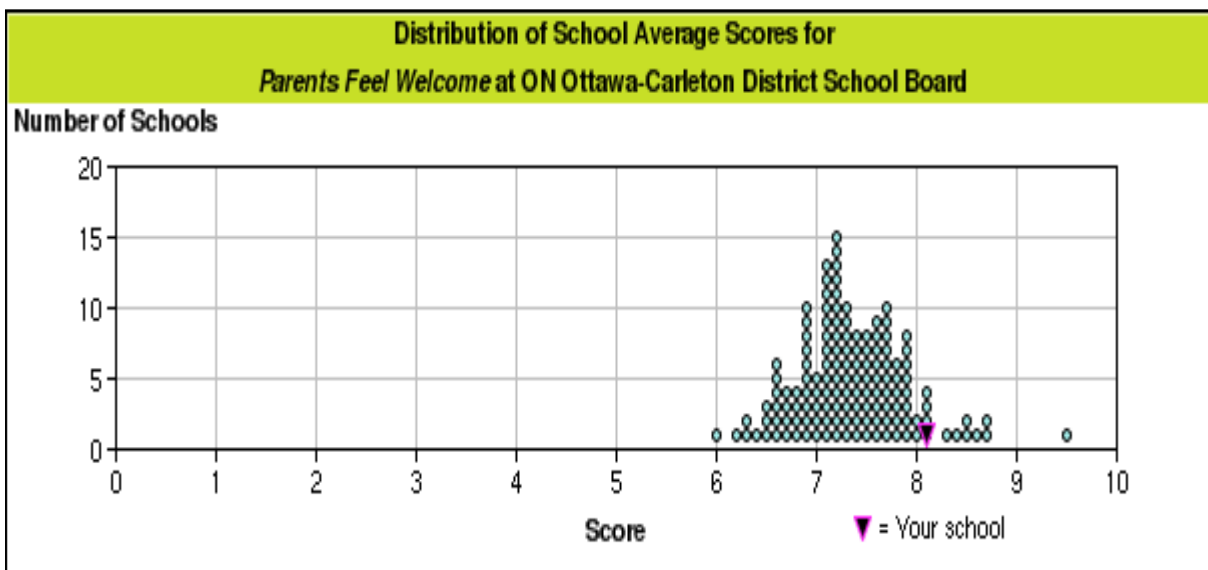
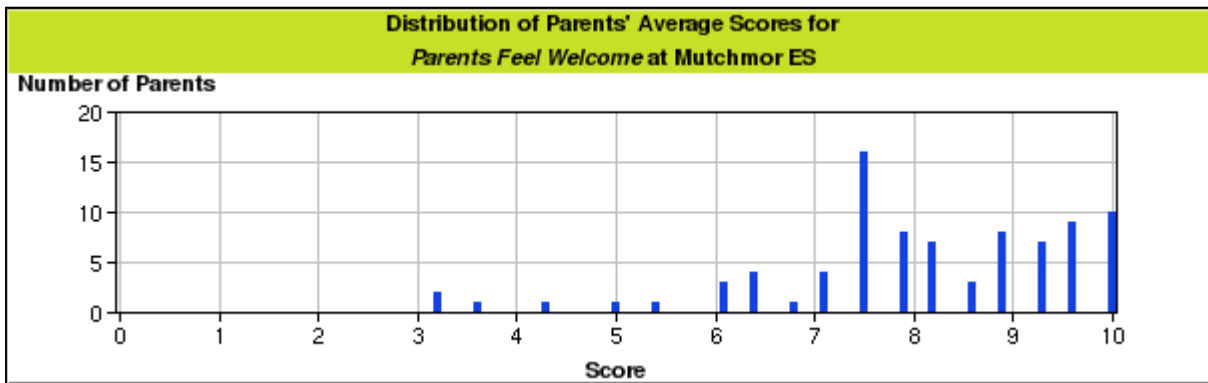
The OurSCHOOL Parent Survey is based on a comprehensive questionnaire covering several aspects of parents' perceptions of their children's experiences at home and school. It is based primarily on Joyce Epstein's framework for fostering positive relations between the school and the community. Successful schools foster greater communication with parents, encourage parental involvement in their child's schoolwork, and enlist parents to volunteer at the school and participate in school governance. The survey also provides feedback to schools about the extent to which parents feel the school supports learning and positive behaviour and promotes a safe and inclusive environment.

The survey includes eight separate measures, which were scored on a ten-point scale. The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 10-point scale, then averaged and reported by question and by topic. A score of 0 indicates strong disagreement; 10 indicates strong agreement; 5 is a neutral position (neither agree nor disagree). The results for Mutchmor ES are compared with those of ON Ottawa-Carleton District School Board in the radar chart below. The remainder of this report provides a detailed description of the results.



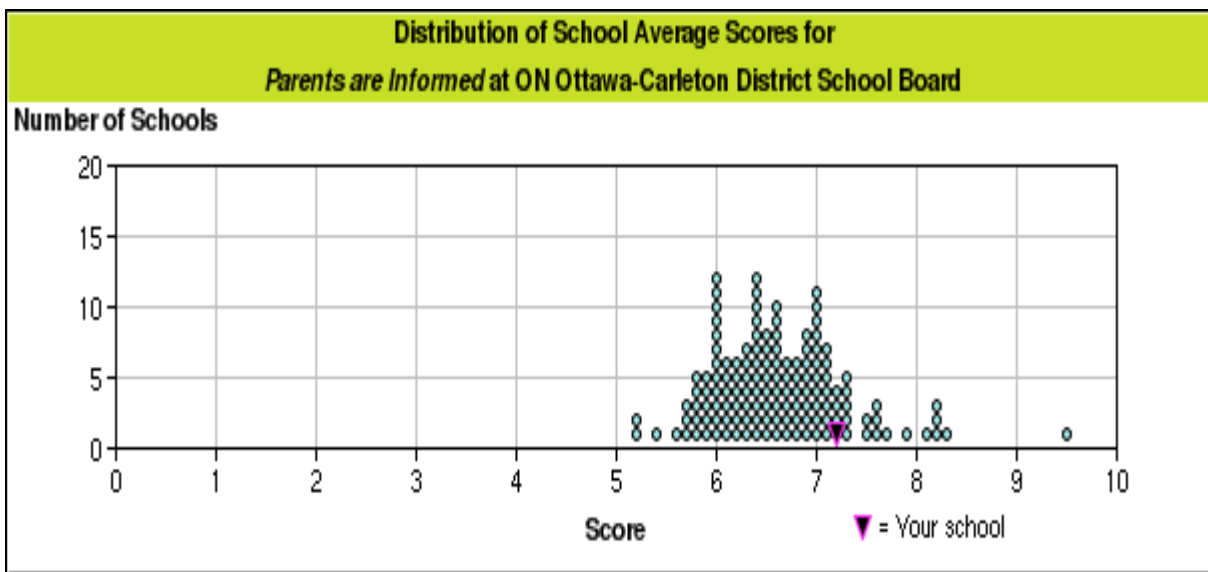
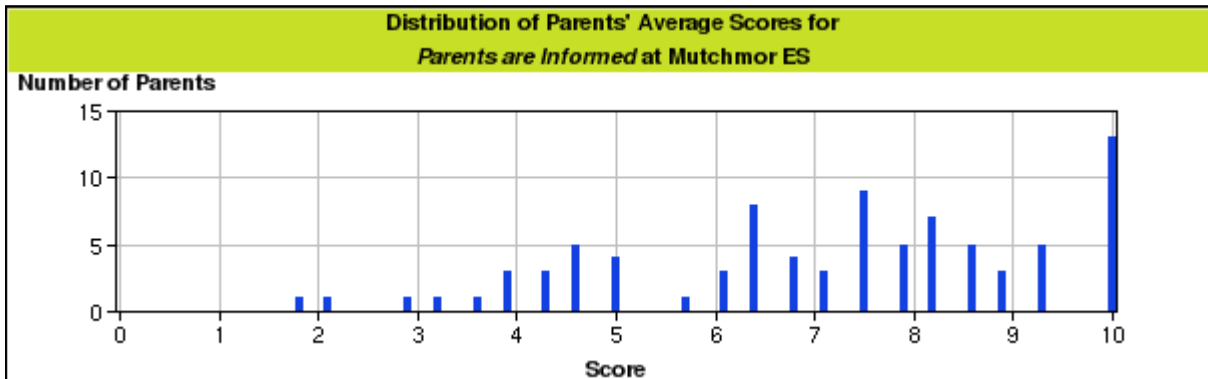
## I. Parents feel welcome at Mutchmor ES

<i>Parents Feel Welcome</i>	<i>8.1</i>
I feel welcome when I visit the school.	8.7
It is easy for me to talk with my child's teachers.	8.2
I am well informed about school activities.	8.2
Teachers listen to concerns I have.	8.1
I can easily speak with the school principal.	7.9
Written information from the school is in clear, plain language.	8.4
Parent activities are scheduled at times when I can attend.	7



## II. Parents are informed at Mutchmor ES

<i>Parents are Informed</i>	7.2
Reports on my child's progress are written in terms I understand.	7.5
If there were concerns with my child's behaviour at school, the teachers would inform me immediately.	7.9
I am informed about my child's behaviour at school, whether positive or negative.	7.4
The teachers would inform me if my child were not making adequate progress in school subjects.	7.4
I am well informed about my child's progress in school subjects.	7
I am informed about opportunities concerning my child's future.	6.3
I am informed about my child's social and emotional development.	6.5



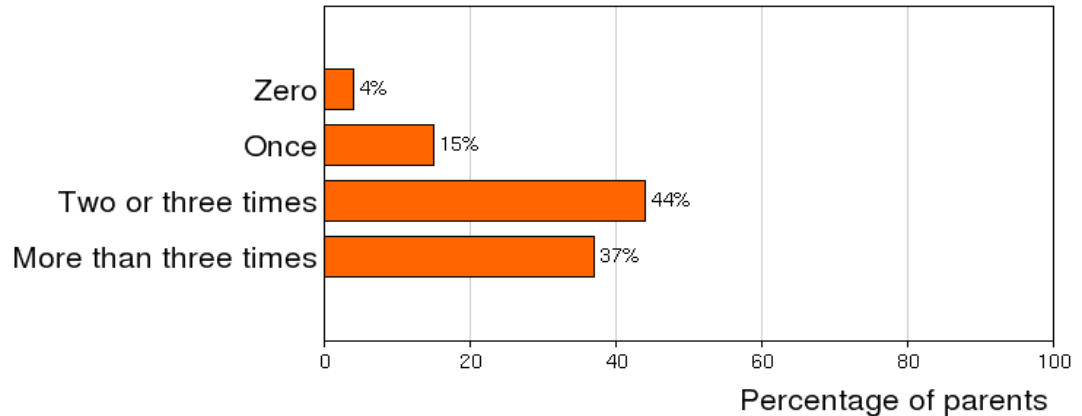
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### Parent participation at Mutchmor ES

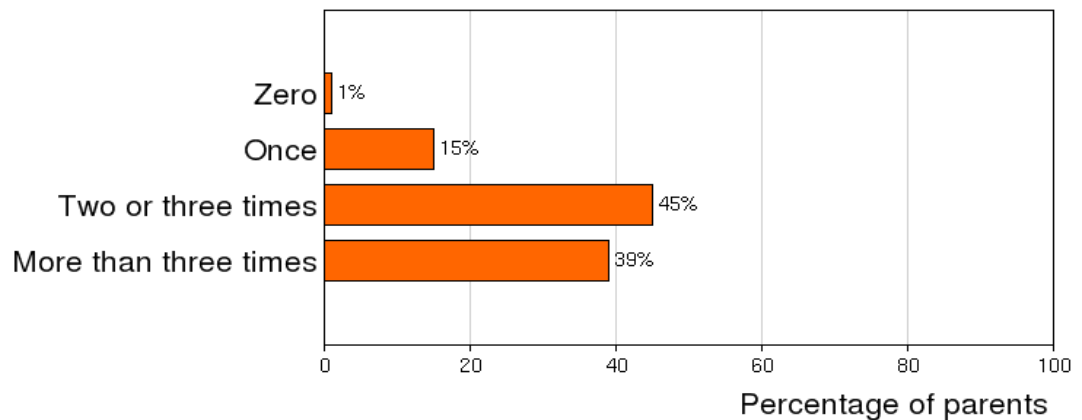
#### Parents talked with a teacher

Mutchmor ES



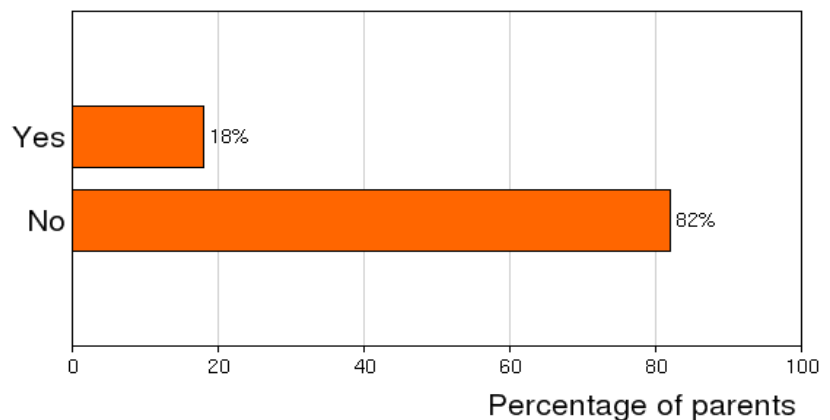
#### Parents attended meetings

Mutchmor ES



#### Parents involved in school committees

Mutchmor ES

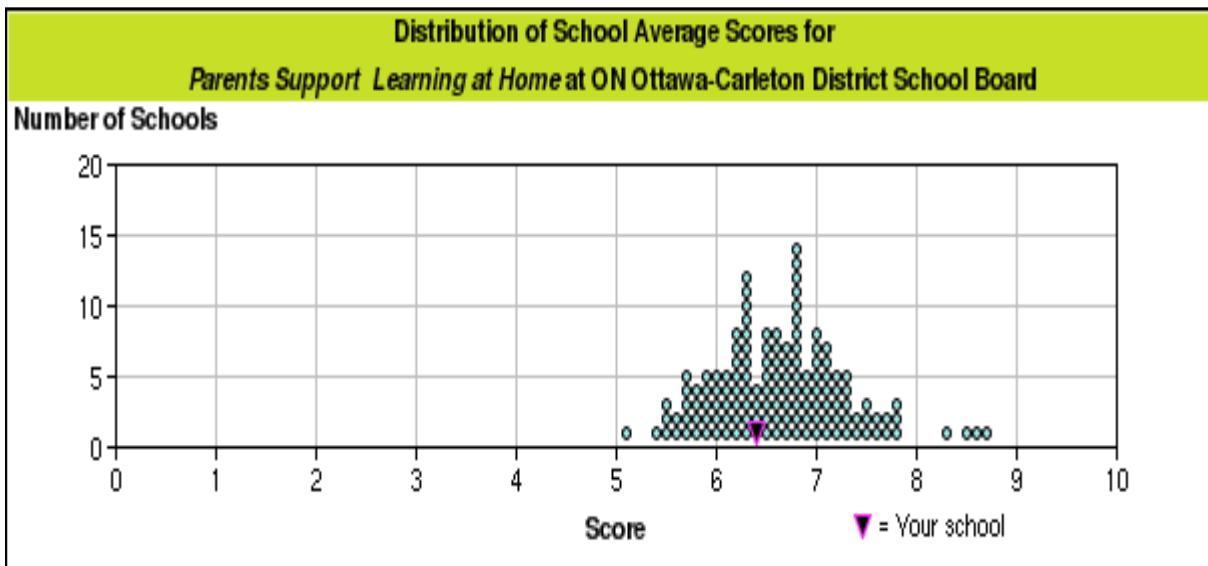
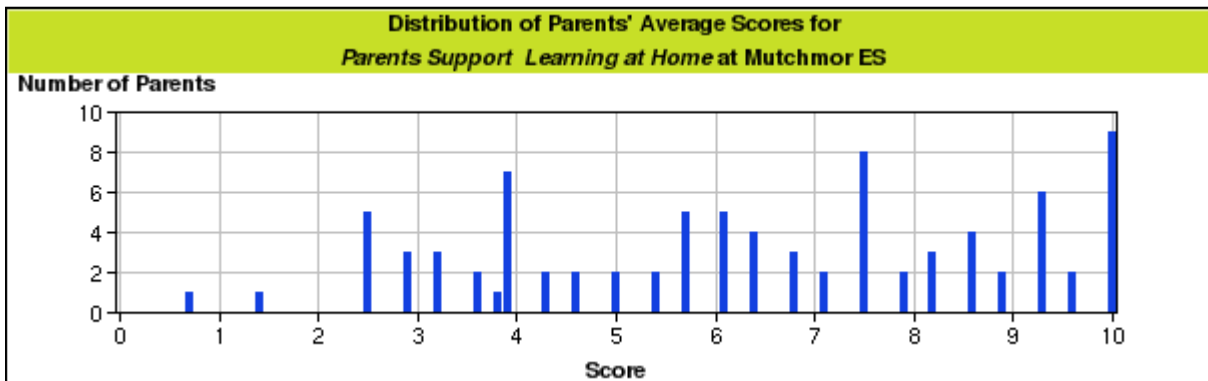


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## IV. Parents at Mutchmor ES support learning at home

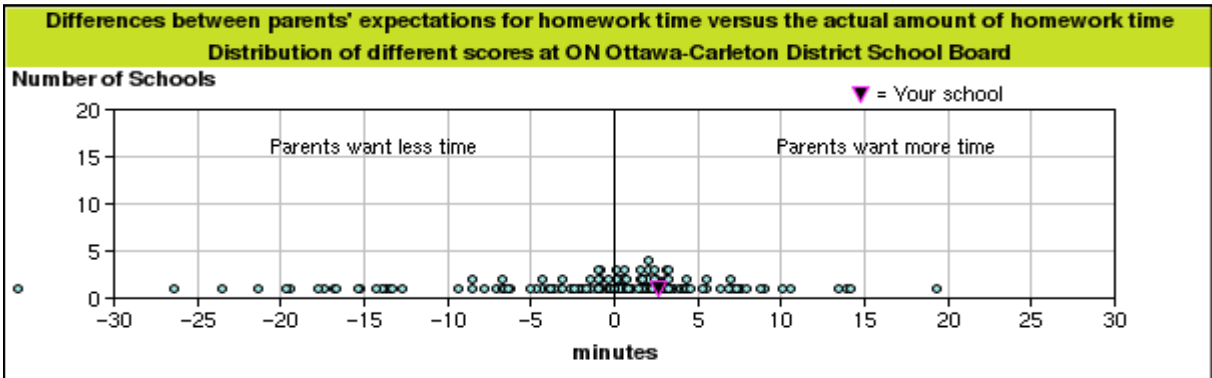
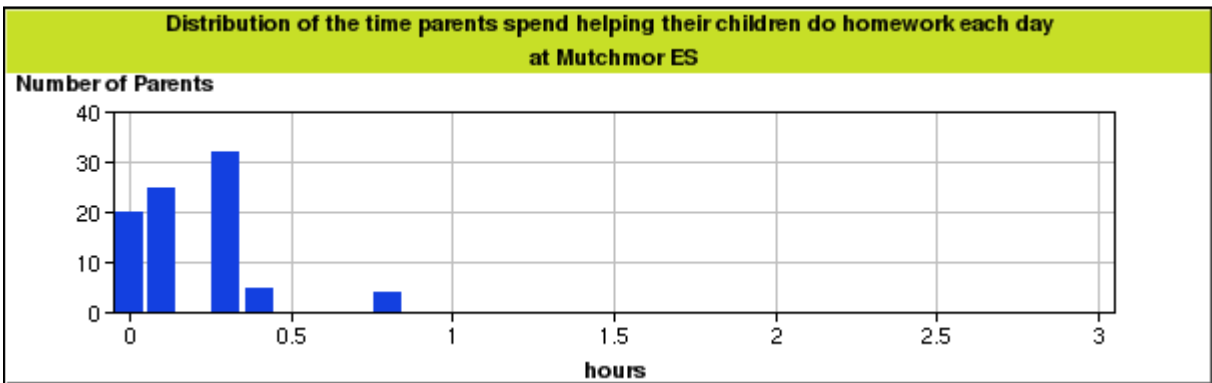
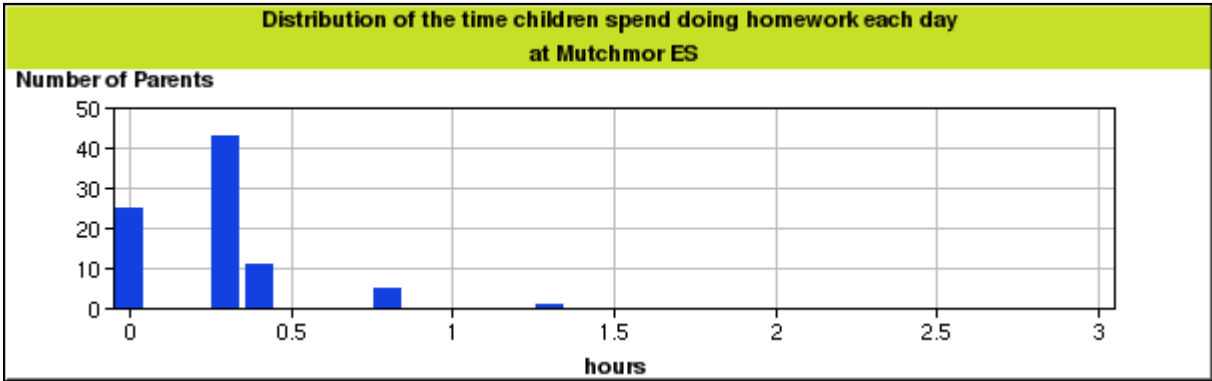
<i>Parents Support Learning at Home</i>		<b>6.4</b>
<b>Does someone in your family do each of the following?</b>		
Discuss how well your child is doing in his or her courses		5.6
Talk about how important schoolwork is		5.6
Ask about any challenges he or she might have at school		6.3
Encourage your child to do well at school		6.5
Praise your child for doing well at school		6.7
Talk with your child about feelings towards other children at school		6.7
Take an interest in your child's school projects		7.1



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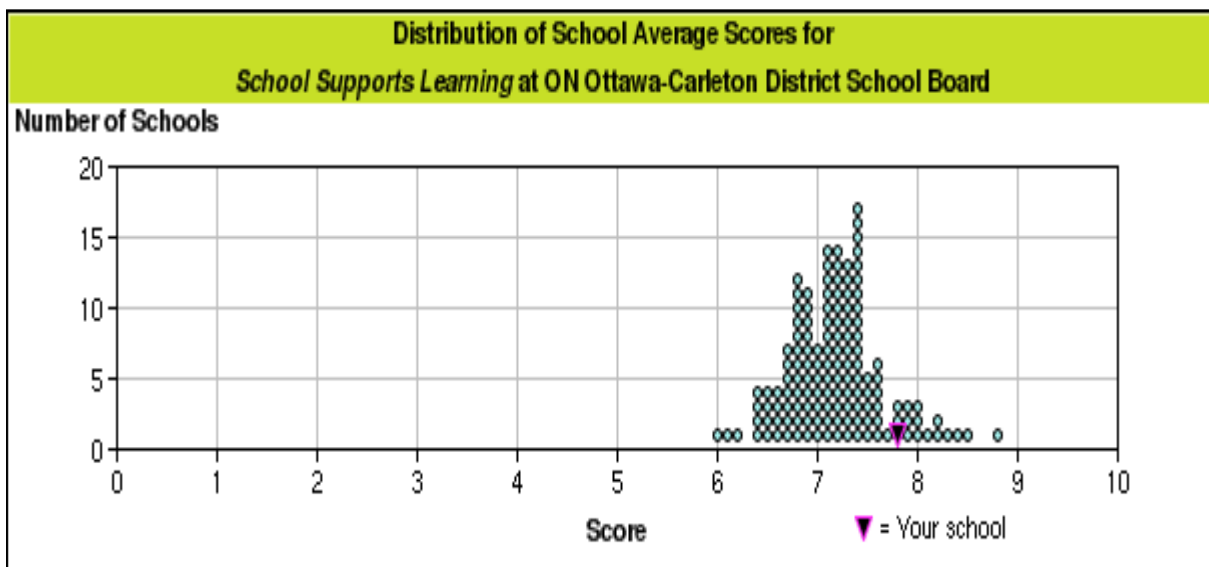
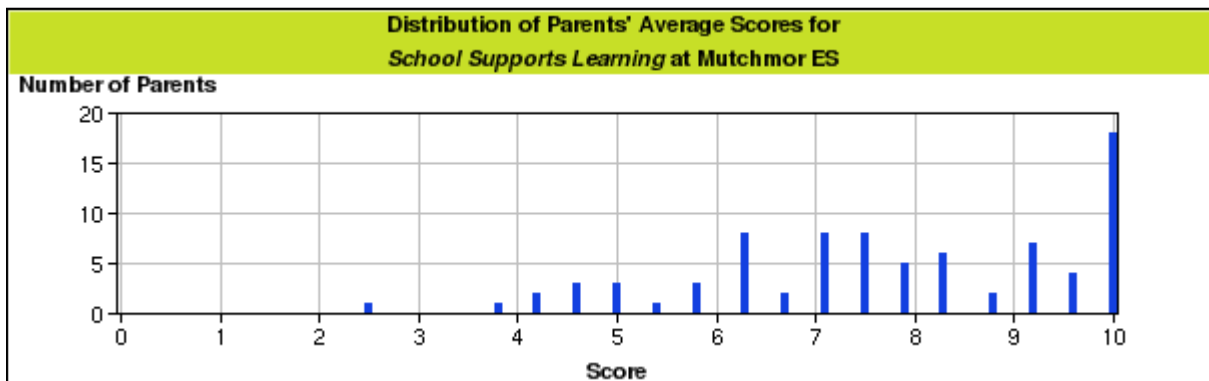
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## Time spent doing homework at Mutchmor ES



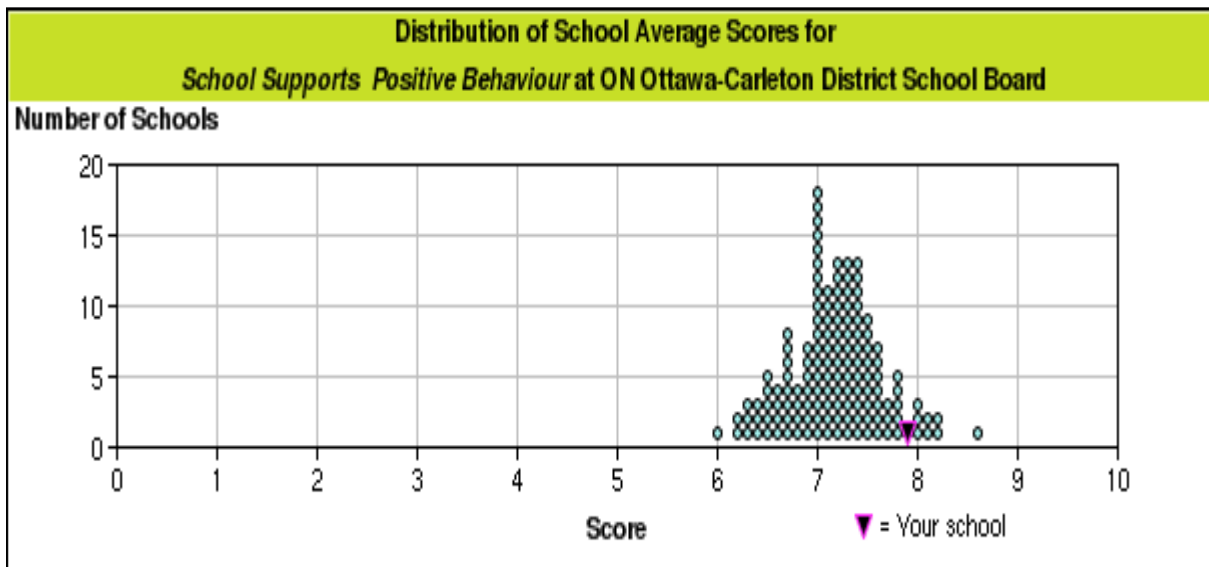
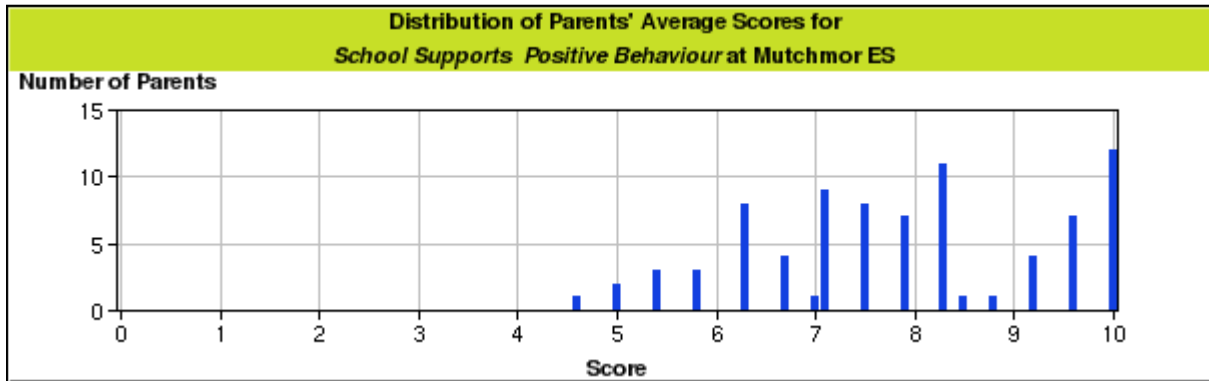
## V. Support for learning at Mutchmor ES

<i>School Supports Learning</i>	7.8
Teachers have high expectations for my child to succeed.	7.7
Teachers show an interest in my child's learning.	8.3
My child is encouraged to do his or her best work.	8
Teachers take account of my child's needs, abilities, and interests.	7.8
Teachers expect homework to be done on time.	7.3
Teachers expect my child to work hard.	7.4



## VI. Support for positive behaviour at Mutchmor ES

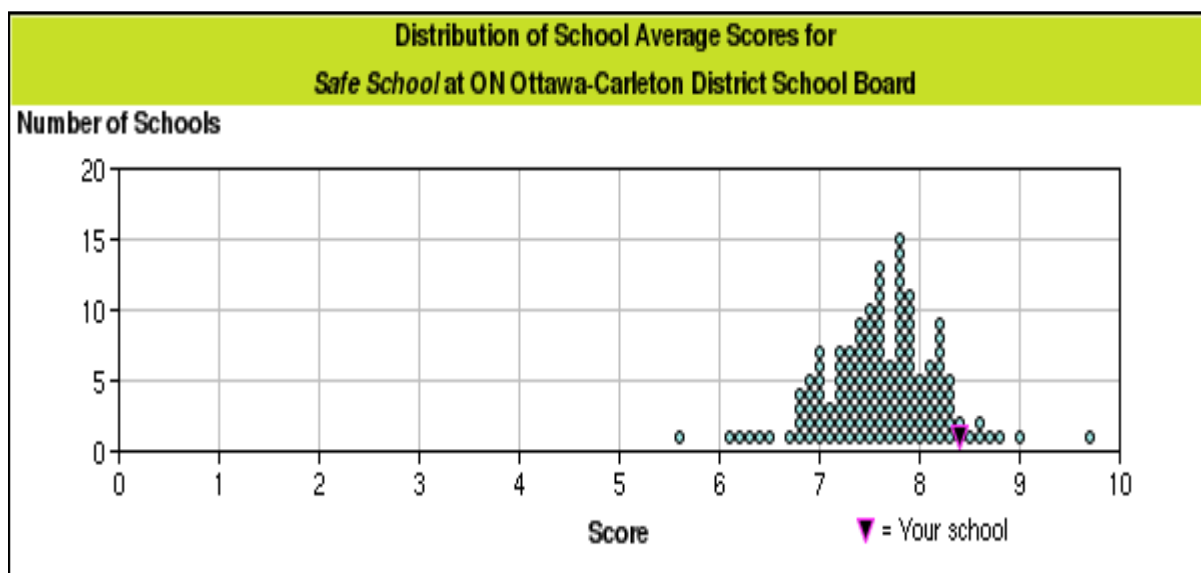
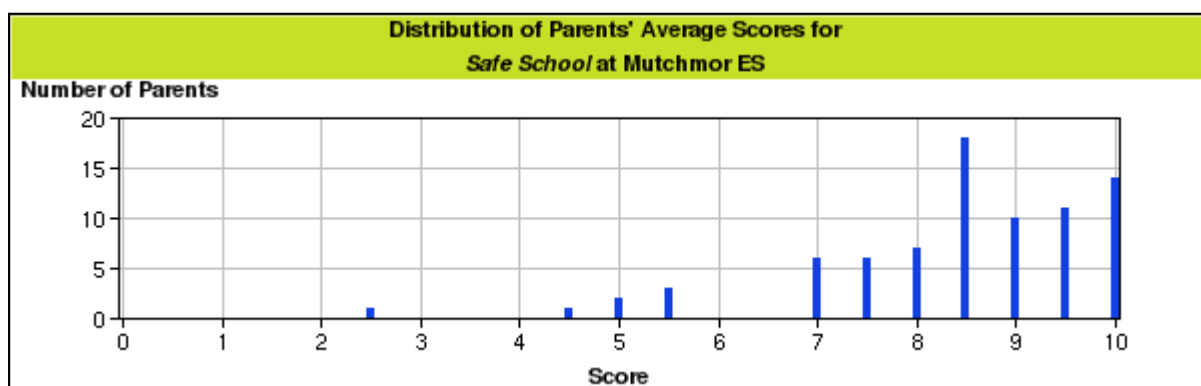
<i>School Supports Positive Behaviour</i>	<b>7.9</b>
Teachers expect my child to pay attention in class.	8.7
Teachers maintain control of their classes.	8.1
My child is clear about the rules for school behaviour.	8.7
Teachers devote their time to extra-curricular activities.	7.2
The school helps prevent students from smoking.	7.4
The school helps prevent students from using drugs.	7.2





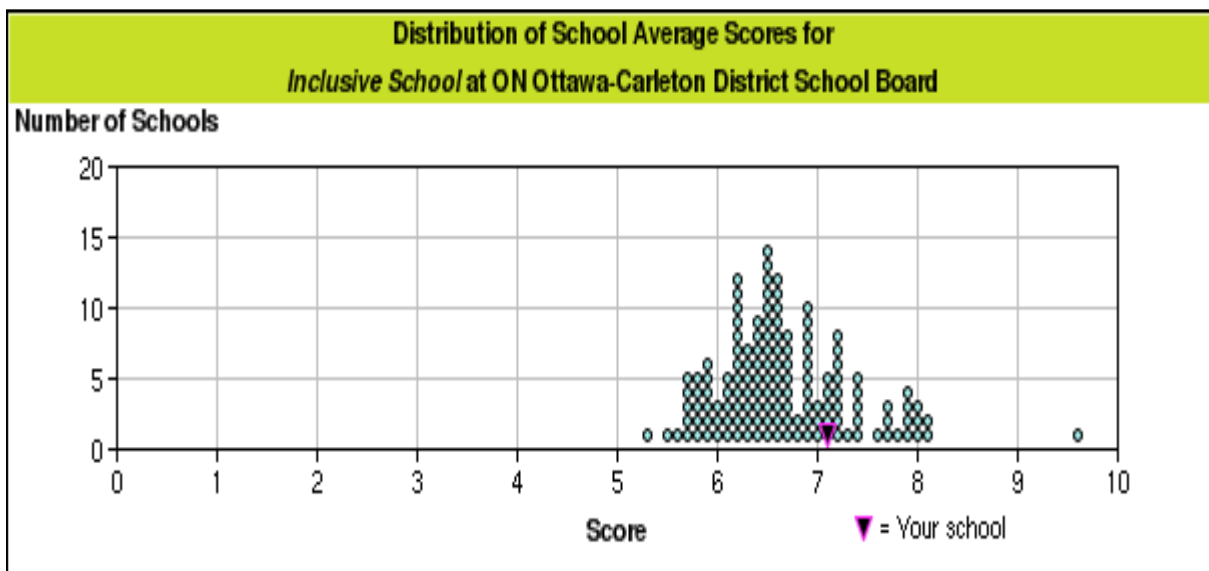
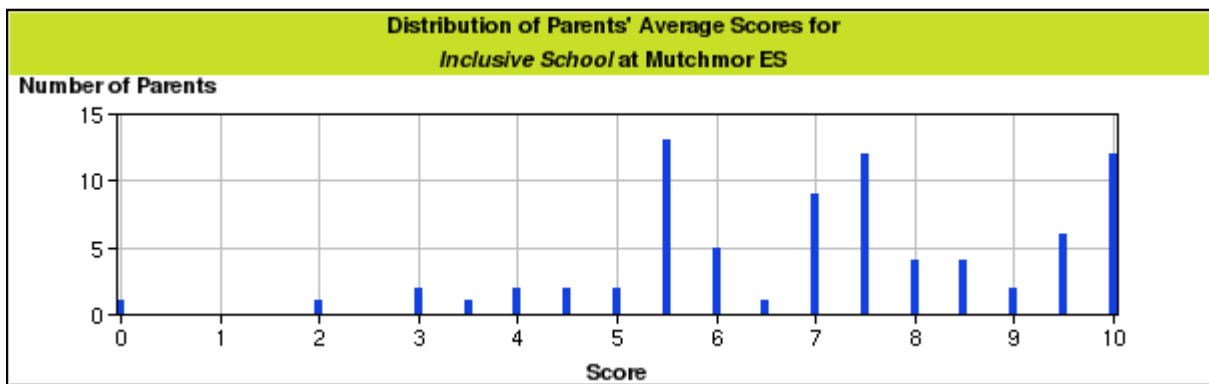
## VII. Safety at Mutchmor ES

<b><i>Safe School</i></b>	<b>8.4</b>
Behaviour issues are dealt with in a timely manner.	7.3
My child feels safe at school.	8.7
My child feels safe going to and from school.	8.6
Gangs are not a problem at our school.	9
There are no racial or ethnic tensions at our school.	8.7



## VIII. Inclusion at Mutchmor ES

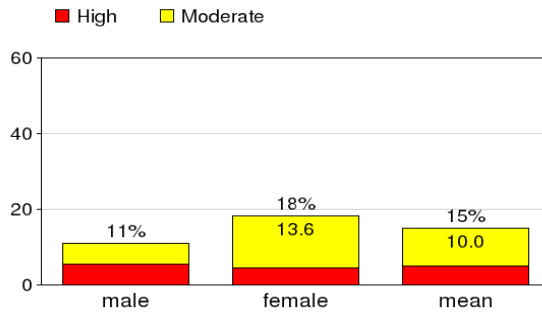
<b><i>Inclusive School</i></b>	<b><i>7.1</i></b>
Teachers help students who need extra support.	7.3
School staff create opportunities for students who are learning at a slower pace.	6.9
Teachers try to understand the learning needs of students with special needs.	6.9
School staff take an active role in making sure all students are included in school activities.	7.3
Teachers help students develop positive friendships.	7.1



## Student bullying at Mutchmor ES

Students were classified as being moderate or severe victims of bullying based on parents' reports of their child being a victim of physical, social, verbal and cyber bullying in the previous 30 days.

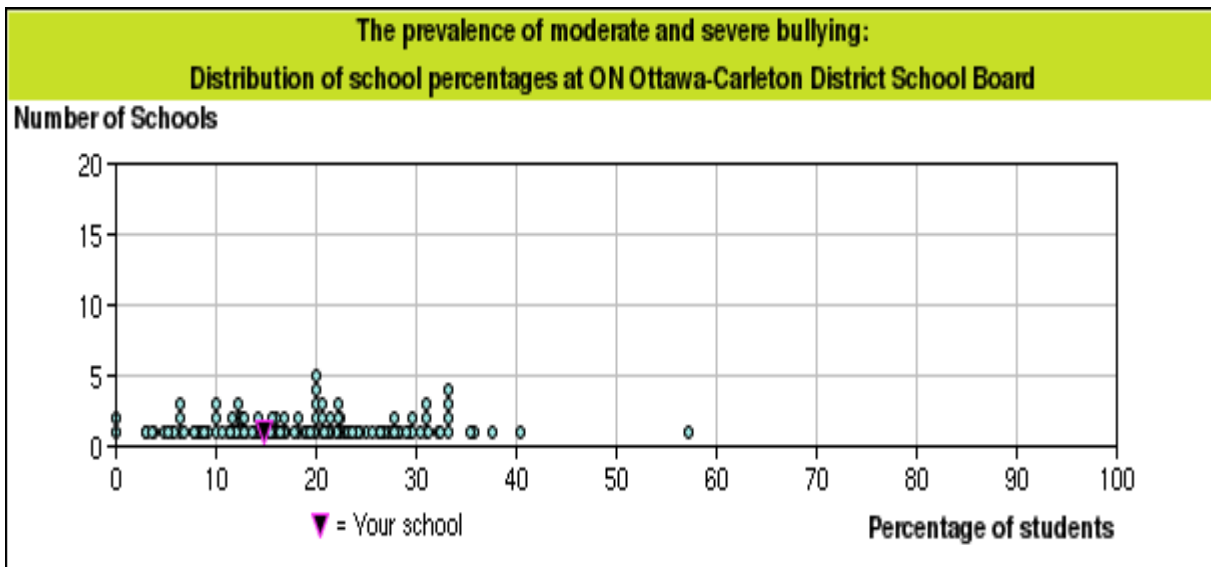
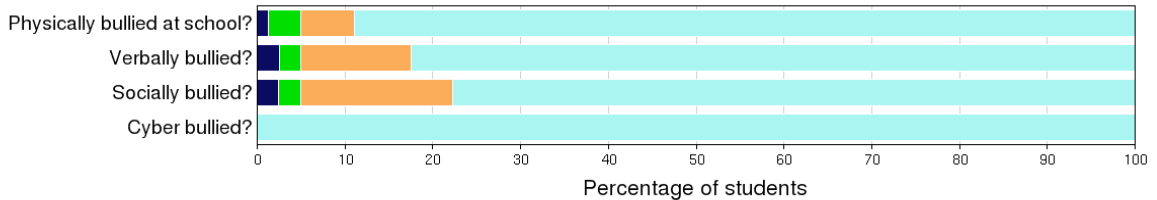
Prevalence of bullying at Mutchmor ES



The chart below indicates the types of bullying most often experienced by the students at Mutchmor ES.

Bullying by Type at Mutchmor ES

■ Almost Every Day   
 ■ About 2 or 3 Times a Week   
 ■ About Once a Week   
 ■ Never or Hardly Ever



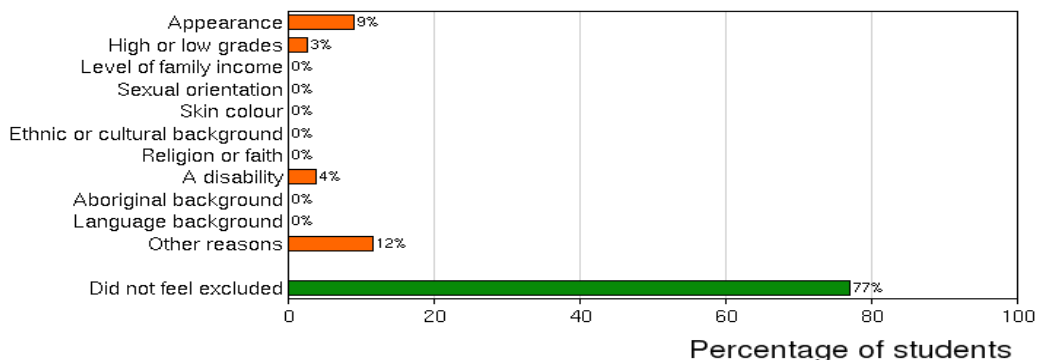
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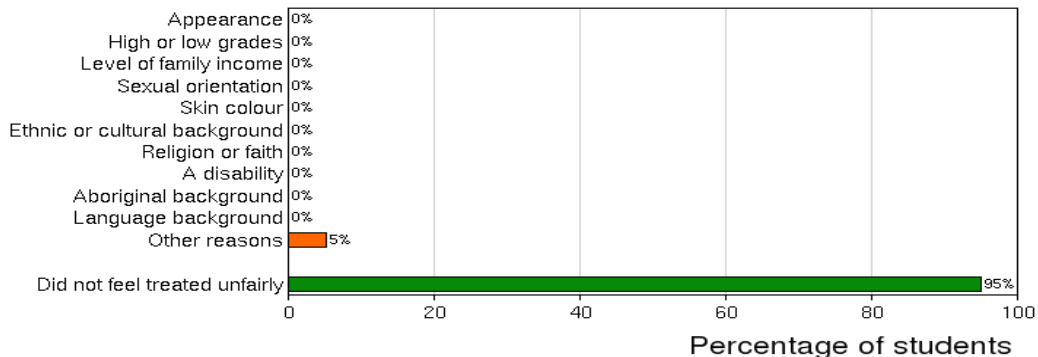
## Parents who felt their child was excluded at Mutchmor ES

Many students feel excluded by their peers or treated unfairly by school staff because of their ethnic or cultural background, gender, social class, sexual orientation, religion, disability, or other perceived categorical boundaries. The two charts below show the percentage of parents who felt that their child was excluded by other students or felt they were treated unfairly by school staff for various reasons.

### Reasons parents felt their child was excluded Mutchmor ES

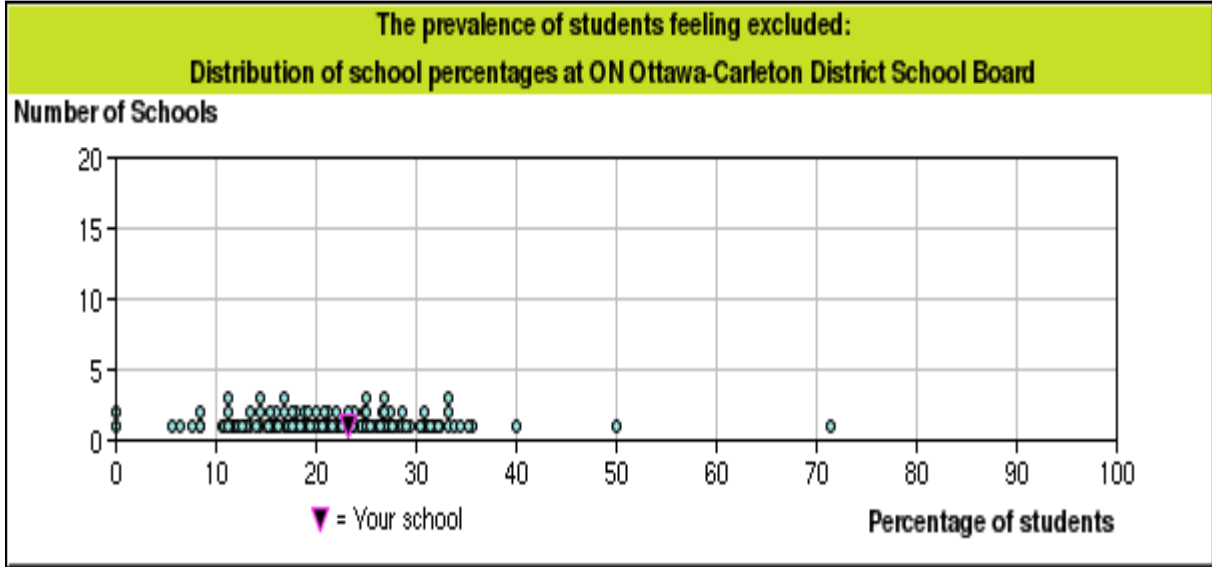


### Reasons parents felt their child was treated unfairly Mutchmor ES



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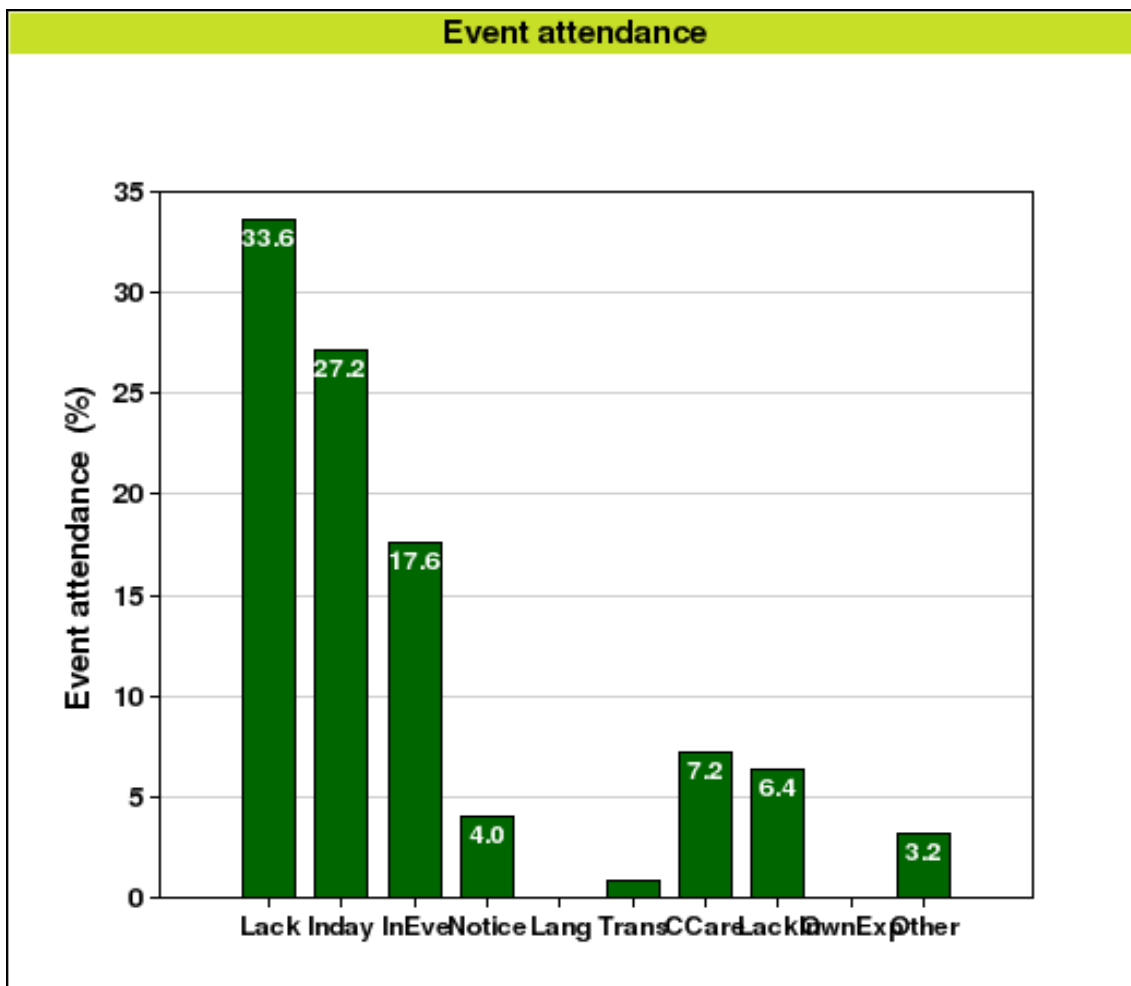
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## Result(s) for the Multiple Choice Question(s)

Parents were asked:

**"Which of the following limits your ability to attend school or district events (e.g., parent-teacher meetings, speaker series, parent council)? Please select all that apply."**

- Lack of time (Lack)
- Inability to attend events during the day (InDay)
- Inability to attend events in the evening (InEve)
- Insufficient notice for upcoming events (Notice)
- Language (Lang)
- Transportation (Trans)
- Child care (CCare)
- Lack of interest (LackIn)
- Your own school experience (OwnExp)
- Other (Other)



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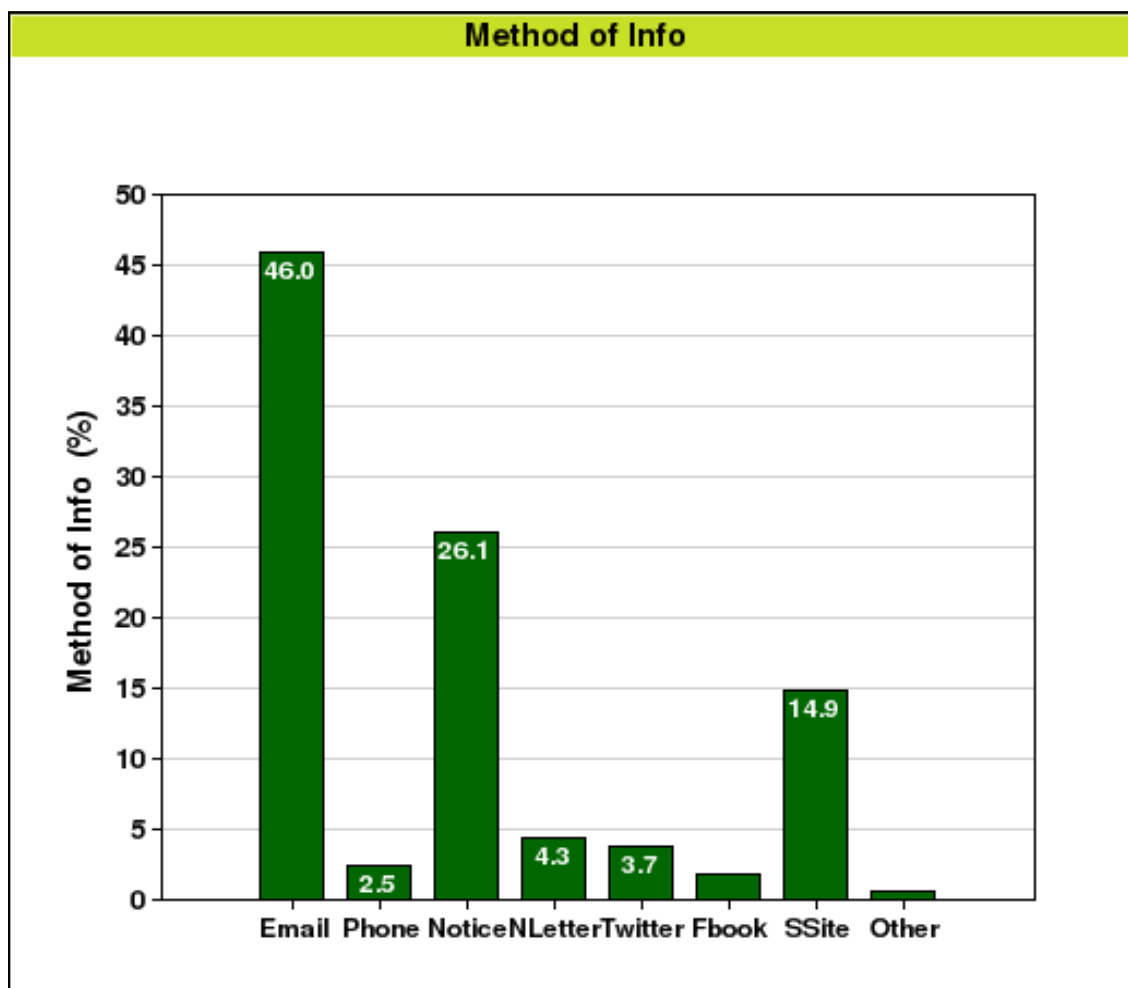
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### Result(s) for the Multiple Choice Question(s)

Parents were asked:

**"How would you like to receive information from the school about events, activities, and initiatives? Please select up to three."**

- Email (Email)
- Phone (Phone)
- Notices in my child's backpack (Notice)
- Newsletter (NLetter)
- Twitter (Twitter)
- Facebook (Fbook)
- School Website (SSite)
- Other (Other)



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