



Report on Student Outcomes and School Climate

TTFM Grade 4-6 Survey (3252)

First Avenue PS Highlights

Your version of the **Tell Them From Me** student survey measures 19 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 204 students in this school that participated in the survey between 15 Apr. 2015 and 16 Apr. 2015. The number of students by grade level is:

- grade 4: 61
- grade 5: 82
- grade 6: 61

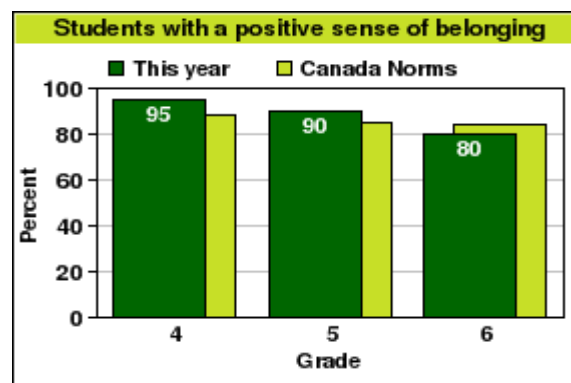
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canada norms, which are based on last year's results for all students using the TTFM survey at the grade levels found in this school. For details on the survey see www.thelearningbar.com.

Social-Emotional Outcomes

Students with a positive sense of belonging

Students feel accepted and valued by their peers and by others at their school.

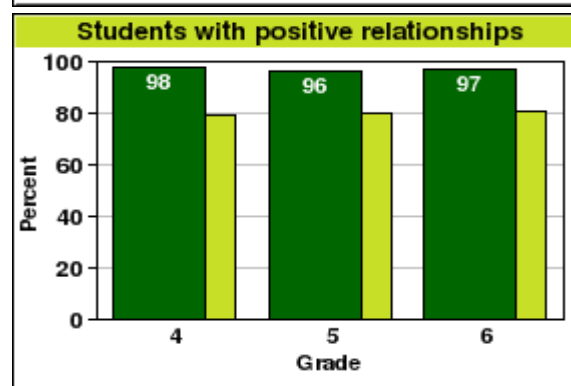
- 89% of students in this school had a high sense of belonging; the Canada norm for these grades is 86%.
- 85% of the girls and 93% of the boys in this school had a high sense of belonging. The Canada norm for girls is 86% and for boys is 85%.



Students with positive relationships

Students have friends at school they can trust and who encourage them to make positive choices.

- In this school, 97% of students had positive relationships; the Canada norm for these grades is 80%.
- 96% of the girls and 98% of the boys in this school had positive relationships. The Canada norm for girls is 84% and for boys is 77%.





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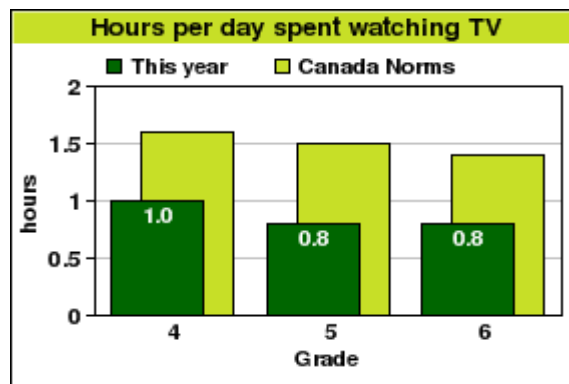
First Avenue PS Highlights

Social-Emotional Outcomes

Hours per day spent watching TV

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend watching TV.

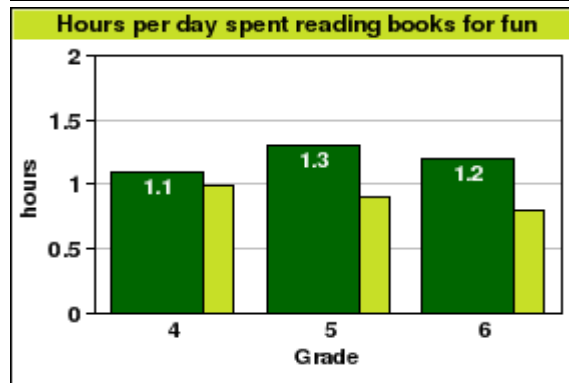
- In this school, students on average spent 0.8 hours per day Watching TV; the Canada norm for these grades is 1.5 hours.
- In this school, girls on average spent 0.9 hours and boys on average spent 0.8 hours per day Watching TV. The Canada norm for girls is 1.5 hours and for boys is 1.5 hours.



Hours per day spent reading books for fun

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend reading books.

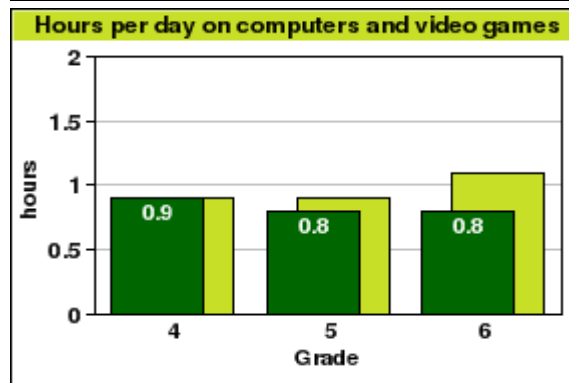
- In this school, students on average spent 1.2 hours per day on Leisure Reading; the Canada norm for these grades is 0.9 hours.
- In this school, girls on average spent 1.3 hours and boys on average spent 1.2 hours per day on Leisure Reading. The Canada norm for girls is 1 hour and for boys is 0.8 hours.



Hours per day on computers and video games

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend using a computer for leisure activities.

- In this school, students on average spent 0.8 hours per day on computers and video games; the Canada norm for these grades is 1 hour.
- In this school, girls on average spent 0.6 hours and boys on average spent 1 hour per day on computers and video games. The Canada norm for girls is 0.9 hours and for boys is 1.1 hours.





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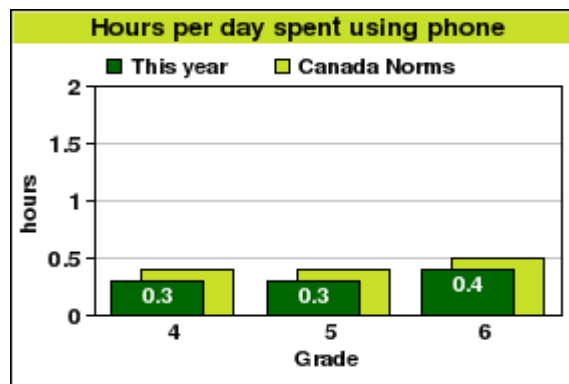
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Social-Emotional Outcomes

Hours per day spent using phone

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spent using phone.

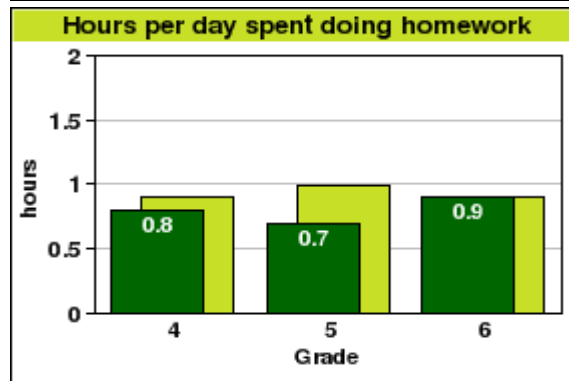
- In this school, students on average spent 0.3 hours per day talking on the phone or texting friends; the Canada norm for these grades is 0.4 hours.
- In this school, girls on average spent 0.4 hours and boys on average spent 0.2 hours per day talking on the phone or texting friends. The Canada norm for girls is 0.5 hours and for boys is 0.4 hours.



Hours per day spent doing homework

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend on homework.

- In this school, students on average spent 0.8 hours per day on Homework; the Canada norm for these grades is 0.9 hours.
- In this school, girls on average spent 0.8 hours and boys on average spent 0.7 hours per day on Homework. The Canada norm for girls is 1 hour and for boys is 0.9 hours.



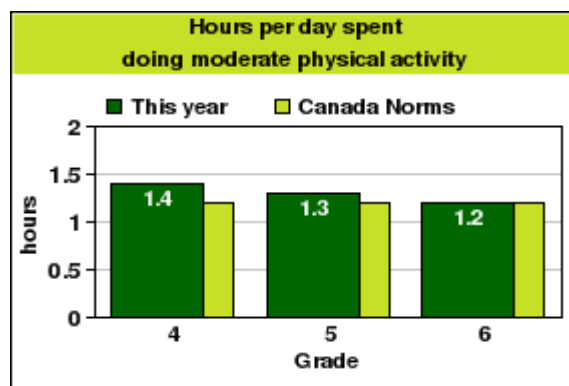


Physical Health Outcomes

Hours per day spent doing moderate physical activity

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend on moderate physical activities.

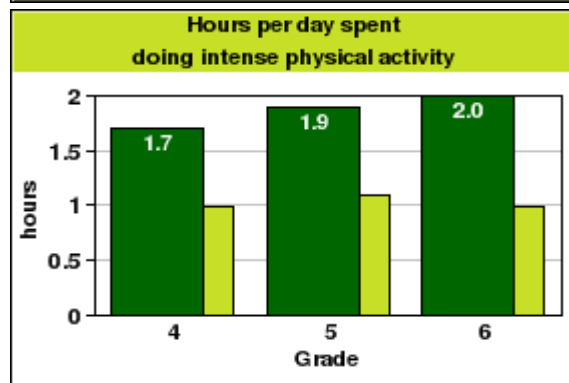
- In this school, students on average spent 1.3 hours per day on Moderate Physical Activities; the Canada norm for these grades is 1.2 hours.
- In this school, girls on average spent 1.3 hours and boys on average spent 1.3 hours per day on Moderate Physical Activities. The Canada norm for girls is 1.1 hours and for boys is 1.3 hours.



Hours per day spent doing intense physical activity

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend on intense physical activities.

- In this school, students on average spent 1.9 hours per day on Intense Physical Activities; the Canada norm for these grades is 1 hour.
- In this school, girls on average spent 1.9 hours and boys on average spent 1.9 hours per day on Intense Physical Activities. The Canada norm for girls is 1 hour and for boys is 1.1 hours.





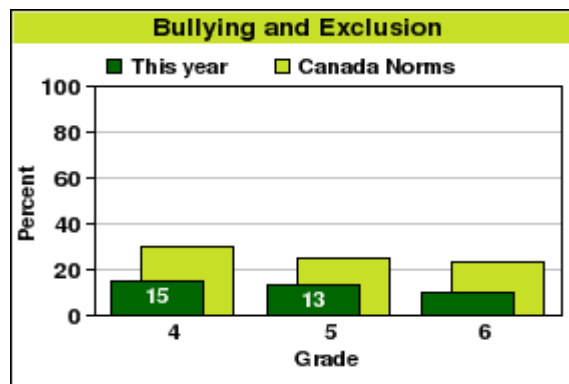
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DRIVERS of Student Outcomes

Bullying and Exclusion

Students are subjected to physical, social, or verbal bullying, or are bullied over the Internet.

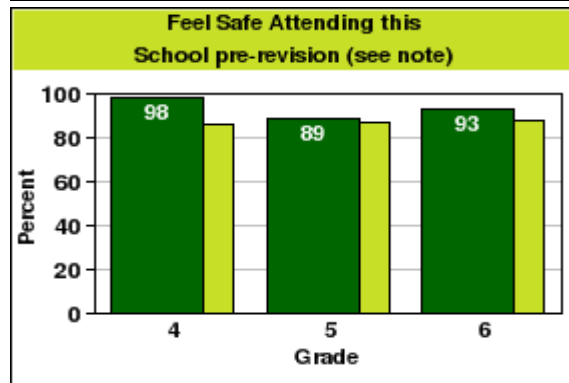
- 13% of students in this school were victims of moderate to severe Bullying in the previous month; the Canada norm for these grades is 26%.
- 13% of the girls and 12% of the boys in this school were victims of moderate to severe Bullying in the previous month. The Canada norm for girls is 26% and for boys is 26%.



Feel Safe Attending this School pre-revision (see note)

Students that do not feel unsafe going to and from school. Please note that this measure has been revised this year (see chart below for the revised version of this measure).

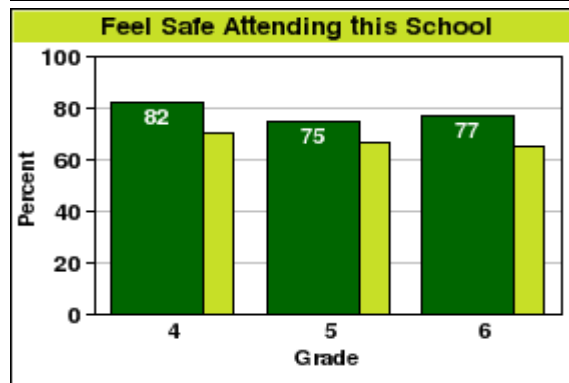
- 93% of students felt safe attending the school; the Canada norm for these grades is 87%.
- 92% of the girls and 95% of the boys felt safe attending the school. The Canada norm for girls is 88% and for boys is 85%.



Feel Safe Attending this School

Students feel safe at school as well as going to and from school.

- 78% of students felt safe attending the school; the Canada norm for these grades is 68%.
- 71% of the girls and 86% of the boys felt safe attending the school. The Canada norm for girls is 67% and for boys is 68%.





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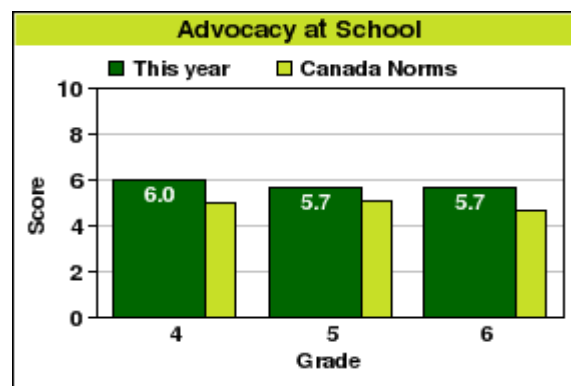
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DRIVERS of Student Outcomes

Advocacy at School

Students feel they have someone at school who consistently provides encouragement and can be turned to for advice.

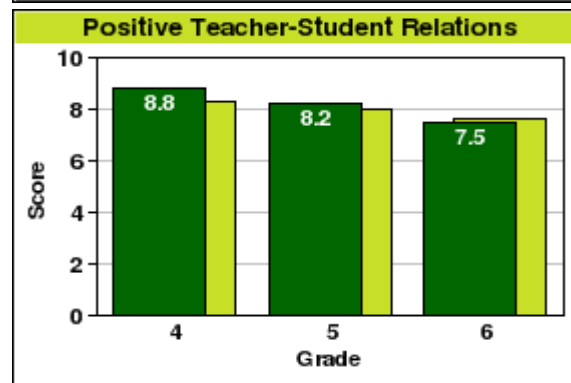
- In this school, students rated Advocacy at School 5.8 out of 10; the Canada norm for these grades is 4.9.
- In this school, Advocacy at School was rated 5.7 out of 10 by girls and 5.9 out of 10 by boys. The Canada norm for girls is 4.9 and for boys is 5.



Positive Teacher-Student Relations

Students feel teachers are responsive to their needs, and encourage independence with a democratic approach.

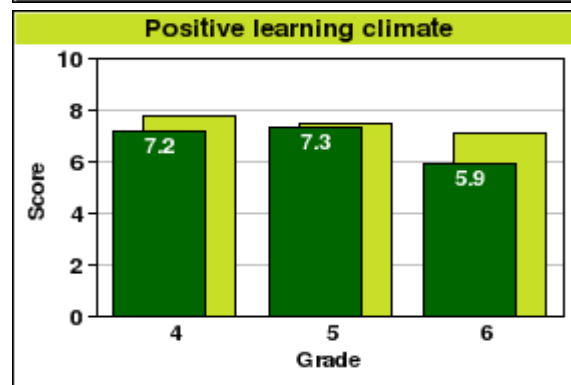
- In this school, Positive Teacher-Student Relations were rated 8.2 out of 10; the Canada norm for these grades is 7.9.
- In this school, Positive Teacher-Student Relations were rated 8.1 out of 10 by girls and 8.3 out of 10 by boys. The Canada norm for girls is 8.1 and for boys is 7.8.



Positive learning climate

There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.

- In this school, students rated Disciplinary Climate of the Classroom 6.8 out of 10; the Canada norm for these grades is 7.4.
- In this school, Disciplinary Climate of the Classroom was rated 6.7 out of 10 by girls and 7 out of 10 by boys. The Canada norm for girls is 7.5 and for boys is 7.4.





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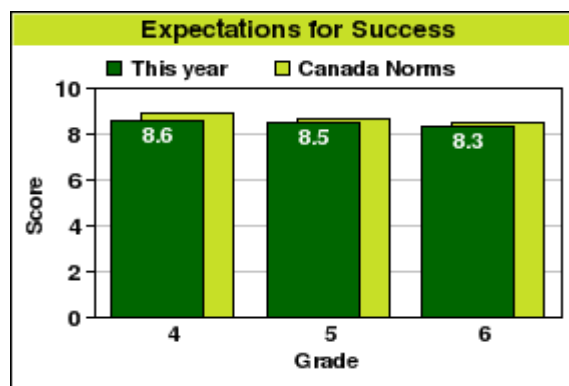
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DRIVERS of Student Outcomes

Expectations for Success

The school staff emphasizes academic skills and hold high expectations for all students to succeed.

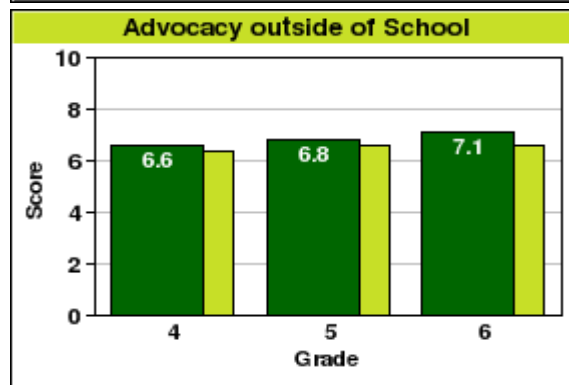
- In this school, students rated Teachers' Expectations for Academic Success 8.5 out of 10; the Canada norm for these grades is 8.7.
- In this school, Teachers' Expectations for Academic Success were rated 8.2 out of 10 by girls and 8.7 out of 10 by boys. The Canada norm for girls is 8.8 and for boys is 8.6.



Advocacy outside of School

Students feel they have someone at home or in their community who consistently provides encouragement and can be turned to for advice.

- In this school, students rated Advocacy outside School 6.8 out of 10; the Canada norm for these grades is 6.5.
- In this school, Advocacy outside School was rated 6.7 out of 10 by girls and 7 out of 10 by boys. The Canada norm for girls is 6.6 and for boys is 6.4.





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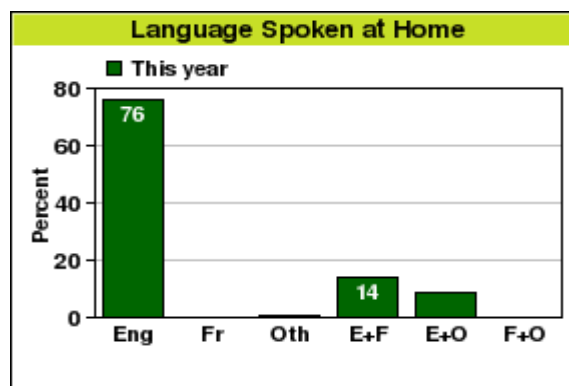
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Demographic Factors

Language Spoken at Home

Students are asked to indicate the language they speak most often at home.

- 76% of students in this school speak English at home.
- 0% of students in this school speak French at home.
- 1% of students in this school speak other languages at home.
- 14% of students in this school speak English and French at home.
- 9% of students in this school speak English and another languages at home.
- 0% of students in this school speak French and another languages at home.



Time student has lived in Canada

Students were born in Canada.

- 90% of students in this school were born in Canada.
- 87% of the girls and 95% of the boys in this school were born in Canada.

