

Signature Project

Academic Learning Expectations

- 1.2 Meet proficiency in content and applied learning standards as outlined in the *Rhode Island High School Diploma System*.

Social and Civic Learning Expectations

- 2.1 Demonstrate the behaviors and skills for independence and collaboration.
- 2.4 Set individual goals for continued life-long learning.



The signature project marks the culmination of your School-to-Career experience. The project is meant to provide an opportunity for you to demonstrate skills and competencies you have acquired as a result of your student internship. The choice of project should be made in conjunction with your employer/mentor and should address the following areas:

- **Authenticity:** The project should address a problem, challenge, or key question confronting employees in the designated workplace.
- **Academic Rigor:** The project must address academic and applied learning standards and specific School-to-Career competencies.
- **Applied Learning:** Students will apply their knowledge and skills to meaningful/authentic tasks (e.g., designing a product, improving a system, creating an exhibit, organizing an event). Projects should involve the use of technology.
- **Active Exploration:** The project should involve active career exploration.
- **Adult Connections:** Students work with and observe community, workplace, and industry partners to give them a broader understanding of the project.

- **Assessment:** Employers assess student projects using a criteria based rubric.

Procedures and Requirements

- Meet with your employer to brainstorm and develop ideas for the project.
Remember! Project must demonstrate proficiency in skills and knowledge acquired during your internship
- Design your project and present your proposal to your teacher for approval, using the Signature Project template. (See attached)
- Provide your employer with the Signature Project employer rubric. Teacher will explain purpose of the rubric to your employer. (See attached)
- Complete Signature Project under the supervision and guidance of your job site supervisor.
- Provide documentation of your work at each phase of the process and submit to teacher along with your completed template and employer assessment rubric. Use a binder or folder to present these documents to your teacher.
- **Documentation must demonstrate your participation in creating the product/project.** Examples of documentation may include but are not limited to: photographs, videos, drawings, diagrams, graphs, lesson plans, recipes, brochures, flyers, posters, receipts, etc.
- Final grade will be assessed by your teacher based on the contents of the entire portfolio; project template, documentary evidence, and employer assessment. (See attached rubric)