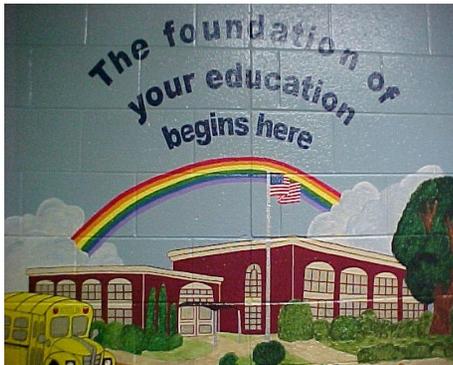


The Child Study Team is a group designed to provide assistance to teachers and parents in working with the children in our school.

The team includes a building administrator, your child's teacher(s), and a special education teacher who work together to solve problems. The school psychologist, counselor, speech therapist or other support staff, may participate as well.



The following staff members may answer questions about the child study committee in your child's school:

Louisa County High School

894-5436

Jim O'Reilly
Amy Woody
Beth Harris
Rachel Beizer

Louisa County Middle School

894-5457

Maureen Everly
Caroline Brooks
Lindsay Webster

Thomas Jefferson Elementary

967-1492

Mindy Gholson
Kathy Wash

Trevilians Elementary

967-1108

Erin West
Kate Crawford
Renee McAdams

Jouett Elementary

872-3931

June Trimble
Lauren Reed
Rachel Beizer

Moss-Nuckols Elementary

967-1347

Sarah Bauer
Beth Harris

Central Office

894-5115

Carla Alpern
Linda Lundin-Seidel
Angie Harlow
Kathy Wash

CHILD STUDY



WHAT YOU CAN
EXPECT NOW
THAT YOUR
CHILD HAS
BEEN
REFERRED TO
THE CHILD
STUDY
COMMITTEE

Your child has been referred to the child study committee because of concerns about his or her academic performance, achievement, behavior, or social functioning. Referrals can be made by any person having an educational interest in your child. This might include you as the parent, your child's teacher, or other support staff within the school.



As a problem solving group, the child study committee will:

- 1. analyze problems negatively affecting your child's school performance by reviewing existing information including standardized testing, informal classroom assessments, work samples, behavior plans/charts, teacher reports, and parent observations**
- 2. generate possible solutions for the identified problems**
- 3. create a plan to meet the needs of your child**
- 4. assist in implementing the plan**
- 5. establish a method to monitor the success of the interventions**
- 6. review your child's progress and make adjustments in the plan or referrals as needed**



At any follow-up meetings, the team may:

- 1. make adjustments in the existing plan**
- 2. redefine the problem**
- 3. develop a new plan with an appropriate method of evaluation of the plan**
- 4. involve community based supports that provide additional assistance**
- 5. make referrals to other programs or services**

