

## **PBIS in Superior Means:**

### **WORK**

Responsible

Engaged

Persevere

### **RESPECT**

Integrity

Kindness

Value for self and others

### **BELONG**

Community

Pride

Acceptance



## **Expected Results**

- ♦ Maximizes on-task behavior and increases learning time for all students.
- ♦ Creates learning environments that proactively deal with behaviors.
- ♦ Improves support for students with specialized behavioral needs.



For more information, contact:  
Student Services at 715-394-8713

Superior School District



ALL MEANS ALL  
Every Student, Every Day



School  
District of  
Superior

*Superior, WI*

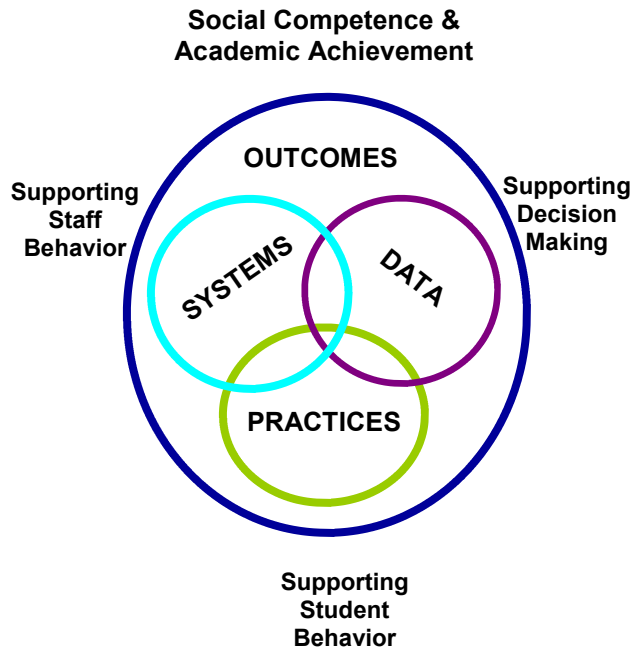
## **Positive Behavior Intervention & Supports**

# **PBIS**

*PBIS is a broad range of proactive, systematic and individualized strategies for achieving important social and learning outcomes in safe and effective environments while preventing problem behavior with all students.*  
*(Sugai, 2007)*

## What does PBIS Emphasize?

The PBIS decision-making process emphasizes three integrated elements to provide measureable outcomes for students:



\* DATA sources to support decision-making,

\* PRACTICES that support student behavior, and

\* SYSTEMS that support staff behavior

## Six Key Elements of PBIS

1. Define, teach and acknowledge positive behaviors.
2. On-going collection and use of data for decision-making regarding implementation of systems that support effective practices.
3. Continuum of universal supports, targeted interventions, and individualized supports.
4. Implement evidenced-based behavioral practices with fidelity and accountability.
5. Arrange the environment to prevent the development and occurrence of problem behavior.
6. Screen universally and monitor student performance and progress continually.

## Continuum of Interventions (Aligned with RtI)

- ♦ Universal (Tier 1) instruction support for all district learners.
- ♦ Targeted (Tier 2) interventions for areas of need determined from data analysis.
- ♦ Individualized (Tier 3) supports required for individual students with high-needs or specific situations.

