

June 2022

Hello Incoming 5th Graders!

Welcome to 5th grade! We are so excited to have you in our classes next year! We hope you have exciting plans over the summer vacation and get to relax and regroup for the new school year.

It is very important that you practice some skills over the summer so you will be prepared and ready to go to have a successful 5th grade year! We are asking students to complete the following:

- 1) Summer Reading Assignment on your choice of a survival book (attached)
- 2) Math Calendar with a problem of the day and Answer Booklet(attached)

In order for you to have a successful school year, it is ESSENTIAL that you know your Math facts. This includes ALL math facts (addition, subtraction, multiplication, and begin practicing division). Knowing your math facts for SPEED and ACCURACY will help you tremendously when we are learning new math concepts in class. **We can not stress how important this is!**

If you get into a daily routine, the work will be quick and manageable.

Please return the following to your teacher the first week of school.

- 1) Completed Summer Reading Graphic Organizer
- 2) Completed Math Calendar Answer Key Booklet

These assignments will be your first grades for Reading/Writing and Math.

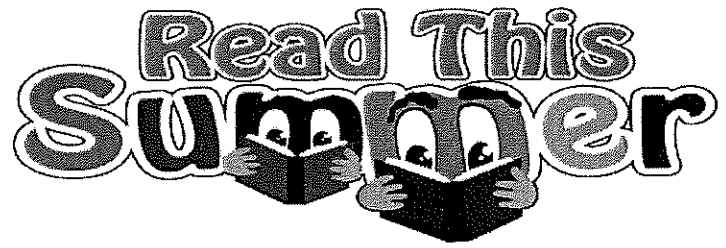
Have a safe and relaxing summer,

Ms. Babigian

Mrs. Bertone

Mr. Morgan

Mrs. Rusack



Students entering Fifth Grade are required to read at least ONE book pertaining to the SURVIVAL THEME. Listed below are some possible **suggestions** for students to consider.

You **MUST** take notes on the attached sheet while reading so you will be prepared for the Summer Reading Project that will be completed in class the first week of school. **This will be your first Reading & Writing Project grade of the year.** Feel free to read more than one book, but you will only complete a project based off of one story.

Have fun choosing a book you will enjoy!

- Hunger Games-Suzanne Collins*
- Maze Runner-James Dashner*
- The 5th Wave-Rick Yancey*
- Divergent-Veronica Roth*
- Hatchet-Gary Paulson
- City of Ember-Jeanne DuPrau
- Among the Hidden-Margaret Peterson Haddix
- Tomorrow Girls Series: Behind the Gates-Eva Gray
- Life As We Knew It-Susan Beth Pfeffer
- The Giver-Lois Lowry
- Ender's Game-Orson Scott Card*
- Call it Courage-Armstrong Perry
- Robinson Crusoe-Daniel DeFoe
- Woodsong-Gary Paulson
- Adrift-Paul Griffin
- The Mysterious Benedict Society-Trenton Lee Stewart
- The Rain-Virginia Bergin
- Brian's Hunt-Gary Paulson
- Unbroken-Laura Hillenbrand*
- Into the Killing Seas-Michael P. Spradlin
- Crash Series: Stay Alive- Joseph Monninger
- Stranded-Jeff Probst
- Take Me To The River-Will Hobbs

*** These book titles, both content and reading level, may not be appropriate for all students. Parents, please preview your child's choice(s) before committing.**

YOU CAN USE **GOODREADS.COM** TO HELP WITH BOOK SELECTION BY SURVIVAL AND AGE!

HAVE A GREAT SUMMER READING!

Name: _____ Date: _____

Graphic Organizer for a Summary

Characters:	Setting:
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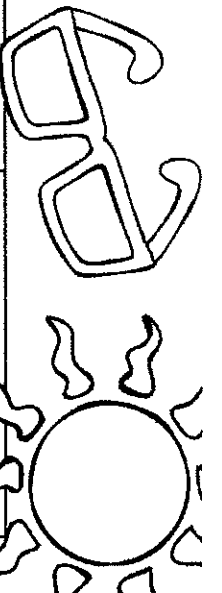
Problem:
Event 1(beginning):
Event 2(How did they try to solve the problem):
Event 3(How did they try to solve the problem):
Event 4(ending):
Solution:

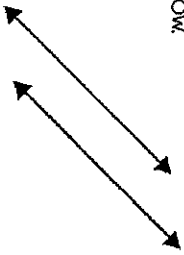
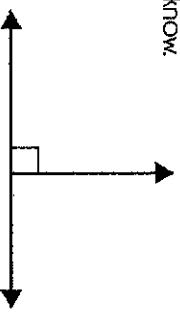
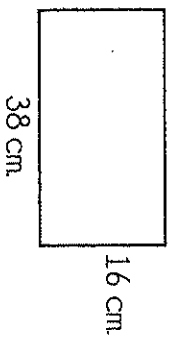
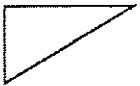
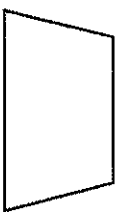
Write a summary of your story. Be sure to include the main characters, setting, the problem, at least one way they tried to solve the problem, and the solution. Use the checklist below to make sure you included everything.

- Indent
- Introduction
- Capitals and punctuation
- Characters
- Setting
- Problem
- One way they tried to fix the problem
- Solution
- Conclusion
- Best handwriting

SUMMER BREAK *Math* Review

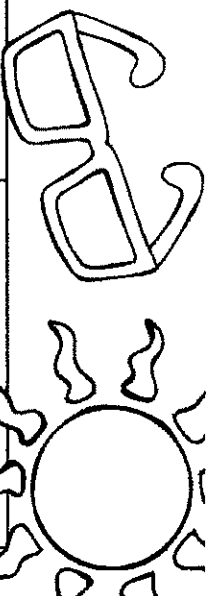
WEEKS 1-4

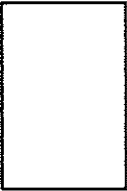
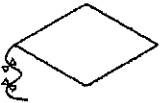
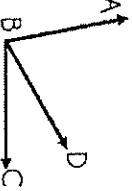
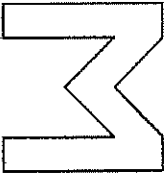
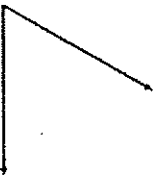
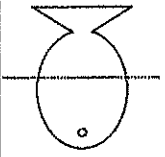


MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><i>Write each statement as an equation and solve</i></p> <p>1.) six times as many as eight 2.) three times as many as nine</p>	<p>1.) Write 61,852 in word form.</p> <p>2.) Write 342,063 in expanded form.</p>	<p>Determine if the fractions are equivalent. Prove your answers.</p> <p>1.) $\frac{3}{8}$ $\frac{1}{2}$ 2.) $\frac{1}{3}$ $\frac{2}{6}$</p>	<p><i>Complete the measurement equivalencies</i></p> <p>1.) 2 feet = ? inches 2.) 5 feet = ? yards 3.) 2 kilometers = ? meters 4.) 32 ounces = ? pounds</p>	<p>What type of lines are shown? Explain how you know.</p> 
<p><i>Read and solve the word problem</i></p> <p>A crayon distributor has 864 crayon boxes to distribute into 8 cases. How many boxes will be in each case?</p>	<p><i>Compare the numbers using <, >, or =.</i></p> <p>1.) 764,523 _____ 8,742 2.) 231,251 _____ 232,151</p>	<p><i>Compare the fractions using <, >, or =.</i></p> <p>1.) $\frac{1}{3}$ $\frac{1}{2}$ 2.) $\frac{2}{5}$ $\frac{2}{6}$</p>	<p><i>Make a line plot with the following data set</i></p> <p>$\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{2}$, 1, $\frac{1}{2}$, $\frac{1}{8}$, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{4}$, $\frac{1}{4}$, 1</p>	<p>What type of lines are shown? Explain how you know.</p> 
<p><i>Read and solve the word problem</i></p> <p>Eighty-six students and six teachers are going on a field trip. How many water bottles are needed if each person gets two?</p>	<p>Solve:</p> <p>1.) $986,542 - 549,237 =$ 2.) $426,214 + 678,987 =$</p>	<p>Solve:</p> <p>1.) $\frac{3}{8} + \frac{6}{8} =$ 2.) $\frac{3}{6} + \frac{2}{6} =$</p>	<p>Determine the area and perimeter of the rectangle.</p> 	<p>What type of triangle is shown? How do you know?</p> 
<p>Determine the factors of each number:</p> <p>1.) 24 2.) 27</p>	<p>Solve:</p> <p>1.) $3,523 \times 9 =$ 2.) $67 \times 84 =$</p>	<p>Decompose each fraction in two ways:</p> <p>1.) $\frac{5}{8}$ 2.) $\frac{4}{6}$</p>	<p><i>Read and solve the word problem</i></p> <p>Tyler leaves for work at 6:35 am. He arrives at work at 8:10 am. How long did it take Tyler to drive to work?</p>	<p>Determine if the shape has parallel lines, perpendicular lines, both, or neither.</p> 

SUMMER BREAK Math Review

WEEKS 5-8



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><i>Determine the first five multiples of each number:</i></p> <p>1.) 6</p> <p>2.) 4</p>	<p>Solve:</p> <p>1.) $637 \div 8 =$</p> <p>2.) $1,203 \div 7 =$</p>	<p>Solve:</p> <p>1.) $2\frac{1}{4} + 1\frac{3}{4} =$</p> <p>2.) $3\frac{4}{8} - 2\frac{3}{8} =$</p>	<p><i>Sketch an angle of the given measurement:</i></p> <p>1.) 34 degrees</p> <p>2.) 118 degrees</p>	<p>Determine if the shape has parallel lines, perpendicular lines, both, or neither.</p> 
<p><i>Create the patterns with five terms:</i></p> <p>1.) Start at 3 and triple it each time</p> <p>2.) Start at 15 and add 15 each time.</p>	<p><i>Round each number to the underlined place value:</i></p> <p>1.) 73<u>9</u>86</p> <p>2.) 960,<u>1</u>53</p> <p>3.) <u>4</u>52,374</p>	<p>Solve:</p> <p>1.) $2 \times \frac{1}{3} =$</p> <p>2.) $\frac{1}{4} \times 8 =$</p>	<p>Explain how angles are formed. Use pictures and words in your explanation.</p>	<p>Determine if the shape is symmetric or not. Explain how you know.</p> 
<p><i>Read and solve the word problem:</i></p> <p>A restaurant sells 158 chicken finger plates. If each plate has four chicken fingers, how many total chicken fingers do they sell?</p>	<p>Solve:</p> <p>1.) $954 \div 6 =$</p> <p>2.) $36 \times 48 =$</p>	<p><i>Solve. Convert each answer to a decimal:</i></p> <p>1.) $7/100 + 3/10 =$</p> <p>2.) $9/100 + 1/10 =$</p>	<p>Determine the measure of angle DBC if angle ABC measures 100 degrees and angle ABD measures 70 degrees.</p> 	<p>Where is the line of symmetry on the shape shown?</p> 
<p><i>Read and solve the word problem:</i></p> <p>Ansley's family buys 6 tickets to the movies at \$7 a piece and 2 tickets at \$9 a piece. How much money do they spend on tickets?</p>	<p>Solve:</p> <p>1.) $962,104 + 79,997 =$</p> <p>2.) $400,000 - 316,524 =$</p>	<p><i>Compare the decimals using <, >, or =.</i></p> <p>1.) 1.59 <u> </u> 2</p> <p>2.) 0.6 <u> </u> 0.60</p>	<p>What type of angle is shown? Estimate the measure of the angle.</p> 	<p>Determine if the line drawn is a line of symmetry. Explain how you know.</p> 

WEEK 8

WEEK 7

WEEK 6

WEEK 5