

**Tara Bennett**  
**2022-2023 Goals**

**Professional Practice Goal**  
*Standard I - Instructional Leadership*

**GOAL:**

Douglas High School will demonstrate progress toward the implementation of a Multi-Tiered System of Support (MTSS). The High School will focus on strengthening tier one instruction and tier two interventions. (I-B-3, I-C-2)

**STRATEGIES:**

Professional development will be on-going throughout the school year during staff meetings, professional development days, department time and individual conversations with administrators. Demonstration of understanding will be through instructional practice, following proper process and protocol, and reflection.

**RESOURCES:**

Time, Data analysis, Student Support Team.

**TIMELINE:**

A mid-year analysis will be conducted of tier one and tier two implementation. A final report will be completed in June 2023 noting MTSS progress with recommendations on a plan to move forward.

**Student Learning Goal**  
*Standard I - Instructional Leadership*

**GOAL:**

Douglas administrators will provide planning time and effective support for teams to review assessment data using the Data Action Model and identify interventions and adjustments to practice. (I-E-1, I-C-2)

**STRATEGIES:**

-Introduction to the Data Action Model and norms of collaboration through Professional Learning Communities (PLC) during common planning (CP) time and professional development time.

-Administrators will ensure teachers gain an understanding as to the purpose of analyzing data and the roles and responsibilities of a data team in CP .

- Administrators will guide department data teams through collaborative analysis of student work during common planning time.
- Facilitate how to infuse data into instruction to increase student achievement.
- Provide feedback to department leaders and members.

**RESOURCES:**

Time, Data into Action professional development, administrator support, department leader support

**TIMELINE:**

In January 2023, a mid-year analysis will be conducted on the understanding and implementation of data analysis into instructional practices. By June 2023, a final report will provide next steps in data analysis.

**School Improvement Goal**

*Standard III - Family & Community Engagement*

**GOAL:** To engage and foster community partnerships and relationships which will enhance the Douglas High School community, culture, and student and staff learning opportunities. (III-A-1, III-A-2)

**STRATEGIES:**

- Connect with higher education institutions to create student/staff learning opportunities.
- Partner with Blackstone Valley Education Foundation (BVEF) to strengthen existing programs and pathways.
- Gather support from at least three local businesses to enhance contributions to the high school.
- Increase promotion of the high school via social media, community newsletters and other outlets with an average of three weekly notifications.

**RESOURCES:**

Staff members, community members, time, existing parent support groups (Boosters, Celebration Graduation).

**TIMELINE:**

By January 2023, analysis regarding collaboration with higher education and BVEF will occur. By June 2023, connections with local businesses will be made and an increase in notifications is evident. A vision to continue community enhancements will be developed.