

# In-Person Instruction and Remote Learning



August 18, 2020

## Class Sizes

### In-Person vs. Remote

Grade Level	Registered Students	Remote	Total In-Person	Number of Classes	Class size
Kindergarten	69	11	58	5	11/12
1st	95	9	84	7	12
2nd	94	13	81	6	13/14
3rd	81	8	73	5	14/15
4th	111	12	99	5	Hybrid 9/10 per day
5th	104	15	89	5	Hybrid 9 per day
6th	90	10	80	6	13/14

# Reopening Schedule In-Person Instruction

## ▶ **Grandview School:**

- ▶ All Grade Levels (Pre-K – 3<sup>rd</sup>) in-person instruction five days per week
  - ▶ Extra classrooms added to ensure social distancing
  - ▶ Hired additional teachers

## ▶ **Gould School:**

- ▶ Fourth and Fifth Grade:
  - ▶ Hybrid Blue/Gold Schedule
  - ▶ Homerooms heterogeneously developed, sibling driven, and alpha split.
    - ▶ 4<sup>th</sup> A-L/ M-Z
    - ▶ 5<sup>th</sup> A-K /L-Z
  - ▶ No cohort mixing between sections
- ▶ Sixth Grade:
  - ▶ All students in school Monday-Friday
  - ▶ Extra Classroom added to ensure social distancing

## ▶ **All Grade Levels:**

- ▶ No lunch/recess
- ▶ Dismissal at 1PM
- ▶ Social Distancing – 6 feet separation between desks
- ▶ Barriers on desks
- ▶ Mandatory masks (mask breaks will be provided)



# Remote Learning Committee Goals

- ▶ Determine procedures and Instructional practices for:
  - ▶ Hybrid
  - ▶ Full Remote
- ▶ Scheduling Instructional Practices:
  - ▶ Live synchronous instruction (live streaming)
  - ▶ Pre-recorded lessons
  - ▶ Small group instruction
  - ▶ 1:1 instruction
  - ▶ Develop weekly and daily schedules
  - ▶ Standardize where and when schedules would be posted
  - ▶ Develop procedures for integrating feedback into online learning
  - ▶ Schedule office hours for parent-teacher and/or teacher-student check-in


# Grandview Remote Learning

## ► Pre-K – 2<sup>nd</sup> Grade:

- Dedicated teacher who will be available to provide whole group live instruction and small group and 1:1 instructional follow-up for pre-recorded lessons
- Remote students will be assigned to their own homeroom
- Lessons will be aligned with classroom instruction
- Schedules will consist of:
  - Live whole group, small group and 1:1 instruction
  - Pre-recorded lessons

## ► 3<sup>rd</sup> Grade:

- Remote students will be assigned to a homeroom
- Remote students will join homeroom class for whole group zoom activities two times per day for social/emotional contact with other students. Remote students will be provided with 1:1 follow-up and check-ins during afternoon sessions.
- Live synchronous instruction will be phased in for core content areas
- Students will participate in class discussions and activities through zoom functions such as breakout rooms, chat rooms, classroom polls etc. In class and homework based projects will be designed to incorporate Remote Students (Google classroom/shared docs will allow Remote and students to work with students who are in school)
- Prerecorded lessons will be provided
- Activities will be assigned to reinforce and extend concept instruction
- Homeroom teacher will provide follow-up small group or 1:1 instruction between 2:30-3:30 for Remote students



# Gould School

## Full Remote and Hybrid Instruction in Grades 4<sup>th</sup> and 5<sup>th</sup> Grades & Full Remote Instruction 6<sup>th</sup> Grade

### ▶ 4<sup>th</sup> and 5<sup>th</sup> Grade:

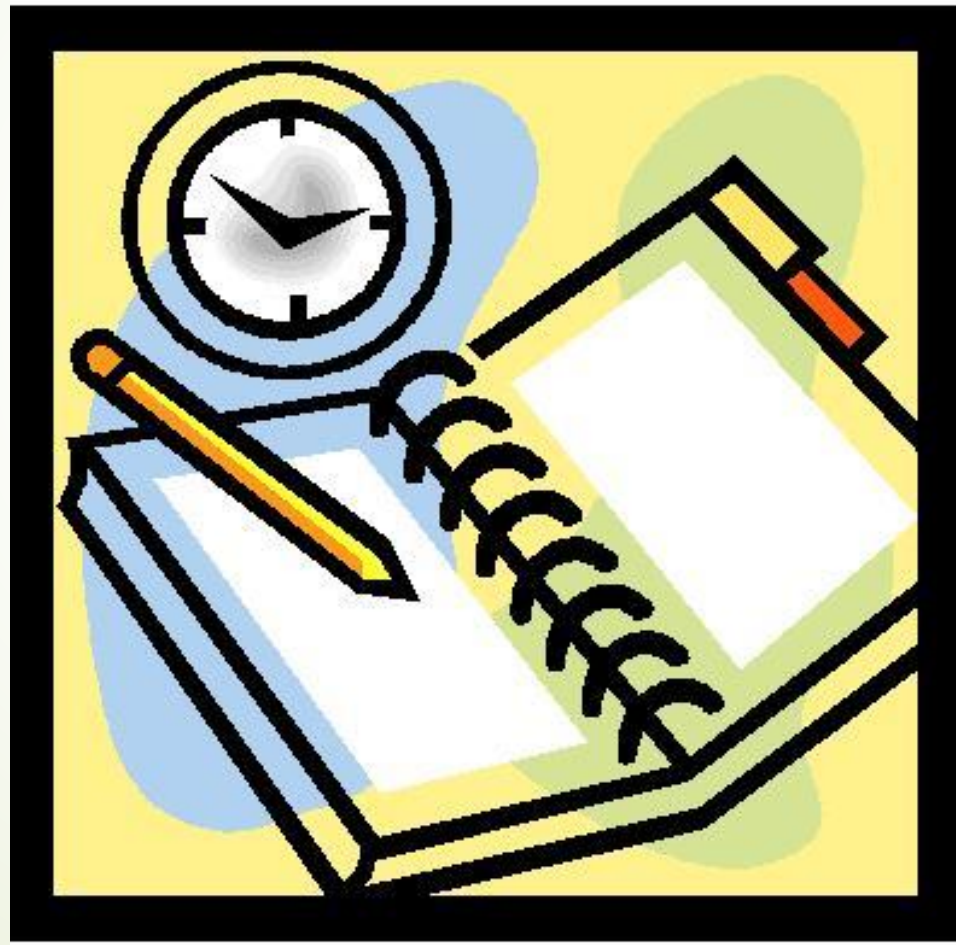
- ▶ Full Remote students and Hybrid students will be assigned to a homeroom and will follow that homeroom's academic schedule
- ▶ Live synchronous instruction will be provided
- ▶ Students will be able to participate in class discussions and activities through zoom functions such as breakout rooms, chat rooms, polling feature etc. In class and homework based projects will be designed to incorporate Remote Students (Google classroom/shared docs will allow Remote and Hybrid students to work with students who are in school)
- ▶ Pre-recorded content area videos will be provided for students to access for additional review and reinforcement
- ▶ Dedicated teacher will be assigned as a contact person to respond to any questions/concerns by Remote and/or hybrid student on virtual day.
- ▶ 2:30-3:30 content area teachers available to respond to questions/concerns and/or provide small group reinforcement of concepts presented in class to Full Remote and/or Hybrid student who is on a remote learning day.

### ▶ Sixth Grade:

- ▶ Remote students will be assigned to a homeroom
- ▶ Live synchronous instruction
- ▶ Students will be participate in class discussions and activities through zoom functions such as breakout rooms, chat rooms and polling functions etc. In class and homework based projects will be designed to incorporate Remote Students (Google classroom/shared docs etc. will allow Remote and Hybrid students to work with students who are in school)
- ▶ 2:30-3:30 content area teachers available to respond to questions/concerns and/or provide small group and/or 1:1 reinforcement of concepts presented in class.



# Sample Schedule Full Remote Instruction



# Remote Instruction

## First Grade

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:50	Morning Meeting Zoom (whole group)	Morning Meeting Zoom (whole group)	Morning Meeting Zoom (whole group)	Morning Meeting Zoom (whole group)	Morning Meeting Zoom (whole group) <del>Handwriting Group</del>
8:50-9:25	Spelling Video	Spelling Video	Spelling activity	Spelling Video	Spelling Assessment Zoom
9:25-9:50	Reading Video	Reading Video	Reading Video	Reading Video	Reading Video
9:50-10:00	Snack	Snack	Snack	Snack	Snack
10:00-10:35	Reading Groups Small Group Zoom	Reading Groups Small Group Zoom	Reading Groups Small Group Zoom	Reading Groups Small Group Zoom	Reading Groups Zoom
10:35-10:45	<u>Brain Break</u>	<u>Brain Break</u>	<u>Brain Break</u>	<u>Brain Break</u>	<u>Brain Break</u>
10:45-11:10	Writing Whole Group Zoom	Writing	Writing	Writing Whole Group Zoom	Writing
11:10-11:45	Math video	Math Whole Group Zoom	<u>Math video</u>	Math Whole Group Zoom	Math video
11:45-12:20	Math Centers	Handwriting	Math Centers	Social Studies/ Science	Math Centers
12:20-12:55	Language Arts	Social Studies/ Science Whole Group Zoom	Language Arts Whole Group Zoom	Handwriting	Language Arts
12:55-1:00	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
1:00-3:30	Lunch Special Extension  *Parent-Teacher Check-In Available	Lunch Special Extension	Lunch Special Extension	Lunch Special Extension  *Parent-Teacher Check-In Available	Lunch Special Extension





Gould School  
Remote Learning  
&  
Hybrid Students on Remote Learning  
Days

# Remote Instruction

## 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> Grades

- ▶ Remote students will log into their homeroom class each morning via zoom and will remain logged throughout the school day (Live synchronous instruction)
- ▶ Attendance will be taken for each subject area
- ▶ Assignments will be graded and behavior specific feedback will be provided
- ▶ Schedules will be provided for afternoon sessions by content area for:
  - ▶ Small group and individual instruction
  - ▶ Check in with remote students
  - ▶ Pre-recorded lessons
- ▶ Zoom Options depending on lesson objectives:
  - ▶ Use breakout rooms for small-group discussions so that remote students can participate and interact with students in class
  - ▶ Use Poll Feature so that all students can view trends and analyze results
  - ▶ Use Chat Room feature to contribute to whole-class discussions. Teacher can monitor as he/she rotates through the room.
- ▶ Group Work – both in-class and homework based school projects will be designed to incorporate remote students (Technology will be used so that students can participate and make contributions)
- ▶ Google Classroom/shared Docs will allow students who are remote to work with students who are in school.
- ▶ Homeroom activities will be developed to provide opportunities for whole group participation

## A Day In the Life of a 4th/5th Grade Full Remote/or Hybrid Student

	8:40 - 8:50	Remote students will log in with their homeroom class. *same code used daily
1	8:50 - 9:20	<b>Science</b> 1. Daily Livestream of class - ability to participate via Zoom functions 2. Daily Access to Dedicated Remote Instruction Staff member (assigned) for further assistance and clarification
2	9:25 - 9:55	<b>Social Studies</b>
3	10:00-10:30	<b>Special/Homeroom</b>
4	10:35-11:05	<b>Language Arts</b>
5	11:10-11:40	<b>Reading</b>
6	11:45 - 12:15	<b>Math</b>
7	12:20 - 12:50	<b>Special/Homeroom</b>
HR	12:50 - 1:00	<b>Staggered Dismissal</b>
<b>Afternoon Session</b>	2:00-3:30	Meet with teachers (pending day) to discuss, review, and ask questions based on the morning lesson; Monday - Mellinkoff (LA), Rego (SS) plus dedicated remote teacher for other subject areas Watch pre recorded subject videos where teacher reinforces the key takeaways from the topics and concepts presented earlier in the day; Monday - Kappock (R), Gray (M), Ortiz (Sci)

# Afternoon Session

	Afternoon Session
2:30-3:30	Academic Extension Resource In-person Instruction Small Group Breakouts Extra Help Office Hours Parental Outreach

# Remote Learning Committee

- ▶ Chris Checchetto Principal Gould
- ▶ Michael Stefanelli Principal Grandview
- ▶ Gabby Doyen Kindergarten Teacher
- ▶ Courtney Boag Kindergarten Teacher
- ▶ Charlene Thomas Academic Tutorial Teacher
- ▶ Dawn Laurenzano First Grade Teacher
- ▶ Janel Edwards First Grade Teacher
- ▶ Anita Cimera Second Grade Teacher
- ▶ June Troiano Third Grade Teacher
- ▶ Kim Shay Special Education Teacher
- ▶ Courtney Mellinkoff Fourth Grade Teacher
- ▶ Christine Gray Fourth Grade Teacher
- ▶ Lisa Linden Fifth Grade Teacher
- ▶ Amanda Cosentino Fifth Grade Teacher
- ▶ Michael Gesario Fifth Grade Teacher
- ▶ Stefanie Wozniak Special Education Teacher
- ▶ Toni Arena Sixth Grade Teacher
- ▶ Melissa Schlachter Sixth Grade Teacher
- ▶ Greg DeRosa Sixth Grade Teacher



# Parent Workshops

- ▶ **Thursday, September 3<sup>rd</sup>** (Principals will send parents a schedule grade level time for Virtual Meet and Greet )
  - ▶ Zoom meeting with grade level teachers to discuss:
    - ▶ Classroom routines and procedures
    - ▶ Class Schedule
    - ▶ How to access assistance with content areas subjects and/or technology
    - ▶ Student expectations
      - ▶ Attendance
      - ▶ Completing Assignments
      - ▶ On-line etiquette
- ▶ Pre-recorded videos , as well as parent workshops will be schedule to provide:
  - ▶ Training for how to log on and use instructional platforms:
    - ▶ Google Classroom
    - ▶ See Saw
    - ▶ Zoom
  - ▶ Digital documents
  - ▶ Interactive whiteboard
  - ▶ Work assignments/submission portals
  - ▶ Teacher-student-parent portal
- ▶ Establishing learning environments in home