Dear LCHS students and parents,
Participating in a LCHS summer program is a great choice to enrich a student’s knowledge in a multitude of content areas. We offer English, math, and foreign language supplemental courses for students enrolling in grades 7 through 12, as well as opportunities for students enrolling in grades 7 through 12 to meet some junior high and high school course requirements. All grade levels indicated are for the 2022-2023 school year.

Summer courses are operated and organized by the individual faculty members indicated throughout this guide. All questions and concerns regarding course content, logistics, and attendance should be sent to the faculty member directly. Questions or concerns regarding registration and payment should be sent to Dr. Robert Robinson, LCHS Assistant Principal and Summer School Coordinator (7-12), rrobinson@libertycommon.org.

Be sure to register early—space is limited, and seats will fill up quickly!

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Registration Process

(Portal is not yet open, see Common Sense for more information)

Registration and payment for all summer academic programs must be made through the school's online payment system. We are unable to accept cash or checks.

To reserve your student’s seat, **you must first pre-register with a non-refundable deposit of $80.00.** Two weeks before the class begins through the first day of class, the remaining balance will be due. The remaining balance is also non-refundable. **Refund Exception:** If a course is not offered due to low enrollment, pre-registration deposits will be refunded. Decisions on whether a course will be offered or not will be made two-weeks before the class is scheduled to begin.

**Payments must be made in two phases.** In order to minimize refunds (which place an extraordinary burden on our financial operations department), we are unable to accept the remaining balance at the time of registration. In addition, **payment will not be accepted after the first day of class.** Students who have not paid in full by the end of the first day of class, will not be able to participate and their seat will be offered to someone on the waitlist.

A reminder will be sent to all pre-registered families two weeks before class begins to ensure all families have the opportunity to finalize their payment or inform the school if their plans have changed and they do not plan to attend.

Summer enrichment classes are in high demand, and space is very limited, so please register early. If your plans change once you have registered, please inform us as soon as possible in order to open the space for another eager student. This will ensure that students on the waitlist are able to take advantage of these outstanding summer academic opportunities.

**Payment Process***
Phase 1: Pre-register, $80.00 non-refundable deposit. Available beginning in March until all seats are filled.
Phase 2: Final payment, remaining balance, non-refundable. Paid two weeks prior to class through first day of class.

*Online payments are subject to a nominal service fee through the service provider.

Each instructor has set a minimum enrollment and maximum enrollment number for his or her course. Decisions on whether a course will be offered or not will be made two weeks before the class is scheduled to begin. Pre-registration refunds will be offered for classes not offered due to low enrollment.

We will be using a new site for this year’s payments to Summer Opportunities. Keep an eye on the weekly Common Sense for more information on how to pay the deposit to pre-register your student for summer school courses. Questions regarding the registration process and payments should be directed to Dr. Robert Robinson, Summer School Coordinator (7–12), rrobinson@libertycommon.org.

**Student Health Needs**
If your student has a health condition that you believe the summer teacher should be aware of, please inform the teacher directly. If emergency medication is required, please also contact the school nurse, ndybzinski@libertycommon.org.

**Faculty Contact Information**
Summer academic programs are managed by the program instructors. Any questions pertaining to the curriculum, attendance, schedules, or policies should be directed to the course instructor.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Mr. Jared Dybzinski</td>
<td><a href="mailto:jdybzinski@libertycommon.org">jdybzinski@libertycommon.org</a></td>
</tr>
<tr>
<td>Math</td>
<td>Mrs. Janice Garland</td>
<td><a href="mailto:jgarland@libertycommon.org">jgarland@libertycommon.org</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>Mrs. Paulina Deitrick</td>
<td><a href="mailto:pdeitrick@libertycommon.org">pdeitrick@libertycommon.org</a></td>
</tr>
<tr>
<td>Composition 1</td>
<td>Mr. Lander Hultin</td>
<td><a href="mailto:lhultin@libertycommon.org">lhultin@libertycommon.org</a></td>
</tr>
<tr>
<td>CK Art 8</td>
<td>Mrs. Megan Salazar</td>
<td><a href="mailto:msalazar@libertycommon.org">msalazar@libertycommon.org</a></td>
</tr>
<tr>
<td>Computer Essentials</td>
<td>Mrs. Sarah Dille</td>
<td><a href="mailto:sdille@libertycommon.org">sdille@libertycommon.org</a></td>
</tr>
<tr>
<td>American Government</td>
<td>Mr. Stanton Skerjanec</td>
<td><a href="mailto:sskerjanec@libertycommon.org">sskerjanec@libertycommon.org</a></td>
</tr>
<tr>
<td>Personal Finance</td>
<td>Dr. Robert Robinson</td>
<td><a href="mailto:rrobinson@libertycommon.org">rrobinson@libertycommon.org</a></td>
</tr>
</tbody>
</table>
Summer Supplemental Programs  
(not for high school credit)  
LCHS students entering grades 7–12 are eligible

**ENGLISH**  
$200.00/session  
Instructor: Mr. Dybzinski, jdybzinski@libertycommon.org  
Minimum enrollment 6/Maximum enrollment 12 (per session)  
*See page 8 for more details.*

Session One *(Grammar, 7th–12th grades):*  
June 7 – June 30  
9:00 a.m. – 10:30 a.m.  
Tuesdays, Wednesdays, and Thursdays

Session Two *(Diverse Skills, 7th–12th grades):*  
June 7 – June 30  
10:45 a.m. – 12:15 p.m.  
Tuesdays, Wednesdays, and Thursdays

Session Three *(Grammar, 7th–12th grades):*  
June 7 – June 30  
12:30 p.m. – 2:00 p.m.  
Tuesdays, Wednesdays, and Thursdays

**MATH Review**  
$200/session  
$20.00 ALEKS registration required  
Instructor: Mrs. Garland, jgarland@libertycommon.org  
Minimum enrollment 5/Maximum enrollment 10  
*See page 10 for more details.*  
August 1 – August 12  
9:00 a.m. – 11:00 a.m.  
Monday – Friday

**SPANISH Review**  
$200/session  
Instructor: Mrs. Deitrick, pdeitrick@libertycommon.org  
Minimum enrollment 3/Maximum enrollment 10 (per session)  
*See page 11 for more details.*  
Session One:  
August 1 – August 12  
9:30 a.m. – 11:00 a.m.  
Monday – Friday  
Session Two:  
August 1 – August 12  
11:30 a.m. – 1:00 p.m.  
Monday – Friday
COMPOSITION 1 – THE LOST TOOLS OF WRITING—E600

Requirement Met: Composition 1 (required 8th grade course; not for high school credit)
Prerequisites: 7th Grade English
Grades: 8th
Minimum enrollment 5/Maximum enrollment 12

This course will meet the junior high required Composition 1 credit for students entering 8th grade. For students entering 9th grade, this course will provide an excellent foundation for high-school writing, but they will not receive credit toward graduation for the course.

Course Description:
All writers face three problems every time they write: how to come up with something to say, how to arrange what they have to say, and how to express what they have to say. Using the curriculum, The Lost Tools of Writing, students will learn classical tools of rhetoric that will help them with each of the three problems. Over a series of essays, students will learn the Five Topics of Invention, the Complete Persuasive Essay Template, and a variety of schemes and tropes such as Parallelism, Antithesis, Simile, and Metaphor. Students who graduate Composition 1 will be prepared not only for high school writing, but for any future writing they will do.

Fee: $250
Instructor: Mr. Hultin
lhultin@libertycommon.org

Dates:
June 21 – July 8
8:30 a.m. – 12:30 p.m.
Week 1: Tues-Friday
Week 2: Monday-Friday
Week 3: Wednesday-Friday due to 4th of July

Please Note:
- Attendance is mandatory for each class
- Homework is regular
**CK ART HISTORY/APPRECIATION 8—A200**

**Requirement Met:** Art History/Appreciation 8 (required 8th grade course; not for high school credit)

**Prerequisites:** 7th Grade Art History/Appreciation

**Grades:** 8th

Minimum enrollment 5/Maximum enrollment 20

**Course Description:**
This course is the final chapter of the Core Knowledge Art Appreciation sequence. In this course we study the history of art from the mid-1800s to contemporary times. We will emphasize sculpture, architecture, photography, and post-WWII painting. This course is primarily art history, but we will cover artistic and aesthetic analysis and there is a final studio project at the end. Please bring hydration and a snack.

Fee: $225  
Instructor: Mrs. Salazar  
msalazar@libertycommon.org

**July 12 – August 4**  
8:30 a.m. – 12:30 p.m.  
Tuesdays, Wednesdays, and Thursdays

**Computer Essentials—C100**

**Requirement Met:** Computer Essentials (required 7th grade course)

**Prerequisites:** None

**Grades:** Incoming 7th Graders

Minimum enrollment 10/Maximum enrollment 30

**Course Description:**
This course prepares students with computer literacy skills needed to be successful in 7th grade and beyond. Students who take this required course over the summer with get a jumpstart on learning proper typing skills, file management, word processing, spreadsheet calculations, and presentation software. Knocking out this requirement early will also free up time in the 7th grade schedule for a study hall or extra elective.

Fee: $225  
Instructor: Mrs. Dille  
sdille@libertycommon.org

**May 31* – June 23**  
9:00 a.m. – 12:00 p.m.  
Mondays, Tuesdays, Wednesdays, and Thursdays  
*First week will be Tuesday, Wednesday, and Thursday due to Memorial Day.
High School Summer Courses  
(for high school credit) 
LCHS students entering 9–12 grades are eligible

AMERICAN GOVERNMENT—H410  
Credits: 5  
Requirement Met: History—Government  
Grades: 10–12  
Minimum enrollment 5

Course Description:  
Learning about our federal republic and its unique form of democracy is an essential duty of every American citizen, and one that Liberty Common High School requires of all its students. This course emphasizes the institutions and political forces that have shaped the US national government and examine the behavior of individuals in the American political system and the non-institutional forces that influence decision-making in US politics (such as political parties, interest groups, and the media). This course enables the student to understand the functions of the federal government and how citizens can participate in the decision-making process.

Fee: $225  
Instructor: Mr. Skerjanec  
sskerjanec@libertycommon.org

June 13 – June 30  
8:00 a.m. – 12:00 p.m.  
Mondays, Tuesdays, Wednesdays, and Thursdays

PERSONAL FINANCE— H600  
Credits: 5  
Requirement Met: Personal Finance  
Prerequisites: Economics  
Grades: 11–12  
Minimum enrollment 10

Course Description:  
Using the Dave Ramsey High School Curriculum, we reinforce sound principles of managing money. Our study focuses on saving and investing, credit and debt, financial responsibility and money management, insurance/risk management, and careers.

Fee: $225  
Instructor: Dr. Robinson  
rrrobinson@libertycommon.org

May 31 – June 23  
8:30 a.m. – 11:50 a.m.  
Tuesdays, Wednesdays, and Thursdays
Summer English Program Details
(not for credit)
Instructor: Mr. Dybzinski
Minimum enrollment 6/Maximum enrollment 12 (per session)

Did your student struggle to manage the various, demanding language arts this year: grammar, vocabulary, writing, etc.? Are you worried that waiting until next school year to revisit these areas will only result in a deeper hole at the next level? Is your student going to be new at Liberty next year, and are you worried whether he/she will be ready for the cumulative nature of Liberty’s English curriculum—especially the rigorous grammar training? Maybe you just want your child to refine and bolster his/her language skills, guided by close instruction and support. Regardless of your reason, this summer’s four-week English “booster” is the perfect, economical opportunity. The cost is much less than typical tutoring, the tutor-to-student ratio is small, and the instructor is Mr. Dybzinski, head of Liberty’s English department. Regardless of whether your student is ahead or behind, he will set your child up for more English success. Furthermore, he plans to have much fun in the process!

Some Student Endorsements:

“The summer course not only helped me get a head start on the grammar, but it also introduced me to new people.” --Casey Robertson, Class of 2016 and two-time participant of the summer English program.

“Taking the class seemed to be pretty daunting at first, but I really felt that it helped me be prepared for the grammar launch at the start of the year.” –Harrison McLaughlin, Class of 2020

“I honestly was not too excited for summer school, but it actually helped with the grammar final, and Mr. D always found a way to make it fun.” --Larissa Albiston, Class of 2020

➢ The cost is $200 per student, per session.
➢ Each session will be limited to 12 students (Most sessions fill up each year, so register early for a spot in your preferred session.)
➢ Important Note: Some students (new or returning to Liberty) find the level of grammatical rigor at Liberty hard to manage. The grammar class (you can choose either Session One or Session Three) will be ideal preparation for the beginning of the year grammar launch in each of the English classes. Session Two or Four (Diverse Skills) is a great class for getting instruction and help with a variety of areas. The class will cover four-level grammar, vocabulary memorization and usage, writing structure and style, and thoughtful literary analysis.
➢ Mr. Dybzinski is planning on running these classes in person (which of course is ideal), but a Zoom option will also be available if that is necessary for a student.
➢ Mr. Dybzinski needs at least six students in a session in order for it to be viable.
Summer English Program (continued)

Session One (Grammar, 7th–12th grades):
June 7 – June 30
9:00 a.m. – 10:30 a.m.
Tuesdays, Wednesdays, and Thursdays

Session Two (Diverse Skills, 7th–12th grades):
June 7 – June 30
10:45 a.m. – 12:15 p.m.
Tuesdays, Wednesdays, and Thursdays

Session Three (Grammar, 7th–12th grades):
June 7 – June 30
12:30 p.m. – 2:00 p.m.
Tuesdays, Wednesdays, and Thursdays

Summer Grammar Description:
Every year Liberty Common English students start with intensive grammar training. If one observes in our classrooms a student analyzing whether or not an adjectival dependent clause is essential or non-essential so that he/she can make the correct comma choice or another student debating which syntax a poet intended for a particularly intriguing line, then one can appreciate the level of grammatical analysis a Liberty student can reach. However, such a cumulative hallmark of our English department has a downside: What should a student do if he/she falls behind early in the year or is brand new to the school? Well, our teachers are always there to help, but dozens and dozens of students have found the perfect solution: take my (Mr. Dybzinski’s) summer grammar class. I love seeing how much ground we can cover and how much understanding a student can gain when he/she is not distracted by seven other classes, when he/she can get on-time instruction and practice with a teacher ready and free to help because of small class sizes. These summer grammar classes often fill up and leave families stuck on the waiting list, so please register for your most convenient slot as soon as possible. Thank you!

Summer Diverse Skills Description:
This class gives focused instruction, practice, and motivation in a variety of areas: literary/poetic analysis, four-level grammar, paragraph/essay structure, and sentence style. It is the perfect class for the student who needs an overall performance boost and/or for the student who needs to get a taste of how engaging and rewarding reading and writing can really be. A given day in this class may include a look at a James Joyce story, multiple paragraphs needing clinchers and transitional topic sentences, a few clunky sentences needing to be trimmed down to one powerful sentence, a Ted Kooser poem illustrating the power of extended metaphors, and a gerund phrase being used as a direct object. In other words, we cover much ground and have much fun each of the twelve sessions. This class is often in high demand, so please register early!
Dear Parents,

The Goal: Summer School math is a course designed to fill in gaps in a student’s math background and increase math proficiency. The goal of the course is for students to develop a deeper understanding of math concepts, gain fluency in math operations, and allow students to have the opportunity to receive direct instruction in various math topics.

Curriculum: We are using ALEKS.com math curriculum and completing the Summer Homework Packet

Testing: Each student will be tested extensively the first two days of class, so that I can determine their math aptitude and math fluency. Each student will be placed in an ALEKS class that focuses on math curriculum appropriate for his or her level of understanding, background, and with consideration of the math class that they will be enrolled in.

ALEKS Math Program: Each student works on a computer on his or her ALEKS course with the ability to ask me questions or they may choose to receive explanations from the ALEKS program. After a student has mastered all of the designated topics for a course, he or she may move on to a more advanced ALEKS course. This course gives students instant feedback, support from a math teacher, repeated practice of topics, and frequent evaluation of mastery of topics.

A Day at Summer School: Each day a student has a goal of topics that he/she must complete in their ALEKS course. It is between 10–15 topics/day. I hope this will take about an hour. After topics are completed, the additional time will be used to work on their summer homework packet.

Course Materials:

- **Notebook**: Students are required to keep a notebook during the class where they show their Aleks.com work. Each objective should be labeled, and work for each problem will be shown. Notebooks will be checked periodically for organization, labeling the topic, and work shown for each problem.
- **Computer**: Students will work on a computer during class that is provided by the school. Students may work on the curriculum at home, if they have a computer. You will receive an email from ALEKS which will allows parents to follow their progress. Since Summer School is short, I would **highly recommend** that they complete 5 topics every day or at least 25 at home. Progress is seen when 3-5 hours a week is spent on ALEKS.

Fee: $200.00 + $20.00 ALEKS Subscription

Math Review:

Instructor: Mrs. Garland
Cost: $200.00 per student per session

- + $20.00 ALEKS subscription fee

**August 1 – August 12**
9:00 a.m. – 11:00 a.m.
Monday – Friday

The class will be limited to 10 students. (If there is greater interest, I will add an afternoon class).

Look forward to working with you this summer,

Janice Garland
Summer Spanish Review Details
(not for credit)
Instructor: Mrs. Deitrick
Minimum enrollment 3/Maximum enrollment 10 (per session)

Are you heading towards Spanish 1 and you want to get ahead? Or maybe you want to place into Spanish 2? Or, maybe you are an upper level student who just doesn’t feel quite confident with his/her conversation and writing?

Fear NOT! The Spanish summer program is here to save the day!

In Session One, we will be going over the most important aspects of Spanish grammar and vocabulary covered in the Spanish 1 class. Whether it is because you are going into Spanish 1 and want to get ahead or going into Spanish 2 and not quite ready, Session 1 is the place for you.

In Session Two, we will be revisiting some points of the grammar and vocabulary covered in Spanish 1 and all of the most important grammar contents from Spanish 2 and 3. In this session, we will also practice some language skills, giving priority to listening and reading.

The cost is much less than typical tutoring, the tutor-to-student ratio is small, and the instructor is Mrs. Deitrick; Spanish 2, 3, 4 & AP teacher and native speaker of Spanish.

Regardless of whether you are ahead or behind, this intensive Spanish summer program will put you on the right track to become bilingual.

- The cost is $200 per student, per session. Students are allowed to sign up for multiple sessions.
- There are 10 classes in a session, each class is 90 minutes
- Sessions are limited to 12 students. (First come, first served)

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<tr>
<th>Session One:</th>
<th>Session Two:</th>
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<tr>
<td>August 1 – August 12</td>
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<tr>
<td>9:30 a.m. – 11:00 a.m.</td>
<td>11:30 a.m. – 1:00 p.m.</td>
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<tr>
<td>Monday – Friday</td>
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Grammatical points to be covered (according to class level):

- Articles, Nouns & Adjectives: Gender & Number
- Present tense: Regular & Irregular verbs
- Ser & Estar: Uses & Conjugations
- Direct and Indirect Object Pronouns
- The Preterit: Regular & Irregular verbs + Uses
- The Imperfect: Uses & Conjugations
- The Future & The Conditional
- Indicative Perfect Tenses: Present Perfect, Past Perfect, Future Perfect & Conditional Perfect
- The Present Subjunctive & The Past Subjunctive
- Subjunctive Perfect Tenses: Present Perfect Subjunctive & Past Perfect Subjunctive
- If Clauses & Passive Voice (Uses of Se)
Summer academic programs are managed by the program instructors. Any questions pertaining to the curriculum, attendance, schedules, policies should be directed to the course instructor.

Questions regarding the registration process and payments should be directed to Dr. Robert Robinson, LCHS Assistant Principal/Summer School Coordinator (K-12)

rrobinson@libertycommon.org