

Ridgeview Elementary

Mission:

Ridge View Elementary is committed to supporting all students in becoming safe, respectful, and responsible citizens in a positive learning community where every individual is valued and accepted.

Vision:

Discovering Excellence, Every Day, In Every Way

Ridgeview follows the system of SW-PBIS (School-Wide Positive Behavior Interventions and Supports).

SW-PBIS is a system of tools and strategies for defining, teaching, acknowledging appropriate behavior, and correcting inappropriate behavior. It is a framework for creating customized school systems that support student outcomes and academic success. SW-PBIS is for the whole school, it is preventative, and it changes the paradigm of focus from negative behaviors and exchanges to positive expectations and interactions. An important aspect of SW-PBIS is the understanding that appropriate behavior and social competence is a skill that requires direct teaching to students just like math and reading. There is no assumption, in SW-PBIS, that students will learn social behavior automatically or pick it up as they go through life.

This critical feature in SW-PBIS leads to its effectiveness.

Teach School Wide Expectations

School wide expectations are taught during the first few weeks of school and revisited throughout the year. This helps to provide consistency throughout students' school day and ensure students know what to expect.

Specific Positive Feedback

Expectations are reinforced by all staff throughout the day by giving specific and positive feedback. Tiger Bucks or other rewards can also be given when students demonstrate an expectation. This helps reinforce expectations and motivate students to make good choices.

Effective Classroom Practices

All settings are set up to promote positive behavior and to prevent problematic behaviors from occurring. The strategies used also promote maximum learning time.

Planning and Evaluation

The team-based approach allows for school wide planning and evaluation. The team is dedicated to ongoing training and evaluation to ensure appropriate and relevant school wide expectations as well as individual student plans are being created and followed.

Response to Intervention

When a student does not respond to universal interventions used to promote positive behavior, a team approach is used to identify the student's needs. Plans are put into place to ensure the student receives appropriate behavioral interventions.

